

S2 Long Term Curriculum Plan 2024-2025

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| Summer 2 | <p>Individual reading/phonics Class Reader: Narrative writing: The Journey Consolidation of skills.</p> | <p>Position To give (and follow) directions and describe position. Following directions. Simple maps and co-ordinates</p> | <p>Sound (including safety) Observing and naming a variety of sources of sound. Exploring different ways of making and altering sounds Identifying how sounds are made. Observing how vibrations, from sound, travel through a medium to the ear.</p> | <p>Rights and responsibilities in the community Tackling age and disability discrimination</p> | <p>To explore religious rules about food and know what 'kosher' is. To explore how and why religious believers fast. To know what Ramadan is. To know what lent is. To explain what sacrifice is. To understand how food is used for celebration in religions.</p> | | | <p>Textiles To focus on sewing skills.</p> | | | |
| Summer 1 | <p>Individual Reading/phonics Class Reader: Madame Doubtfire Descriptive writing: weather</p> | <p>Shape Recognising and sorting shapes. Using language to describe shape. Understand differences between 2D and 3D shapes Area of a shape. Perimeter of a shape.</p> | <p>Light (including safety) Observing and naming a variety of sources of light. Recognising that light is needed in order to see things/exploring the dark. Exploring how shadows are formed. Recognising that light from the sun can be dangerous.</p> | <p>First aid and personal safety: focusing on road safety, alcohol and drug misuse and managing peer influence.</p> | <p>To describe what signs and symbols are. To know about everyday signs and symbols in the context of exploring symbols around the school and discussing usage of signs. To know that there are symbols for God in different religions. To recognise symbols of God in different religions in the context of representations of God in artwork.</p> | <p>Geography Weather and climate High and low air pressure How Britain's weather is changing and link this to climate change. How we future proof our homes in a sustainable way for the changing weather patterns. Revisit – geographical skills. Links to Climate change and biomes. Trip to coastal area</p> | <p>Programming Essentials in Scratch Introduction to programming and sequencing.</p> | <p>Textiles To focus on the different ways we use textiles around our homes and how they are constructed. To examine how textiles are embellished and decorated. To look at the importance of pattern and how pattern can be incorporated into weaving.</p> | | | Weather |
| Spr inc 2 | <p>Individual Reading/phonics Class Reader: Madame Doubtfire Humorous Poetry</p> | <p>Time Events and timetables. Half past, hour, quarter past and quarter to Understanding 5 minute intervals Digital and analogue</p> | <p>Motion and Forces Gravity, friction, air and water resistance and Speed. To compare how things move on different surfaces. To revise that a force is a push or a pull.</p> | <p>Mental health and emotional wellbeing: body image, Managing change and loss.</p> | <p>To recall the Easter Story. To explain the importance of Jesus' words at The Last Supper. To explain how prayer is related to Good Friday. To explain the importance, in Christianity, of the cross and the resurrection going together.</p> | <p>Geography A local history study: Liverpool City Centre how has it developed? Trip to Liverpool City Centre</p> | <p>Creating Media: Photo Editing To edit photographs linking with Art.</p> | <p>Photography To look at camera basics, observing and reflecting on photographs and their story, and investigating our space as photographers.</p> | Swimming | Swimming | |
| Spr inc 1 | <p>Individual reading/phonics Class Reader: The Christmas Pig Compound sentences: To join two sentences using 'and', 'but' and 'or'. Recognise a statement, command and question.</p> | <p>Money Recognising coins/notes and their values. Creating amounts Calculating change Solving money problems</p> | <p>Reduce, Reuse, Recycle To identify why waste is a problem for the planet and how we can help reduce waste. Trip to Knowsley Safari</p> | <p>Living in the Wider World Making ethical financial decisions. Saving, spending and budgeting.</p> | <p>Do we need to prove God's existence? Christian, Buddhist and/or Muslim, nonreligious worldviews e.g. Humanist L2.1 What do different people believe about God? U2.1 Does God exist? Atheism and Humanism</p> | <p>History The Second World War and the wartime leadership of Winston Churchill. The Holocaust</p> | | <p>Sculptures To learn how to explore with a wide variety of tools and materials to create different results through sculptural processes. To manipulate a range of materials to create a structure.</p> | Swimming | Swimming | |
| Autumn 2 | <p>Individual reading/phonics Class Reader: The Christmas Pig Non-chronological report writing: Nocturnal animals. Trip to the Theatre.</p> | <p>Measure Using measure in practical situations in the classroom. Discussing and using the language of measure. Using different equipment to measure – with and without units. Comparing and converting measurements: CM into M.</p> | <p>States of Matter To compare and group materials: solid, liquid and gas. Observing that some materials change state when they are heated or cooled. Comparing and grouping materials according to whether they are solid or liquid.</p> | <p>Living in the Wider World Weekly trip to local supermarket to purchase ingredients for Food Technology.</p> | <p>Buddhism: To explain the main beliefs held by Buddhists. To know that Siddhartha Gautama was the Buddha. To explain the Four Noble Truths.</p> | <p>Geography To look at the climate and Biomes of Mexico.</p> | | <p>Traditional Mexican Food To prepare Mexican food including fajitas and tacos.</p> | | Christmas Fair To make Christmas cards and baubles to sell at Christmas Fair. | Food and Drink Family |

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| Autumn 1 | Individual reading/phonics Class Reader: <i>The Bad Guys</i> Exploring illustrations in 'Lulu gets a Cat'. To discuss responsibilities we have. | Addition, subtraction and multiplication To review skills of addition and subtraction using a number line as a visual aid. To practise counting in 2s, 5s and 10s and applying it to times tables. | Earth and Space To identify planets within our solar system. To identify how the Earth orbits the sun and how the moon orbits the Earth. Trip to the World Museum. | Relationships: Digital Wellbeing How to be safe online. | Christianity: The Bible To discuss how the Bible is divided into the Old and New Testament. To look at 10 commandments. To understand how stories in the Bible are used to teach lessons. | History The First World War and the Peace Settlement. To look at the start of World War One and how 'heroes' lived in the trenches. | Spreadsheets To understand the concept of cell referencing. | Pop Art: Andy Warhol | | | Greetings Food and Drink |
| | English | Maths | Science | PSHE | RE | Humanities | Computing | Art | Food and Nutrition | D.T | Spanish |

Employability Safeguarding SMSC Educational Visits Sex and relationships ed Bulling Online safety