

## S6 Medium Term Curriculum Plan Spring 2

<p><b>Week 6</b> 31<sup>st</sup> March-4<sup>th</sup> April</p>	<p><b>Pupils will learn how to write a story as a group, improving writing during the process.</b>  <b>EL2</b> - Pupils are able to:                      - Use adjectives and short sentences for effect.                      - E2.13 Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks)  <b>EL3</b> - Pupils are able to:                      - Use dialogue and varied sentence structures for effect.                      - E3.13 Use a range of punctuation correctly (e.g. full stops, commas, exclamation marks, commas)  <b>L1</b> - Pupils are able to:                      - Use figurative language, dialogue, and varied sentence structures for effect.                      - L1.19 Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes)</p>	<p><b>Pupils will learn how to represent data.</b>  <b>EL1</b>- Pupils are able to:                      - E1.13 Read and draw simple charts and diagrams, including a tally chart, block diagram/graph.  <b>EL2</b> - Pupils are able to:                      - E2.25 Take information from one format and represent the information in another format, including use of bar charts.  <b>EL3</b> - Pupils are able to:                      - E3.23 Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts.</p>	<p><b>Pupils will learn about the reflex arc in real life situations.</b>                      Pupils are able to:                      - run a fair experiment based around the reflex arc.                      - record data from their experiment in a clear and organised way.</p>	<p>Year 11s                      Travel Training Programme  <b>Pupils will learn about the outdoor walk</b>                      Pupils are able to:                      - Experience supervised outdoor walking route.                      - Understand what the full course has covered via a summary.                      - Understand where they have done well and where they could improve.                      - Understand what the next steps are.</p>		<p><b>Pupils will learn that they can plan for gaining paid employment in the future.</b>                       Pupils will be able to create a personal plan of action for gaining paid employment in the type of job that interests them.</p>	<p>Last music lesson- Pupils choice –disco or musical games and quiz.</p>	<p><b>Drama games and quizzes to promote fun, drama knowledge and team work.</b></p>	<p><b>Pupils will learn that slavery still exists in the form of Modern Day Slavery.</b>                       Pupils will be able to identify the groups of people and types of industry that are affected by modern day slavery.                       Pupils will be able to consider the responses to modern day slavery through policing, the law and international cooperation.</p>	<p><b>Summing Up</b>   <b>Pupils will learn to consider the similarities and differences between Christian, Sikh and Muslim viewpoints and their own viewpoints on peace and conflict.</b>                       Pupils will be able to recall the Christian, Sikh and Muslim perspectives on peace and conflict.                       Pupils will be able to give examples of peacemaking projects from two or more different religions.</p>	<p>To know the 3 elements required to make a fire (Oxygen, fuel and heat).                      To know and be able to identify the hazards associated with fire lighting.                      To know how to arrange wood/fuel in preparation for lighting a fire.                      To know how to safely extinguish a fire.                      To know how to safely use a fire to heat water.                      To know how to safely heat items on an open fire.                      To know and practice the basics of fire safety.                      To know how to safely light a fire using traditional a flint and steel.                      To know how to observe changes in items when exposed to heat such as colour, smell, taste.</p>	<p><b>WHEELCHAIR BASKETBALL</b>  <b>Pupils will learn how to counter attacking during games</b>                      Pupils are able to demonstrate winning the ball back and executing fast passes, dribbles to get in good shooting positions during games.  <b>ATHLETICS</b>  <b>Pupils will learn how to throw a javelin with a three step run up</b>                      Pupils are able to demonstrate measuring three steps out, keeping javelin in position on each step (parallel to the ground), staying sideways until plant lead leg and release javelin at 45°</p>
<p><b>Week 5</b> 24<sup>th</sup>-28<sup>th</sup> March</p>	<p><b>Assessment group: Pupils will complete a practice reading paper.</b>                      Pupils are able to:                      - identify areas for improvement.                      - complete practice activities to fill knowledge gaps.   <b>Non-Assessment group: Pupils will learn how to improve their grammar and punctuation.</b>  <b>EL2</b> - Pupils are able to:                      - E2.14 Form regular plurals.                      - E2.15 Use the first and second letters to sequence words in alphabetical order.  <b>EL3</b> - Pupils are able to:                      - E3.14 Form irregular plurals.                      - E3.16 Use the first, second and third place letters to sequence words in alphabetical order.  <b>L1</b> - Pupils are able to:                      - E3.14 Form irregular plurals.                      - E3.16 Use the first, second and third place letters to sequence words in alphabetical order.</p>	<p><b>Pupils will learn how to interpret data.</b>  <b>EL1</b>- Pupils are able to:                      - E1.13 Read and draw simple charts and diagrams, including a tally chart, block diagram/graph  <b>EL2</b> - Pupils are able to:                      - E2.23 Make numerical comparisons from bar charts  <b>EL3</b> - Pupils are able to:                      - E3.22 Interpret information, to make comparisons and record changes, from different formats, including bar charts and simple line graphs</p>	<p><b>Pupils will learn about nerve cells and the reflex arc.</b>                      Pupils are able to:                      - identify functions of different nerve cells.                      - describe the processes involved in a reflex arc.                      - plan an experiment based around the reflex arc.</p>	<p><b>Pupils will learn about the factors that influence the choices a person can make about health and wellbeing and how these can be managed</b>                      Pupils are able to:                      - identify potential barriers to making healthier choices and describe a range of strategies to reduce the impact of these.                       Year 11s                      Travel Training Programme  <b>Pupils will learn about planning a journey</b>                      Pupils are able to:                      - Understand what Week 6 will involve and what is expected of them.                      - Understand the route that they will be travelling on.                      - Understand different types of pedestrian crossings that they will be using on the route.                      - Understand what landmarks are and the specific ones that they will see along the route.                      - Understand what behaviour is expected from them when travelling independently and on the outdoor walking journey the following session.</p>	<p><b>Pupils will learn how to strain a sauce.</b>                      Pupils are able to:                      - measure out ingredients carefully.                      - decide which berry to use.                      - understand why they need to watch their mixture heating.                      - strain their mixture through a sieve.                      - make and enjoy a berry coulis.</p>	<p><b>Pupils will learn that the school and 6<sup>th</sup> Form can provide support towards gaining employment.</b>                       Pupils will be able to find out about supported internships and the role of a job coach.                       Pupils will be able to find out the employment support offered at school, 6<sup>th</sup> Form and at local colleges.</p>	<p><b>Pupils will learn how to perform in front of an audience..</b>                      Pupils will be able to play as a band in assembly and have their performance recorded.                      Pupils will be able to watch the class recording and be able to evaluate performance and give constructed criticism of how to improve for future performances.</p>	<p><b>Pupils will learn what it means to improvise and how they can demonstrate this with their partner using 3 or 4 given scenarios</b></p>	<p><b>Pupils will learn who was important in the abolition of slavery.</b>                       Pupils will be able to discuss the change affected by important figures regarding the abolition of slavery.                       Pupils will be able to explain methods of resistance used prior to the abolition of slavery.                       Pupils will be able to identify 1807 as when the slave trade in the British Empire was abolished.                       Pupils will be able to identify 1865 as the introduction of the 13<sup>th</sup> amendment, officially abolished slavery in the US.</p>	<p><b>Islam 2</b>   <b>Pupils will learn the meanings of greater and lesser jihad and be able to reflect on these concepts.</b>                       Pupils will be able to give examples of the meaning of the concept of 'greater and lesser Jihad' in Islam.                       Pupils will be able to describe how religious prejudice can contribute to conflict.</p>	<p>To know the 3 elements required to make a fire (Oxygen, fuel and heat).                      To know and be able to identify the hazards associated with fire lighting.                      To know how to arrange wood/fuel in preparation for lighting a fire.                      To know how to safely extinguish a fire.                      To know how to safely use a fire to heat water.                      To know how to safely heat items on an open fire.                      To know and practice the basics of fire safety.                      To know how to safely light a fire using traditional a flint and steel.                      To know how to observe changes in items when exposed to heat such as colour, smell, taste.</p>	<p><b>WHEELCHAIR BASKETBALL</b>  <b>Pupils to learn how to screen during a game.</b>                      Pupils to be able to demonstrate a blocking move on an opponent during a game.  <b>ATHLETICS</b>  <b>Learn how to run for longer distances (i.e. pacing)</b>                      Demonstrate attempts to breathe in through the nose and out of the mouth. Demonstrate good control of the running pace (i.e. don't start off too quickly). Make attempts at beating personal best time of 1 lap of the playground.</p>
<p><b>Week 4</b> 17<sup>th</sup>-21<sup>st</sup> March</p>	<p><b>Pupils will learn how to write a formal letter to the police about strange events.</b>  <b>EL2</b> - Pupils are able to:                      - Identify features of a formal letter (greeting, closing).                      - Write a simple letter with 3-4 short sentences.                      - Identify persuasive words.  <b>EL3</b> - Pupils are able to:                      - Structure a letter with an introduction and main points.                      - Write a formal letter explaining strange occurrences.                      - Rewrite a sentence using persuasive language.  <b>L1</b> - Pupils are able to:                      - Use persuasive language and formal tone effectively.                      - Write a structured and detailed letter reporting Dracula's actions.                      - Use persuasive language.</p>	<p><b>Pupils will learn how to extract data from informational sources.</b>  <b>EL1</b>- Pupils are able to:                      - E1.11 Read numerical information from lists.  <b>EL2</b> - Pupils are able to:                      - E2.22 Extract information from lists, tables, diagrams and bar charts.  <b>EL3</b> - Pupils are able to:                      - E3.21 Extract information from lists, tables, diagrams and charts and create frequency tables.</p>	<p><b>Pupils will learn about specialist cells.</b>                      Pupils are able to:                      - describe the importance of cell differentiation in the development of specialised cells.                      - describe how specialised cells are adapted to their function.</p>	<p><b>Pupils will learn about the factors that influence the choices a person can make about health and wellbeing and how these can be managed</b>                      Pupils are able to:                      - identify the benefits of maintaining physical health.                      - explain how a range of factors can influence the health related choices a person can make as they become more independent and how to manage these.                       Year 11s                      Travel Training Programme  <b>Pupils will learn about Communication Skills and preparing for a Journey</b>                      Pupils are able to:                      - Understand what items they need to take with them when preparing for a journey.                      - Understand what communication is.                      - Understand what communication skills are, with focus on body language.                      - Understand how to deal with prescribed bus scenarios.</p>	<p><b>Pupils will learn how to monitor a dish cooking in the oven.</b>                      Pupils are able to:                      - measure out ingredients carefully.                      - understand why we may have to observe dishes while cooking.                      - make and enjoy sticky aubergine with a soy dressing.</p>	<p><b>Pupils will learn that they will need access to some personal facilities and documentation to gain paid employment.</b>                       Pupils will be able to confirm if they have access to important employment related documents and facilities.                      Such as:                      Bank account                      NI number                      Travel pass                      Mobile number                      Email address                      Passport/ID                      Address proof                      CV                      (DBS)</p>	<p><b>Pupils will learn how to play the chords or melody individually on their chosen instrument for the class song.</b>                      Pupils will then be able to demonstrate how well they can play their part in a class band and rehearse the song together</p>	<p><b>Pupils will learn how they can bring the story and sound effects together to make a complete performance.</b>                      Pupils will be able to demonstrate this by performing their group work in front of the class and having it videoed.</p>	<p><b>Pupils will learn what historical legal slavery was like in America.</b>                       Pupils will be able to identify plantations as a place of historical legal slavery.                       Pupils will be able to discuss real life examples of life as a historical legally enslaved person after listening to interviews                       Pupils will be able to use texts to show how historical legal slavery affected different people.</p>	<p><b>Islam 1</b>   <b>Pupils will learn what Islamic sources say about peace and conflict.</b>                       Pupils will be able to give examples of peacemaking projects from Islam.                       Pupils will be able to explain reasons why Islam can be seen as a power for peace in the world.</p>	<p>To know how to use a variety of outdoor materials to craft items.                       To know how to tie a range of basic knots such as reef knot.</p>	<p><b>ATHLETICS</b>  <b>Pupils will learn how to improve their sprint speed.</b>                      Pupils will demonstrate elements of good arm and leg sprint actions combined with fast movements. Make attempts to beat personal best sprint time.  <b>WHEELCHAIR BASKETBALL</b>  <b>Pupils to learn how to how to defend using the half court press</b>                      Pupils to be able to execute the half court press as part of a team during a game.</p>
<p><b>Week 3</b> 10<sup>th</sup>-14<sup>th</sup> March</p>	<p><b>Pupils will learn how to create suspense through sentence structure and vocabulary, written in the second person perspective.</b>  <b>EL2</b> - Pupils are able to:                      - Use short sentences to build tension.                      - Write a short paragraph (3-5 sentences) describing a spooky moment.  <b>EL3</b> - Pupils are able to:                      - Use rhetorical questions and sentence variety.                      - Rewrite a key scene from Dracula with added suspense.  <b>L1</b> - Pupils are able to:</p>	<p><b>Pupils will learn how to divide amounts.</b>  <b>EL1</b>- Pupils are able to:                      - Use 2, 5 and 10 times tables to divide.  <b>EL2</b> - Pupils are able to:                      - E2.8 Divide two-digit whole numbers by single-digit whole numbers and express remainders.  <b>EL3</b> - Pupils are able to:                      - E3.3 Divide three-digit whole numbers by single- and double-digit whole</p>	<p><b>Pupils will learn how growth takes place in animal and plant cells.</b>                      Pupils are able to:                      - describe how growth takes place in animals and plants.</p>	<p><b>Pupils will learn about the importance of dental health</b>                      Pupils are able to:                      - describe good oral hygiene practices.                      - explain the impact of diet and substance use on dental health.                      - Compare and contrast dentistry for health and cosmetic purposes.                      - explain how to access NHS dental services and the importance of having regular check-ups.                       Year 11s                      Travel Training Programme</p>	<p>Cinema Trip</p>	<p><b>Pupils will learn which skills they can develop for their prefer type of job.</b>                       Pupils will be able to identify what knowledge, skills and experiences would be useful for their prefer type of job.                       Pupils will be able to consider what</p>	<p><b>Pupils will learn how to play the chords or melody individually on their chosen instrument for the class song.</b>                      Pupils will then be able to demonstrate how well they can play their part in a class band and rehearse the song together</p>	<p><b>Pupils will learn what instruments they can use to add to their story from last week.</b>                      Pupils are able to choose which classroom instrument would be best suited to make the sound needed for each section of the storyline</p>	<p><b>Pupils will learn what the Atlantic Crossing was and how it affected those involved.</b>                       Pupils will be able to explain what the Atlantic crossing was and how it relates to the triangular trade.</p>	<p><b>Sikhism</b>   <b>Pupils will learn to gather information and ideas about peace and conflict from Sikh tradition</b>                       Pupils will be able to recognise the messages on peace</p>	<p>To know how to craft miniature furniture using environmentally friendly materials.                       To know how to tie a range of basic knots such as reef knot.</p>	<p><b>TENNIS</b>  <b>Pupils to learn when to utilise the volley during game situations</b>                      Pupils are able to Demonstrate moving to the net during a rally. Demonstrate attempting to volley the ball over in and in during a game situation.   <b>TABLE CRICKET</b></p>

	<ul style="list-style-type: none"> <li>- Use varied sentence lengths and dramatic punctuation.</li> <li>- Write a suspenseful scene focusing on atmosphere and tension.</li> </ul>	<p>numbers and express remainders.</p>	<ul style="list-style-type: none"> <li>- show cell division in different ways.</li> </ul>	<p><b>Pupils will learn about Personal Safety</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Understand what to do in the given 'What if' situations.</li> <li>- Understand what a secluded area is and why to avoid them.</li> <li>- Understand who a safer stranger is.</li> <li>- Understand what a safer place is.</li> </ul>		<p>opportunities they may have to develop these abilities: school, college, work experience, supported internships, etc.</p>			<p>Pupils will be able to identify why it happened</p> <p>Pupils will be able to describe how it affected different people.</p>	<p>and conflict found in the Sikh religion.</p> <p>Pupils will be able to recognise the impact on peacemaking of the life and work of Bhagat Puran Singh.</p>		<p><b>Pupils will learn how to use fielding tactics during games</b> Pupils are able to demonstrate adjusting fielder placement in response to the types of the shots the opposition are taking.</p>
<p><b>Week 2</b> 3<sup>rd</sup>-7<sup>th</sup> March</p>	<p><b>Pupils will learn how to write in the first person perspective.</b> <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Use "I" correctly in sentences.</li> <li>- Write 3-5 sentences about arriving at Dracula's castle.</li> </ul> <p><b>E2.19</b> Write in compound sentences, using common conjunctions (e.g. or, and, but)</p> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Use past tense correctly and add emotions.</li> <li>- Write a short diary entry (5-7 sentences) expressing thoughts and fears.</li> </ul> <p><b>E3.21</b> Write in compound sentences.</p> <p><b>L1</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Use varied sentence structures and descriptive language.</li> <li>- Write a well-structured diary entry (one full paragraph).</li> <li>- L1.25 Write consistently and accurately in complex sentences.</li> </ul>	<p><b>Pupils will learn how to multiply numbers.</b> <b>EL1</b>- Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Recall 2, 5 and 10 times tables.</li> </ul> <p><b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E2.6 Multiply whole numbers in the range 0 x 0 to 12 x 12 (times tables).</li> </ul> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E3.4 Multiply two-digit whole numbers by single- and double-digit whole numbers.</li> <li>- Recall times tables 0x0 to 12x12.</li> </ul>	<p><b>Pupils will learn about the structure of plant cells.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- identify components of plant cells.</li> <li>- describe the functions of components within plant cells.</li> <li>- compare components of animal and plant cells.</li> <li>- use a microscope to view different cells.</li> </ul>	<p><b>Pupils will learn about challenging health-related stigma.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- assess the effectiveness of strategies to challenge health-related stigma.</li> <li>- recognise when and how to seek additional support in relation to health.</li> </ul> <p>Year 11s Travel Training Programme <b>Pupils will learn about Road Safety.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Understand how to cross roads safely.</li> <li>- Understand how to identify and use different types of pedestrian crossings.</li> <li>- Understand how to identify and use designated crossing places.</li> <li>- Understand how to identify and use safer crossing places.</li> </ul>	<p><b>Pupils will learn how to whisk safely while using a hob.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- measure out ingredients carefully.</li> <li>- understand why cornflour cannot be added in directly to a hot mixture.</li> <li>- whisk ingredients carefully while pan is heating.</li> <li>- make and enjoy sweet and sour chicken.</li> </ul>	<p><b>Pupils will learn that local communities are great places for finding and securing paid jobs.</b></p> <p>Pupils will be able to identify their local area and what sort of jobs may be available with it.</p> <p>Pupils will be able to use the internet to find job opportunities in their area.</p> <p>Pupils will be able to check if their local area may offer the sort of job they are interested in.</p>	<p><b>Pupils will learn how to compose a short story for world book day and add use musical instruments as sound effects.</b></p> <p>Pupils will be able to work in 2 groups and using the worksheet sheet , select words and phrases that form their story.</p> <p>Pupils will be able to demonstrate sound effects for each phase of the story using classroom percussion instruments.</p>	<p><b>World Book Day. Using mime ,pupils learn what books are being portrayed by different pupils in the class. Pupils will learn how to compose a story line</b> .Pupils will be able to identify the book being portrayed by watching others perform in front of the class. Pupils will be able to choose words and actions to add to a story on a worksheet while working in groups of 3.</p>	<p><b>Pupils will learn what life in Africa was like before Transatlantic Slavery.</b></p> <p>Pupils will be able to use language that is suitable for this topic of slavery.</p> <p>Pupils will be able to share knowledge of varied identities, cultures and civilisations.</p>	<p><b>Christianity Pupils will learn to understand, explain and interpret what Christians teach about peace and conflict.</b></p> <p>Pupils will be able to give examples of peacemaking projects from Christianity.</p> <p>Pupils will be able to give examples of how Christianity can contribute to conflict.</p>	<p>To know the 3 elements required to make a fire (Oxygen, fuel and heat).</p> <p>To know and be able to identify the hazards associated with fire lighting.</p> <p>To know how to arrange wood/ fuel in preparation for lighting a fire.</p> <p>To know how to safely extinguish a fire.</p> <p>To know how to safely use a fire to heat water.</p> <p>To know how to safely heat items on an open fire.</p> <p>To know and practice the basics of fire safety.</p> <p>To know how to safely light a fire using traditional a flint and steel.</p> <p>To know how to observe changes in items when exposed to heat such as colour, smell, taste.</p>	<p><b>TENNIS</b> <b>Pupils to learn how to utilise attacking tactics during game situations</b> Pupils to demonstrate moving their opponents around the court.</p> <p><b>TABLE CRICKET</b> <b>Pupils will learn how to use batting tactics during game situations, when chasing a target score.</b> Pupils are able to demonstrate varying batting shots (i.e. placement, power, reverse). Demonstrate situational awareness and aim for high or low runs depending on the run total they are chasing.</p> <p><b>TABLE CRICKET TOURNAMENT</b></p>
<p><b>Week 1</b> 24<sup>th</sup>-28<sup>th</sup> Feb</p>	<p><b>Pupils will learn how to use adjectives and sensory details.</b> <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Identify and use adjectives to describe a picture of the castle.</li> <li>- Write 3-5 simple sentences about the setting.</li> </ul> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Use expanded noun phrases and sensory details.</li> <li>- Write a short paragraph (4-6 sentences) describing the castle.</li> </ul> <p><b>L1</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Use figurative language (similes/metaphors) to enhance descriptions.</li> <li>- Write a structured descriptive passage with a clear mood.</li> </ul>	<p><b>Pupils will learn how to multiply numbers.</b> <b>EL1</b>- Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Recall 2 and 10 times tables.</li> </ul> <p><b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E2.6 Multiply whole numbers in the range 0 x 0 to 12 x 12 (times tables).</li> </ul> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Recall times tables 0x0 to 12x12.</li> </ul>	<p><b>Pupils will learn about the structure of animal cells.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- explain the difference between living and non-living things.</li> <li>- identify components of animal cells.</li> <li>- describe the functions of components within animal cells.</li> </ul>	<p><b>Pupils will learn about challenging health-related stigma.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- identify barriers to accessing the "building blocks of health".</li> <li>- identify potential strategies to manage the barriers.</li> <li>- explain how language, stereotypes and assumptions can contribute to health-related stigma.</li> </ul> <p>Year 11s Travel Training Programme <b>Pupils will learn about the Travel Training course</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Understand what the course covers.</li> <li>- Understand and get to know who the trainers are.</li> <li>- Understand different types of travel, and the positives and negatives of those types of travel.</li> <li>- Understand road signs.</li> </ul>	<p><b>Pupils will learn how to make decisions based on taste testing.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- measure out ingredients carefully.</li> <li>- mix the basic ingredients together for a pizza sauce.</li> <li>- taste their sauce and decide if they want to add more of an ingredient.</li> <li>- distribute sauce evenly on base.</li> <li>- make and enjoy pizza.</li> </ul>	<p><b>Next Steps Event</b> <b>Pupils will learn that there are different factors to consider when making employment choices.</b></p> <p>Pupils will be able to identify some of the factors that apply to different sorts of work.</p> <p>Pupils will be able to consider which such factors are important to them.</p> <p>Pupils will be able to identify one or more types of employment that interest them.</p>	<p><b>Pupils will learn how to play at least 2 popular songs and perform one of them at the end of term in assembly as a class Rock band</b> All pupils will be able to participate and either play an instrument or sing the song chosen by the whole class.</p>	<p><b>Pupils will learn how to follow a Skeleton Script and learn what to say if they were composing a new scene.</b> Pupils are able to choose to be actor 1 or actor 2 and read the given script with a partner. Pupils are able to compose 6 lines for a new scene and perform their scenario in front of the class.</p>	<p><b>Pupils will learn that slavery was a feature of some ancient civilisations across the world.</b></p> <p>Pupils will be able to demonstrate their existing knowledge of slavery.</p> <p>Pupils will be able to recognise some of the features of the slavery practised in certain ancient cultures.</p>	<p><b>Pupils will learn that religions may be a source of peace and/or conflict.</b></p> <p>Pupils will be able to identify and discuss the terms "peace" and "conflict".</p> <p>Pupils will be able to consider some examples of when and how religion may have had a role in conflicts.</p>	<p>To know the 3 elements required to make a fire (Oxygen, fuel and heat).</p> <p>To know and be able to identify the hazards associated with fire lighting.</p> <p>To know how to arrange wood/ fuel in preparation for lighting a fire.</p> <p>To know how to safely extinguish a fire.</p> <p>To know how to safely use a fire to heat water.</p> <p>To know how to safely heat items on an open fire.</p> <p>To know and practice the basics of fire safety.</p> <p>To know how to safely light a fire using traditional a flint and steel.</p> <p>To know how to observe changes in items when exposed to heat such as colour, smell, taste.</p>	<p><b>TENNIS</b> <b>Pupils to learn how to utilise tactics when serving in game situations.</b> Demonstrate aiming serves at the sides of the service box to make it difficult to return</p> <p><b>TABLE CRICKET</b> <b>Pupils will learn how to use bowling tactics within a game situation.</b> Pupils are able to demonstrate varying the type of bowl (i.e. straight or swing) and aiming the ball in positions that encourage the batter to hit the ball towards specific fielders.</p>
	<p>English Class Book: Dracula Morning English homophone activities</p>	<p>Maths <b>Morning Maths fluency</b></p>	<p>Science</p>	<p>PSHE/RSE</p>	<p>Food and Nutrition</p>	<p>Careers</p>	<p>Music</p>	<p>Drama</p>	<p>History</p>	<p>RE</p>	<p>Forest School</p>	<p>PE</p>

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