

S1 Long Term Curriculum Plan 2024-2025

Summer 2	<p>ASSESSMENTS Class reader: Oak Academy- Consolidation- Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills</p>	<p>Time revisit ASSESSMENTS</p>	<p>ASSESSMENTS <u>Electricity</u>(include safety):- Identify common appliances that run on electricity Construct simple circuits and name basic parts.e.g wire, bulb, battery, buzzer Recognise some common conductors and insulators and associate with being good conductors</p>	<p>ASSESSMENTS PSHE Association KS3 Living in the wider world Making ethical financial decisions Saving, spending and budgeting our money</p>	<p>3.8 What is good and what is challenging about being a teenage Sikh, Buddhist or Muslim in Britain today? (Part 1)</p>	<p>ASSESSMENTS Geography - Is the world really shrinking? By the end of the unit students should be able to explain how they are interdependent on many countries, explain the impacts of trading with other countries, describe the benefits of fair trade and evaluate the overall impact of globalisation to different stakeholders. English weather- hottest/coldest, wettest/driest.</p>	<p>ASSESSMENTS Using Media- gaining support for a cause</p>	<p>ASSESSMENTS Oak Academy- Abstract art – Beyond the normal</p>	<p>Savoury Tastes / Pastry Dairy Ingredients – Dairy Farming and Sustainability C.C Science Pizza – Making pastry, use of yeast, exploring healthy toppings Cheese and Vegetable Pasties – Shortcrust pastry, sealing pastry pouches, using filling Lattice Jam Tarts, Latticed Apple Pie - Pastry Skills - Latticing and Plaiting Chocolate Chip Cookies, Butterscotch Cookies</p>	<p>Updated Class jobs based on new skills skills</p>	<p>ASSESSMENT Key events and individuals <i>Exploring inventors and inventing.</i> Electrical- Simple circuits and switches (link to Science)</p>	<p>Reflect, Rewind, And Replay. Prep for Sandfes</p>	<p>Handball Cycling T-Ball Tennis</p>
Summer 1	<p>Class reader: Around the World in Eighty Days. Oak Academy- Explanation writing- How Bees Make Honey Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills</p>	<p>Measure- Fractions</p>	<p><u>Forces and Magnets</u> Compare how things move on different surfaces. Notice that some forces need contact between two objects but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. Describe a magnet as having two poles Predict whether two magnets will attract or repel each depending on which poles are facing</p>	<p>PSHE Association KS3 Relationships Self-esteem, romance and friendships Exploring family life</p>	<p>Christianity, Islam and Sikhism F3: Which places are special and why? 1.5: what makes some places sacred? L2.4: Why do people pray? U2.4: If God is everywhere, why go to a place of worship?</p>	<p>Geography Can we reduce the effects of climate change? By the end of the unit students should be able to explain climate change, explain the causes, describe the effects and evaluate adaptation strategies. Focus on things such as the difference between weather and climate. To include things such as the impact of acid rain.</p>	<p>Programming Essentials from scratch part 2</p>	<p>Oak Academy- Pop Art: Modern Pop Culture</p>	<p>Easter / Carbohydrates – Grains Hot Cross Buns – Fruit use, kneading, piping (C.C - R.E Easter) Key Skills / What the pupils will learn: Independent use of measuring equipment (weighing scales, digital scales, measuring jugs) and understanding of measures mm, cm, g, kg, ml, l, tsp, tbsp, pinch</p>	<p>Updated Class jobs based on skills we have learned</p>	<p>Practical skills <i>Use finishing techniques, including those from art and design</i></p>	<p>Liverpool Phil Concert Music Topic</p>	<p>Cricket Hockey Football Athletics</p>
Spring 2	<p>ASSESSMENTS Class reader: Matilda Oak Academy- Persuasive writing- Healthy Food The Day The Crayons Quit Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills</p>	<p>ASSESSMENTS Measure- Length, Mass and Capacity</p>	<p>ASSESSMENTS <u>Everyday Materials and their uses</u> Compare and group together a variety of everyday materials on the basis of their simple physical properties Identify and compare the suitability of a variety of everyday materials, including wood, plastic, glass, brick, rock, paper and cardboard for their particular uses.</p>	<p>ASSESSMENTS PSHE Association KS3 Health & wellbeing Managing puberty and the issues of unwanted contact The risks of alcohol, tobacco and other substances</p>		<p>ASSESSMENTS Geography- Geographical skills By the end of the unit students should be confident in the basic geographical skills including identifying oceans and continents and using aerial and satellite photographs (of the area in and around Sandfield Park School for example). Where do we live in England? Look at maps, atlases, satellite images of England. Relationship of Wales, Scotland and NI Important places in England –buildings, mountains, rivers etc Look at postcards, pictures, paintings. Sort</p>	<p>ASSESSMENTS Programming Essentials from scratch part 1</p>		<p>Carbohydrates – Grains Healthy Breakfast Bars – Combining oats and fruit for high energy, healthy snack. Oatmeal Biscuits – Using oats Flapjacks – Using oats, varied fruit additions Golden Oat Tart – Sifting, rubbing in, making a dough</p>	<p>Updated Class jobs based on skills we want to learn</p>	<p>ASSESSMENT Generating ideas and researching existing products <i>Explore:</i> • <i>what products are</i> <i>are</i> • <i>who products are for</i> • <i>what products are for</i> • <i>how products work</i> • <i>how products are used</i> • <i>where products might be used</i></p>	<p>Jingles</p>	<p>Athletics Wheelchair Handball Table Cricket Tennis</p>

						into definitely England, def not & maybe UK Put up display of where places are in UK							
Spring 1	Class reader: Matilda Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills Oak Academy KS3- Monster Pizza:- Instructions	Shape Pupils will learn to identify 2D shapes (polygons). Shape Pupils will learn to explore, recognise and compare three different 3D shapes (polyhedron).	Everyday Materials and their uses Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock Describe the simple physical properties of a variety of everyday materials	PSHE Association KS3 Relationships Diversity, prejudice and bullying including cyber bullying Managing on- and off-line friendships		The development of Church, state and society in Medieval Britain 1066-1509: Knowledge and Understanding William the Castle builder The Feudal System and the different ranks of medieval society. Life in Medieval times. Was life really rotten in Medieval England?	Recognise networking hardware Safer Internet Day 11 th Feb		Practical Skills- Pupils should: • follow procedures for safety and hygiene Appropriate health and safety rules in the cookery room Introduction exploring delicious fruits and vegetables Design, plan and make a savoury and fruit salad Link to Chinese New Year		How things work and making them work Pupils will learn What is a structure? • how freestanding structures can be made stronger, stiffer and more stable	Samba Band	Gymnastics Rebound Therapy Volleyball Handball T-Ball
Autumn 2	Oak Academy KS3 Non chronological reports – The Portia Spider ELS phonics Oxford Owl Reading	Money- Recognition, addition and subtraction to £	PLANTS AND Habitats Identify and describe the basic structure of a variety of common flowering plants, including trees Observe and describe how seeds and bulbs grow into mature plants Describe how plants need water, light ,warmth and nutrients from the soil to grow healthy Identify and describe the functions of different parts of flowering plants(roots, stem/trunk, leaves and flowers	PSHE Association KS3 Enterprise skills and introduction to careers Pupils will learn to understand the skills and qualities associated with enterprise and employability Challenging career stereotypes and raising aspirations	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? The core Christian values are at the center of the New Testament and serve as a general guide for how Christians should live and behave. They are love, compassion, and humility, treating others with kindness, respect, and empathy. Selflessly loving your neighbors, loving your enemies and forgiving others, Link to the Christmas Story	History Britain's changing landscape from the Iron Age to the present. <i>How do we learn about History?</i> Historical key skills <u>Precursor to Summer Topic</u> <i>What did the Romans do for us?</i>	Impact of technology – Collaborating online respectfully E-Safety <i>Find personal documents and common applications. Recognise a respectful email. Construct an effective email and send it to the correct recipients. Describe how to communicate with peers online.</i>	Oak Academy KS3- An introduction to Art- Drawing techniques :- Unit 1 In this lesson, we will learn about continuous line and two handed drawing. Approaches to drawing In this lesson, we will explore different approaches to drawing: negative space drawing, continuous line drawing, and scribbled line drawing. Drawing still life In this lesson, we will use the skills we have been developing to begin drawing from still life. Christmas Activities			Keyboard 1 and Christmas Music	Gymnastics Rebound Therapy Wheelchair Handball Siting Volleyball New Age Kurling	
Autumn 1	Assessments Class Reader-A Christmas Carol Oak Academy KS3 Narrative writing- The BFG ELS phonics Assessments Oxford Owl Reading	Assessments white Rose Multiplication: focusing on 2 and 5 times tables. Multiplication: focusing on 6 times tables Pupils will be assessed on money recognition, addition and subtraction to 1p,2p,5p, 10, 20p, 50, £1 Time to the hour and ½ hour	Animals including Humans Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name and label the basic parts of a human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Health and wellbeing Transition to Secondary school, Making new friends, Personal Hygiene, Emotions, Healthy Lifestyle choices, how bacteria and viruses spread and affect health personal strengths, skills, achievements and interests. (employability)	L2.3 Why is Jesus' inspiring to some people? People who are special to us. Why people find Jesus special	History The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066: Britain's changing landscape from the Iron Age to the present. <i>How do we learn about History?</i> Historical key skills <u>Precursor to Summer Topic :- What did the Romans do for us?</u>	Impact of technology – Collaborating online respectfully Create a memorable and secure password for an account on the school network. Remember the rules of the computing lab. Find personal documents and common applications. Basic Skills <i>Logging on</i> <i>Using a Mouse</i> <i>Using a Keyboard</i>	Oak Academy KS3- An introduction to Art (Linking work to Self) Unit 1 Vincent Van Gogh (Part 1): Mark making In this lesson, we will learn about Van Gogh's use of expressive marks and have a go ourselves. Vincent Van Gogh (Part 3): Self portrait In this lesson, we will learn about Van Gogh's use of colour to create a self portrait that captures the essence of our soul.	My personal strengths, skills and Achievements. Class jobs based on skills we have.		South Africa Drums Rhythms "In my Hands, Feet Heart"	Dodgeball Volleyball Orienteering Football Fitness	
	English	Maths	Science	PSHE/RSE	RE	Humanities	Computing	Art	Food and Nutrition	Careers	Technology	Music	PE