

SF234 Medium Term Curriculum Plan Spring 2 2024 2025

<p>Week 6 31st-4th Apr</p>	<p>Debate: How Should Government Funds Be Used to Tackle Drug-Related Crime? Pupils will learn how to appropriately participate in a variety of topical debates. Pupils will be able to explain their reasons for or against the debate. Pupils will be able to give a personal response to the topic of debate. Pupils will be able to carry out research to further their knowledge of the topic.</p>	<p>EL3- Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts L1- Represent discrete data in charts including pie charts, bar charts and line graphs. Pupils will be able to calculate missing information and add it to the charts/graphs. Pupils will be able to read and interpret information in a variety of charts and graphs. L2- Draw and interpret scatter diagrams and recognise positive and negative correlation. Pupils will be able to draw a line of best fit on a scatter diagram.</p>	<p>Class reader – Lightning Strike Read chapters 16 to end Pupils will learn how to write a review of Lightning Strike. Pupils will be able to highlight the resilience and injustice of Eliza and how it changes Eliza at the end of the story.L1 Pupils will be able to write a review and how it has changed Eliza.EL3</p>	<p>Using Common measures, shape and space Pupils will learn how to calculate with money using decimal notation and express money correctly in writing in pounds and pence. Pupils will be able to calculate money and write in pounds and pence up to one pound and in whole pounds of multiple items and write the correct symbols. EL2</p>	<p><i>Class read: Matilda</i> EL & MJ- ELS Phonics program E2- Pupils will learn how to use imperative verbs. Pupils will be able to use 3-6 imperative verbs to make Bruce Bogtrotter's cake. Pupils will be able to follow the set of instructions to make Bruce Bogtrotter's cake. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to add numbers up to 5. Pupils will be able to recognise number bonds to 5. Pupils will be able to add items up to 5 with limited support. (EL & MJ) E2- Pupils will learn how to identify and use metric measures of length, mm. (MA, LH, MP, ZA, TF) Pupils will be able to identify millimetres on a ruler. Pupils will be able to draw lines using millimetres. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn how to analyse and identify opportunities and risks that may arise from technologies (e.g. virtual reality, augmented reality, artificial intelligence, including deep learning) that could impact on health and well-being. Pupils will be able to explain how personal technologies like VR, AI and AR work. Pupils will be able to explain the potential benefits and risks of VR, AR and AI. Pupils will be able to develop critical skills to form judgements on when using or investing in technology is effective.</p>	<p>Managing Online Information Pupils will learn how accusations of 'fake news' can be used to discredit the accurate reporting of real events. Pupils will be able to Understand what the term 'Fake News' means. Pupils will be able to explain how accusations of 'fake news' can be used to discredit accurate reporting and know some types of fake news that may be used to do this.</p>	<p>Chloe cont phase 5 sounds Marcin & Ellen cont Phase 2 ff, I, II, ss David cont Phase 3 sounds er.</p>
<p>Week 5 24th-28th Mar</p>	<p>Debate: Should Over-40s Be Banned From Nightclubs? Pupils will learn how to appropriately participate in a variety of topical debates. Pupils will be able to explain their reasons for or against the debate. Pupils will be able to give a personal response to the topic of debate. Pupils will be able to carry out research to further their knowledge of the topic.</p>	<p>EL3- Pupils will learn how to use simple bar and line graphs. Pupils will be able to interpret and compare information in different types of graphs. Pupils will be able to add missing details to a graph. L1- Represent discrete data in tables and diagrams. Pupils will be able to read and interpret data in table and tally charts. Pupils will be able to add missing data to tables and charts. L2- Draw and interpret scatter diagrams and recognise positive and negative correlation. Pupils will be able to read and interpret data on a scatter diagram. Pupils will be able to explain the difference between positive, negative or no correlation.</p>	<p>Class reader – Lightning Strike Read chapters 13-15 Pupils will learn how to continue to expand their creative writing. Pupils will be able to rewrite a key scene from another character's point of view.L1 Pupils will be able to write about another character's point of view.EL3</p>	<p>Using Common measures, shape and space Pupils will learn how to read and use simple scales to the nearest labelled division. Pupils will be able to understand what the term 'nearest labelled division' means and be able to read and use simple scales. EL2. Pupils will learn to understand what 'lines of symmetry' are. Pupils will be able to show what a line of symmetry is. EL3</p>	<p><i>Class read: Matilda</i> EL & MJ- ELS Phonics program E2- Pupils will learn how to identify a piece of text in the class read in order to answer questions. Pupils will be able to follow the gist of discussions and respond appropriately to questions about the class read. Pupils will be able to answer 3-6 comprehension questions about the current chapter. E2- Pupils will learn how to identify and use imperative verbs. Pupils will be able to identify 3-6 imperative verbs. Pupils will be able to write a recipe including 2-4 imperative verbs. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to add numbers up to 5. Pupils will be able to recognise number bonds to 5. Pupils will be able to add items up to 5 with support. (EL & MJ) E2- Pupils will learn how to identify and use metric measures of length, cm. (MA, LH, MP, ZA, TF) Pupils will be able to identify centimetres on a ruler. Pupils will be able to draw lines using centimetres. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn what the benefits and risks of using online sources to self-diagnose and self-medicate and why someone should consult a medical professional if they are concerned about their health. Pupils will be able to identify and understand terms "self-diagnosis" and "self-medication". Pupils will be able to give examples of critical evaluation of the information offered by non-professional sites. Pupils will be able to discuss the differences between these sites and established professional clinical sources.</p>	<p>Managing Online Information Pupils will learn and understand that individuals and organisations can be impersonated to deliberately mislead. Pupils will be able to explain how activity on social media may be contributed by 'social bots'. Pupils will be able to Understand what a social media bot is and recognise some of the indicators that an account may be a bot. Also be able to consider the merits and demerits of bot accounts.</p>	<p>Chloe cont phase 5 sounds Marcin & Ellen cont Phase 2 h, b, f, David cont Phase 3 sounds</p>
<p>Week 4 17th – 21st Mar</p>	<p>Debate: Are New Year's Resolutions a Waste of Time? Pupils will learn how to appropriately participate in a variety of topical debates. Pupils will be able to explain their reasons for or against the debate. Pupils will be able to give a personal response to the topic of debate. Pupils will be able to carry out research to further their knowledge of the topic.</p>	<p>EL3- Pupils will learn how to extract information from a variety of diagrams and charts. Pupils will be able to understand information on a tally charts, bar charts and line graphs. Pupils will be able fill in the missing gaps on tally charts, bar charts and line graphs. L1- Pupils will learn how to measure angles in degrees. Pupils will be able to use a protractor to measure angles correctly. Pupils will be able to identify acute, obtuse, reflex & right angles. L2- Pupils will learn how to calculate coordinates of 2d shapes. Pupils will be able to recognise the plotted coordinates of a 2d shape. Pupils will use methods to find missing coordinates.</p>	<p>Class reader – Lightning Strike Pupils will learn how to Compare Eliza's experiences to real historical events. Pupils will be able to compare Eliza's story to the real historical events of Sarah Chapman (research her) and Annie Besant activist.EL3 Pupils will be able to compare one thing of Eliza's story to that of Sarah Chapman.EL3</p>	<p>Using Common measures, shape and space Pupils will learn how to Use a suitable instrument to measure mass and length. Pupils will be able to understand the instruments for measuring mass and length. EL3 Read and compare positive temperatures pupils will be able to understand how to read and compare positive temperatures EL2</p>	<p><i>Class read: Matilda</i> EL & MJ- ELS Phonics program E2- Pupils will learn how to identify a piece of text in the class read in order to answer questions. Pupils will be able to follow the gist of discussions and respond appropriately to questions about the class read. Pupils will be able to answer 3-6 comprehension questions about the current chapter. E2- Pupils will learn how to write a persuasive letter. Pupils are able to identify features of a persuasive letter. Pupils are able to create a persuasive letter including 2-4 features. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to identify numbers 1-20. (EL & MJ) Pupils will be able to identify numbers 1-20. Pupils will be able to correctly form numbers 1-20. E2- Pupils will learn how to identify positional vocabulary. (MA, LH, MP, ZA, TF, EL, MJ) Pupils will be able to describe position of 3-6 objects using correct positional vocabulary. Pupils are able to describe the direction of 3-6 objects using correct positional vocabulary. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn why products and services people purchase online may not meet UK health and safety standards and why this can be risky. Pupils will be able to explain the principles of common platforms for online purchase. Pupils will be able to identify areas of risk when purchasing products online from outside of the UK. Pupils will be able to recount strategies to minimise risk.</p>	<p>Managing Online Information Pupils will learn how to navigate online content, websites or social media feeds using more sophisticated tools to get to the information I want (e.g. menus, sitemaps, breadcrumb-trails, site search functions). Pupils will be able to give examples of how to navigate websites using more sophisticated tools and site features. Pupils will be able to explain options to search for content on social media platforms. Pupils will be able to understand why more sophisticated tools may be needed to navigate online content</p>	<p>Chloe cont phase 5 sounds Marcin & Ellen cont ck, e, u, r. Tony cont Phase 3 oo, ar, or David cont Phase 3 sounds air, ure</p>
<p>Week 3 10th – 14th Mar</p>	<p>Debate: Should Politics Be Compulsory in Schools? Pupils will learn how to appropriately participate in a variety of topical debates. Pupils will be able to explain their reasons for or against the debate. Pupils will be able to give a personal response to the topic of debate. Pupils will be able to carry out research to further their knowledge of the topic.</p>	<p>EL3- Pupils will learn how to extract information from a variety of lists and tables. Pupils will be able to read, interpret and locate information from lists and tables. Pupils will be able to differentiate between information from lists and tables. L1- Pupils will learn how to use angles to describe position and direction. and measure angles in degrees. Pupils will be able to describe and demonstrate turns such as clockwise, anticlockwise, 90°, 180°, 270° & 360° L2- Pupils will learn how to calculate values of angles in 2d shapes. Pupils will be able to recall what angles add up to in triangles, quadrilaterals & parallelograms.</p>	<p>Class reader – Lightning Strike Read chapters 10-12 Pupils will learn how to 'Debate' ...Does Eliza make the right choices for her future decision? (Identify symbols and key messages in the novel) Pupils will be able to understand and know what the skills of debate are (points must be relevant to the topic, provide evidence whenever you can not just your personal opinion, putting aside your personal views and remain objective so your arguments are logical).L1 Pupils will be able to know how to 'Debate'.EL3 Q: What motivates Eliza to keep going despite the obstacles she faces?</p>	<p>Using Common measures, shape and space Pupils will learn how to Use & compare metric measures of Length, inc millimetres, centimetres, metres and kilometres. Capacity, including millilitres and litres Pupils are able to demonstrate how to use and compare capacity of millilitres and litres EL2</p>	<p><i>Class read: Matilda</i> EL & MJ- ELS Phonics program E2- Pupils will learn how to identify a piece of text in the class read in order to answer questions. Pupils will be able to follow the gist of discussions and respond appropriately to questions about the class read. Pupils will be able to answer 3-6 comprehension questions about the current chapter. E2- Pupils will learn how to interview a character. Pupils will be able to write a 3-6 questions using the five W's. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to identify numbers up to 20. (EL & MJ) Pupils will be able to read and write numbers up to 20 with support. Pupils will be able to order numbers up to 20 with support. E2- Pupils will learn how to identify positional vocabulary. (MA, LH, MP, ZA, TF) Pupils will be able to describe position of 3-6 objects. Pupils will be able to describe the direction of 3-6 objects. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn how to identify and assess features that might indicate that a site or social group could negatively impact on well-being. Pupils will be able to identify and use criteria to assess the trustworthiness of an online information source. Pupils will be able to explain how and why a site/social group would positively/negatively impact on their own and others' wellbeing.</p>	<p>Managing Online Information Pupils will learn how online marketplaces can enable small businesses or individuals to do business on a wider / global scale.I Pupils will be able to understand how small businesses or individuals can benefit from online marketplaces Pupils will be able to assess the potential benefits and limitations of online trading Pupils will be able to explain some of the considerations that may need to be addressed if considering trading in a global market</p>	<p>Chloe cont phase 5 sounds Marcin & Ellen cont Phase 2 g, o, c, k Tony cont Phase 3 ee, igh, oa, David cont Phase 3 sounds oi, ear</p>
<p>Week 2 3rd – 7th Mar</p>	<p>Pupils will learn how to write and structure a review about Blood Brothers. Pupils will be able to write their personal views and opinions about the book. Pupils will be able to make recommendations with reasoning.</p>	<p>EL3- Pupils will learn how to use positional vocabulary and compass points. Pupils will be able to use appropriate vocabulary to describe position and direction including full/half/quarter turns. Pupils will be able to label all eight points on a compass. L1- Pupils will learn how to calculate the volume of cubes and cuboids. Pupils will be able to recall and explain the formula for calculating the volume of cubes and cuboids (length x width x height). Pupils will be able to calculate the volume cubes and cuboids using provided dimensions. L2- Pupils will learn how to calculate the volume of 3-D shapes. Pupils will be able to calculate volume of cubes, cuboids (L x W x H) and cylinders (V = πr²h) Morning activities: Word problems</p>	<p>Class reader LightningStrike Read chapters: 7-9 Pupils will learn how to write a diary entry from Eliza's perspective including identify moments where Eliza challenges or conforms to expectations. Pupils will be able to write a diary entry and describe the challenges and conforms to expectations she faces.L3 Pupils will be able to write a diary entry and give one explanation of Eliza's challenges.EL3 Q: How does Eliza react to the injustices she faces?</p>	<p>Area 2 – Using Common measures, shape and space Pupils will learn how to Use & compare metric measures of Length, inc millimetres, centimetres, metres and kilometres. Pupils are able to demonstrate how to use and compare length EL3 Pupils will learn how to use metric measures of Length, including millimetres, centimetres, metres and kilometres.. Pupils are able to demonstrate and show understanding of length using millimetres, centimetres, metres and kilometres.EL2</p>	<p><i>Class read: Matilda</i> EL & MJ- ELS Phonics program E2- Pupils will learn how to describe a character from Matilda. (MA, LH, DD, ZA, TF) Pupils will be able to use 2-4 adjectives to describe 1 character from Matilda. Pupils will be able to use 3-6 adjectives to describe 2 characters from Matilda. E2- Pupils will learn how to describe a character from Matilda. Pupils will be able to use 3-6 adjectives to describe a setting using their senses. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to add numbers up to 5. Pupils will be able to recognise number bonds to 5. Pupils will be able to add items up to 5 with limited support. (EL & MJ) E2- Pupils will learn how to calculate money with pence up to one pound of multiple items. (MA, LH, MP, ZA, TF) Pupils will be able to add two or more items using column addition using the correct symbol. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn how someone can build an online presence using a range of technologies that provide a positive representation of who they are, listing attributes others may find valuable (e.g. job / university application profiles). Pupils will be able to explain why employers and colleges will complete online searches to screen their applications. Pupils will be able to list valuable and positive attributes about themselves. Pupils will be able to explain the importance of having an online presence that reflects them in a truthful, positive way.</p>	<p>Managing Online Information Pupils will learn how 'liking', 'sharing' or 'forwarding' online content can change people's opinions of someone (e.g. contribute to or damage their online reputation). Pupils will be able to understand how online content published can be interpreted by others. Pupils will be able to explain how existing online content can change people's opinions of them. Pupils will be able to understand their online reputation is important and who may be interested in it, now or in the future</p>	<p>Chloe Farricker - oxford owls each day Completing ELS Phase 5 sounds – ai, oa, air, ure, er, ou, ie, ir, ue, au, i-e, u-e, al CHELSEA cont PHASE 5 (reading & phonics alternate weeks. Marcin & Ellen cont Phase 2 i,n,m,d Tony cont Phase 3 sounds th, ng, ai David cont Phase 3 sounds ur, ow,</p>
<p>Week 1 24th – 27th Feb</p>	<p>Pupils will learn how to analyse the significance of key quotations from the play. Pupils will be able to identify key at least 1-2 quotes and link them to themes and characters. Morning activities: EL3/L1 spellings Class reader: Blood Brothers</p>	<p>EL3- Pupils will learn what the properties are of 2-D and 3-D shapes. L1- Pupils will learn how to calculate the perimeter and area of basic 2-D shapes. Pupils will be able to explain the difference between calculating perimeter and area. Pupils will be able to use prior addition and multiplication knowledge to complete worded problems. Pupils will be able to identify shapes with right, acute, obtuse and reflex angles, including in rectangles and triangles</p>	<p>Class reader – Lightning Strike Pupils will learn how to Write a letter from Eliza to a friend about her thoughts and feelings. (creative writing) Pupils will be able to List Eliza's strengths and weaknesses Character analysis: Explore the theme of gender roles and how they impact Eliza's experiences.</p>	<p>Recapping last half term - Measuring, CM & MM, Grams & Kg Recapping methods – box method multiplication – bus stop method for division - Fractions Adding (with carry over) subtraction (borrowing from nxt door) and when there is an '0' in the middle of three digit subtraction numbers.</p>	<p><i>Class read: Matilda</i> EL & MJ- ELS Phonics program E2- Pupils will learn how to make a prediction about Matilda. Pupils will be able to write 2-4 predictions based on the front cover and blurb of Matilda. Pupils will be able to create their own Matilda book cover. Morning work- SPAG</p>	<p>E1- Pupils will learn how to add numbers up to 5. Pupils will be able to recognise number bonds to 5. Pupils will be able to add items up to 5 with support. (EL & MJ) E2- Pupils will learn how to calculate money with pence up to one pound. (MA, LH, MP, ZA, TF)</p>	<p>Pupils will learn what the importance of someone's online reputation (especially to their future career) and can describe ways of managing this. Pupils will be able to explain at least 1-2 ways to manage their online reputation. Pupils will be able to give at least 2 examples of content that may influence my reputation negatively. Pupils will be</p>	<p>Managing Online Information Pupils will learn how using various additional tools can refine my searches more effectively (e.g. search filters: size, type, usage, rights) Pupils will be able to understand how additional tools within search engines can help to refine searches. Pupils will be able to explain how to use search effectively. Pupils will</p>	<p>Chloe Farricker - oxford owls each day Completing ELS Phase 5 sounds – ai, oa, air, ure, er, ou, ie, ir, ue, au, i-e, u-e, al CHELSEA cont PHASE 5 (reading & phonics alternate weeks. Marcin & EL cont Phase 2 Phase 3 sounds Tony will complete Phase 3</p>

		<p>L2- Pupils will learn Pupils will learn how to calculate the perimeter and area of circles. Pupils will be able to recall and explain the formula for calculating finding the area of circles ($A = \pi r^2$) Morning activities: Word problems</p>			<p>(In School LH Mon/Tues, DD- phonics focus) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>Pupils will be able to add coins using column addition. Morning work- Mathletics (AAC- MJ Mon/Wed)</p>	<p>able to explain the limitations of a negative reputation.</p>	<p>give examples from their own practice to illustrate this</p>	<p>David accessing phonics during English on Monday's - Reading Friday's Marcin, Ellen, Tony daily phonic lessons during English lesson LEWIS H (not accessing his phonics / reading one day a week due to swimming)</p>
SF2 English- MA	SF2 Maths- MA	SF3 English- JW	SF3 Maths- JW	SF4 English- EL	SF4 Maths- EL	SF2 ICT/Computing- MA	SF3 ICT/Computing- JW & EL	Phonics	

Employability Safeguarding SMSC Educational Visits Sex and relationships Skills Online safety