

S1 Medium Term Curriculum Plan Spring 2

<p>Week 6 31<sup>st</sup> March- 4<sup>th</sup> April</p>	<p>ASSESSMENTS Class reader: Matilda Oak Academy- Persuasive writing- Healthy Foods Pupils will learn to build persuasive vocabulary to use in our advert. They will learn about alliteration, rhyme, adjectives and slogans. Pupils will write a slogan for a healthy snack.</p> <p>Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills</p>	<p>Measure- Volume and Capacity Pupils will learn the difference between volume and capacity. They will learn that volume and capacity is measured in litres and millilitres.</p> <p>Pupils will describe the volume of a litre and millilitre. They will choose which unit might be best to measure different capacities and volumes.</p> <p>(link to food and nutrition)</p>	<p><u>Forces and Magnets</u></p> <p>Pupils will compare how things move on different surfaces.</p> <p>Pupils will record their findings in a simple table</p>	<p>PSHE Association KS3 Relationships Pupils will learn about boundaries, privacy and consent Pupils will respect the privacy of others as well as boundaries (personal space). They will discuss giving and withdrawing consent</p>	<p>Pupils will learn to predict the outcome of a simple sequence that includes variables Pupils will predict the outcome of changing variables in a simple sequence.</p>	<p>Geographical skills Pupils will use what they have learned in practical activities Pupils will look at postcards, pictures, paintings. They will sort into definitely England, definitely not &amp; maybe UK</p>	<p><u>WHEELCHAIR BASKETBALL</u> Pupils will learn how to perform a set shot while sitting in a sports wheelchair. Pupils able to demonstrate attempts at performing set shots towards the basket. <u>ATHLETICS</u> Pupils will learn how to throw a javelin with the correct grip Pupils are able to demonstrate resting the javelin on the palm, between thumb and index finger, with remaining fingers wrapped around for support.</p>	<p>Pupils will learn how to play as an ensemble keeping in time with the beat and keeping to their on Rhythm. Pupils will be able to demonstrate their knowledge of how to play as an ensemble by playing an introduction, main section and 2 breaks and an ending</p>	<p>Carbohydrates – Grains Pupils will learn to make their own Golden Oat Tart by sifting, rubbing in and making a dough Pupils will produce Golden Oat Tarts</p> <p>(link to science- Food and digestion)</p>	<p>Researching existing products: -: <u>Investigate and analyse:</u> Pupils will investigate who designed and made the products. They will name the company of this product from their bar chart. (link to Science, English and Food and Nutrition)</p>	<p>Drama games and quizzes to promote fun, drama knowledge and teamwork.</p>
<p>Week 5 24<sup>th</sup> – 28<sup>th</sup> March</p>	<p>ASSESSMENTS Class reader: Matilda Oak Academy- Persuasive writing- Healthy Foods Pupils will learn how to design a healthy snack. They will look at an advert advertising an unhealthy snack, then think about healthy alternatives. Pupils will write a persuasive sentence about the snack we have designed. Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills</p>	<p>Measure- Volume and Capacity Pupils will learn the difference between volume and capacity. They will learn that volume and capacity is measured in litres and millilitres.</p> <p>Pupils will describe the volume of a litre and millilitre. They will pour liquid from one container into another to compare their capacities. (link to food and nutrition)</p>	<p><u>Forces and Magnets</u></p> <p>Pupils will compare how things move on different surfaces.</p> <p>Pupils will record their findings in a simple table</p>	<p>PSHE Association KS3 Relationships Pupils will learn about boundaries, privacy and consent Pupils will respect the privacy of others as well as boundaries (personal space). They will discuss giving and withdrawing consent</p>	<p>Pupils will learn to define a variable as a name that refers to data being stored by the computer We will explore variables in Scratch as well as designing and writing their own short programs.</p>	<p>Geographical skills Pupils will learn to name and locate where they live in England i.e Liverpool Pupils will correctly label Liverpool on a map.</p>	<p><u>WHEELCHAIR BASKETBALL</u> Pupils will learn how to dribble the ball Pupils to be able to complete 2 pushes of the chair with the ball on lap, bounce ball and repeat. Demonstrate dribbling the ball 3 times during a game. <u>ATHLETICS</u> Pupils will learn how to run for longer distances. Pupils are able to use good breathing and pace control when running 1 lap of the playground. Record personal best time.</p>	<p>Pupils will learn what is the true meaning of the Easter story through song. Pupils will learn the names of the Samba drums and recap the 4 initial rhythms. Pupils are able to sing the Easter song and identify what happens in the Easter story from the pictures on the PowerPoint. Pupils will be able to select a drum or shaker and demonstrate their knowledge of the crotchet, quaver, triplet, and semiquaver on the drum.</p>	<p>Carbohydrates – Grains Pupils will learn to make their own flapjacks by using oats, and varied fruit additions Pupils will produce flapjacks</p> <p>(link to science- Food and digestion)</p>	<p>Researching existing products: -: <u>Investigate and analyse:</u> Pupils will analyse how well products have achieved their purposes. They will conduct a tally chart and bar graph of favourite cereal boxes. Pupils will produce a tally chart and bar graph of the class favourite cereal. (link to Science, English and Food and Nutrition)</p>	<p>Pupils will learn what it means to improvise and how they can demonstrate this with their partner using 3 or 4 given scenarios</p>
<p>Week 4 17<sup>th</sup> – 21<sup>st</sup> March</p>	<p>ASSESSMENTS Class reader: Matilda Oak Academy- Persuasive writing- Healthy Food Pupils will learn to build scientific vocabulary to describe a healthy snack. Scientific vocabulary will be introduced: protein, fibre, vitamins, and minerals. Pupils will sort healthy and unhealthy snacks, discuss a healthy diet and what foods make up a healthy diet. They will use scientific vocabulary in their description. Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills (link to Food and Nutrition)</p>	<p>Measure- Mass Pupils will learn to measure mass in whole kilograms and grams. They will learn that 1 kg is equivalent to 1000 g. Pupils will be measuring and compare the mass of a range of objects in grams and kilograms using scales. (link to food and nutrition)</p>	<p><u>Forces and Magnets</u></p> <p>Pupils will learn that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>Pupils will participate in a class demonstration of magnetic forces and magnetic fields.</p>	<p>PSHE Association KS3 Relationships Pupils will learn about positive and healthy friendships Pupils will demonstrate what to do if a friendship or relationship causes unhappiness.</p>	<p>Pupils will learn to modify a sequence. They will learn to design a programme that will combine different types of code block to control multiple sprites. Pupils will successfully design a programme with the above objectives.</p>	<p>Geographical skills Pupils will learn to name and locate Regions that make up the U.K i.e England, Scotland Wales and Northern Ireland. Pupils will correctly label these U.K regions on a map.</p>	<p><u>WHEELCHAIR BASKETBALL</u> Pupils to learn how to pass and move into space. Pupils to be able to perform a bounce pass to a partner with high elbows and hands in W position. Pupils to be able to move into 'space' on the court following their pass to a teammate. Face the ball to receive passes. <u>ATHLETICS</u> Pupils will learn how to sprint Pupils are able to show good sprinting arm and leg actions combined with fast movements during races against peers.</p>	<p>Pupils will learn how to describe their feelings of seeing and listening to an orchestral concert. Pupils will be able to choose simple words to stick on a word sheet to do this and describe their experience through drawing a picture and moving to the music heard at the concert.</p>	<p>Carbohydrates – Grains Pupils will learn to make their own healthy Breakfast Bars by Combining oats and fruit for high energy, healthy snack Pupils will produce a healthy breakfast bar</p> <p>(link to science- Food and digestion)</p>	<p>Researching existing products: -: <u>Investigate and analyse:</u> Pupils will investigate what materials have been used and why. They will use their knowledge of materials and their properties from science. (cereal boxes) Pupils will describe the material used and give a plausible reason as to why it is used. (cereal boxes). (link to Science, English and Food and Nutrition)</p>	<p>Pupils will learn how they can bring the story and sound effects together to make a complete performance. Pupils will be able to demonstrate this by performing their group work in front of the class and having it videoed.</p>
<p>Week 3 10<sup>th</sup>-14<sup>th</sup> March</p>	<p>ASSESSMENTS Class reader: Matilda Oak Academy- Persuasive writing- Healthy Food Pupils will learn to understand the features of adverts. They will look</p>	<p>Measure- Mass Pupils will learn that the mass of objects can be measured in grams. They will learn to use scales to measure mass.</p>	<p><u>Forces and Magnets</u></p> <p>Pupils will observe how magnets attract or repel each other and attract</p>	<p>PSHE Association KS3 Relationships Pupils will learn about positive and healthy friendships Pupils will demonstrate what to</p>	<p>Pupils will learn to recognise that the order of commands in a program can affect the output Pupils will I predict the outcome of a simple sequence</p>	<p>Geographical skills Pupils will learn locational language to describe where things are e.g the location of a hidden</p>	<p><u>TENNIS</u> Pupils will learn how to serve a tennis ball Pupils are able to hit 5 serves (with simplified action) over the net from mid court.</p>	<p>Pupils will learn where the orchestra are seated in the concert hall according to the family of instruments. Pupils will learn how exciting the music can be when performed live compared</p>	<p>Carbohydrates – Grains Pupils will learn that grains, like oats, are carbohydrates which provide the body with energy.</p>	<p>Researching existing products: -: <u>Investigate and analyse:</u> Pupils will investigate</p>	<p>Pupils will learn what instruments they can use to add to their story from last week. Pupils are able to choose which classroom instrument</p>

	<p><b>at an example of an advert and discuss its PALL - purpose, audience, language and layout.</b></p> <p>Pupils will then write their own sentences using a comparative and a superlative.</p> <p>Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills</p>	<p>Pupils will be measuring and compare the mass of a range of objects in grams using scales.</p>	<p><b>some materials and not others</b></p> <p>Pupils will compare and group together a variety of everyday materials based on whether they are attracted to a magnet.</p>	<p>do if a friendship or relationship causes unhappiness.</p>		<p><b>object in the school grounds. (link to orienteering)</b></p> <p>Pupils will correctly follow the locational and find the hidden object.</p>	<p><b>TABLE CRICKET</b></p> <p><b>Pupils will learn how to field</b></p> <p>Pupils are able to demonstrate moving the fielders from side to side and attempt to catch the ball or prevent a boundary from being scored.</p>	<p><b>with listening to the recordings of the pieces back in school on the internet.</b></p> <p>Pupils are able to identify the 4 sections of instruments and where they are seated on stage. Pupils are able to describe their experience of listening to the Liverpool Philharmonic Orchestra in a class discussion</p>	<p>Pupils will experience 3 different shop bought oat cereals: -Healthy Breakfast Bars, Flapjacks and oats porridge</p> <p><i>(link to science-Food and digestion)</i></p>	<p><b>how well products have been designed and how well products have been made (cereal boxes)</b></p> <p>Pupils will participate in group discussions focusing on product design (cereal boxes). <i>(link to English and Food and Nutrition)</i></p>	<p>would be best suited to make the sound needed for each section of the storyline</p>
<p>Week 2 3<sup>rd</sup>-7<sup>th</sup> March</p>	<p><b>Class reader:</b> Matilda Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills <b>Oak Academy KS3-Monster Pizza: - Instructions Pupils will learn and explore 'being' verbs</b></p> <p>Pupils will identify the forms of the verb 'to be' in sentences. They will look at plural and singular forms of the verb 'to be'. They will look at past/present tense forms of the verb 'to be'. <i>World Book Day (6<sup>th</sup> March)</i></p>	<p><b>Measure- Length, Pupils will begin to understand standard units of measure i.e centimetres and metres. They will learn to start at zero and the length of the object is the difference between the numbers on the ruler at the start and the end of the object.</b></p> <p>Pupils will use standard units of measure, such as centimetres and 1 metre. They will look at objects that are taller than 1 metre and objects that are shorter than 1 metre. <i>(Link to English suffixes –er and –est)</i></p>	<p><b><u>Forces and Magnets</u></b></p> <p><b>Pupils will learn that a magnet has two poles, North and South.</b></p> <p>Pupils will correctly predict whether two magnets will attract or repel each depending on which poles are facing before testing.</p>	<p><b>PSHE Association KS3 Relationships- Exploring family life. Pupils will learn about different types of families.</b></p> <p>Pupils will describe different types of family structures and explain why families might change over time.</p>	<p><b>Pupils will learn that blocks in Scratch can be used to control the movement of a sprite. They will learn that a sprite has three features that can be changed i.e codes, costumes and sounds.</b></p> <p>Pupils will familiarise themselves with these features. <b>Pupils will learn to define a sequence as instructions performed in order, with each executed in turn.</b></p> <p>Pupils will define that a sequence is a pattern in which one thing follows another. They will successfully programme a sequence using sound.</p>	<p><b>Geographical skills: - Pupils will learn that Maps and addresses tell us where a place is located. They will use aerial and satellite photographs (of the area in and around Sandfield Park School</b></p> <p>Pupils will find the main features of Sandfield Park School grounds on a map (including google maps)</p>	<p><b>TENNIS</b></p> <p><b>Pupils will learn how to hit a ball over the net with a tennis racket.</b></p> <p>Pupils are able to demonstrate attempts at hitting a dropped ball over the net and in court using good timing and hitting skills.</p> <p><b>TABLE CRICKET</b></p> <p><b>Pupils will learn how to hit the ball towards the scoring zone using the bat.</b></p> <p>Pupils can demonstrate 5 shots of a bowled ball with intent to hit the scoring zones.</p>	<p><b>Pupils will learn what is a "Raga" in Indian music and what is the difference between a " AAvoh" and a "Aaroh"</b></p> <p>Pupils are able to describe a scale as a Raga and demonstrate how to play the scale of C on the keyboard. Pupils will be able to play the scale ascending using 1 black note and descending using only one. Pupils will explain this is an Indian Raga and select a name for their piece.</p>	<p><b>Carbohydrates – Grains</b></p> <p><b>Pupils will learn to name and identify 1 major food group: - carbohydrates</b></p> <p>Pupils will describe carbohydrates. They will name and identify foods that are rich in carbohydrates</p> <p><i>(link to science-Food and digestion)</i></p>	<p><b>Researching existing products: -Explore: Pupils will learn what products are and who they are for.</b></p> <p>Pupils will complete worksheets to show understanding of the above objective.</p>	<p><b>World Book Day. Using mime, pupils learn what books are being portrayed by different pupils in the class. Pupils will learn how to compose a story line</b></p> <p>Pupils will be able to identify the book being portrayed by watching others perform in front of the class. Pupils will be able to choose words and actions to add to a story on a worksheet while working in groups of 3.</p>
<p>Week 1 24<sup>th</sup>-28<sup>th</sup> February</p>	<p><b>Class reader:</b> Matilda Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills <b>Oak Academy KS3-Monster Pizza: - Instructions Pupils will investigate suffixes: --er and -est</b></p> <p>Pupils will explore the rules associated with adding the suffixes –er and –est and will be able to spell ten words for each suffix.</p>	<p><b>ASSESSMENTS</b></p> <p>Measure- Length, <b>Pupils will learn to measure length using non-standard units e.g hands</b></p> <p>Pupils will be measuring a range of objects using non-standard units.</p>	<p><b>Properties of Materials</b></p> <p><b>Pupils will complete and review last half terms work on Transparent and opaque materials.</b></p> <p>Pupils will sort given materials into transparent and opaque independently.</p>	<p><b>PSHE Association KS3 Relationships- Exploring family life. Pupils will learn that families can have adults and children They will learn that each person's family is special. Each person's family is special.</b></p> <p>Pupils will complete a worksheet to show that families are made up of so many different combinations of people.</p> <p><i>Careers week 3<sup>rd</sup>-8<sup>th</sup> March</i></p>	<p><b>ASSESSMENTS</b></p> <p><b>Programming Essentials from scratch part 1</b></p> <p><b>Pupils will learn to compare how humans and computers understand and carry out instructions.</b></p> <p>Pupils will participate in class discussions on following instructions. <i>(link to Geography)</i></p> <p><b>They will learn to use sprites in Scratch and customise them.</b></p> <p>Pupils will customise a sprite in scratch independently.</p>	<p><b>ASSESSMENTS</b></p> <p><b>Geographical skills: - Pupils will learn that Maps and addresses tell us where a place is located. They will use aerial and satellite photographs (of the area in and around Sandfield Park School</b></p> <p>Pupils will find the main features of Sandfield Park School grounds on an aerial photograph.</p>	<p><b>TENNIS</b></p> <p><b>Pupils will learn how to hold a tennis racquet correctly and how to balance a ball on the face of the racquet.</b></p> <p>Pupils are able to demonstrate using the basic grip for in a range of tennis activities (i.e. shake hands grip) and demonstrate using a range of racquet skills, such as balancing and bouncing a ball.</p> <p><b>TABLE CRICKET</b></p> <p><b>Pupils learn how to bowl the ball to towards the batter</b></p> <p>Pupils are able to demonstrate 6 bowls of the ball using the ramp.</p>	<p><b>Pupils will learn Pupils will learn who wrote the music for "Lord of the Dance" and how the composer uses different Irish folk tunes and dance steps to complete his composition.</b></p> <p>Pupils will be able to create a short dance routine lasting 4 bars and dance to the music</p>	<p><b>Carbohydrates – Grains</b></p> <p><b>Pupils will learn to name and identify 2 major food groups: - proteins and fats</b></p> <p>Pupils will describe protein and fats. They will name and identify foods that are rich in protein or fats</p> <p><i>(link to science-Food and digestion)</i></p>	<p><b>ASSESSMENT</b></p> <p><b>Technical terms Teacher Assessment with a focus on the use of the correct technical vocabulary of this topic.</b></p>	<p><b>Pupils will learn what is Mime and where and when was it first introduced. Pupils will learn how to act in a scenario without talking only acting using facial and body expression.</b></p> <p>Pupils will be able to describe and discuss as a class what they see on a PowerPoint about mime. Pupils will be able to get into 3 groups and demonstrate the 3 different given scenarios using mime.</p>
	<p><b>English</b> <i>Epic Reads, World Book Day 6<sup>th</sup> March</i></p>	<p><b>Maths</b> Mathletics, Top Marks</p>	<p><b>Science</b> British science week 7<sup>th</sup>-16<sup>th</sup> March</p>	<p><b>PSHE/RSE</b> Relationships, Self-esteem, friendships</p>	<p><b>Computing</b> Doorway Online</p>	<p><b>Geography</b> Google Maps</p>	<p><b>P.E</b></p>	<p><b>Music</b></p>	<p><b>Food and Nutrition</b></p>	<p><b>Design Technology</b></p>	<p><b>Drama</b></p>

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