

S6 Long Term Curriculum Plan 2024-2025

Summer 2	<p>AQA Entry Level Speaking and Listening Practise and Exams.</p> <p>Non Fiction: Changing Views</p> <p>Spoken language skills: Debating. Group work and discussion.</p>	<p>Solving real-life mathematical problems</p> <p>Sequencing within problems</p> <p>Money and time targets from Maths Passport.</p> <p>Entry Level Practice and Exams</p>	<p>Physics 1A – Forces, movement and energy. Transference of energy. Renewable vs non-renewable energy</p> <p>Physics 1A – Forces, movement and energy. Forces and how they relate to objects.</p>	<p>Project EVOLVE: Online Relationships and Online Bullying</p>	<p>Why is there suffering? Are there any good solutions?</p> <p>What does Buddhism say when life gets hard?</p> <p>Looking at Dukkha and solutions to suffering</p>	<p>History: Does the British Empire still impact lives? Britain's place in the world since 1945</p> <p>Writing a recount using a distinctive voice.</p>	<p>Online safety</p> <p>Describe the laws governing online content. Recognise illegal content and describe how to report it.</p>	<p>Experimenting – focus on sculptural collages</p>	<p>Developing skills for work.</p> <p><i>Getting Paid, budgeting and accounting</i></p>	<p>Swimming</p> <p>Handball</p> <p>Basketball</p> <p>Cycling</p> <p>Softball</p> <p>Tennis</p> <p>Pickleball</p>	
Summer 1	<p>AQA Entry Level Writing Practise and Exams.</p> <p>Class Book: The Strange case of Dr Jeckyll and Mr Hyde</p> <p>Grammar - building on work in Spring 1 and 2.</p>	<p>Entry Level Practice and revision time</p> <p>Money recap</p> <p>Shape and Position – identifying, naming and describing shapes (dependent on Entry Level)</p>	<p>Biology 1A – Cells, genetics, inheritance and modification</p> <p>DNA and genetic variation.</p>	<p>Families</p> <p>Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships</p>	<p>Why is there suffering? Are there any good solutions?</p> <p>What does Christianity say when life gets hard?</p> <p>Looking at the Old Testament and the New Testament.</p>	<p>History: Britain's place in the world since 1945</p>	<p>Online safety</p> <p>Recognise ways to build a positive online reputation. Discuss the ethics surrounding big data. Identify fake news and explain why it exists.</p>	<p>Using equipment independently and appropriately to achieve a goal (texture, look etc.)</p> <p>Shopping for ingredients</p>	<p>Developing skills for work.</p> <p>Communication, creativity and problem solving, teamwork and leadership skills.</p>	<p>Cricket</p> <p>Hockey</p> <p>Lacrosse</p> <p>Football</p> <p>Athletics</p>	
Spring 2	<p>Class Book: Dracula</p> <p>Focusing on improving use of grammar, structure and language with creative writing opportunities.</p> <p>Composing text of appropriate length.</p> <p><i>Continuing non-fiction: explorers</i></p>	<p>Time – Telling the time (analogue and digital), duration of time (linking with addition and subtraction Autumn 1) and understanding of time language.</p> <p>Data Handling – Comparing graphs and understanding data (dependent on Entry Level)</p> <p>Maths Fluency</p>	<p>Biology 1A – Cells, genetics, inheritance and modification</p> <p>The structure and function of cells.</p>	<p>Year 11s Travel Training</p> <p>Year 10s Travel Safety</p> <p>Independence</p> <p>Responsible health choices, and safety in independent contexts</p>	<p>Religion causing conflict: Jewish response to the Holocaust.</p> <p>Islamic Extremism vs mainstream Islam</p> <p>PREVENT</p>	<p>History: Britain's transatlantic slave trade: its effects and its eventual abolition.</p> <p>Trip to International Slavery Museum</p>		<p>Using accurate measurements for different ingredients</p> <p>Making sauces</p>	<p>Local labour market information</p> <p>Visits to and from organisations and colleges.</p>	<p>Athletics</p> <p>Wheelchair Basketball</p> <p>Table Cricket</p> <p>Tennis</p>	
Spring 1	<p>Non-fiction: explorers</p> <p>Looking at attitudes and perspectives</p> <p>Use of language in different texts. Comparing and using correct vocabulary.</p> <p>Grammar and sentence composition.</p>	<p>Calculations – Multiplication and Division (with concrete objects if needed).</p> <p>Linking with money – multiplying amounts, dividing amounts.</p> <p>Maths Fluency</p>	<p><i>Continuing Chemistry 1A plus assessment</i></p>	<p>Healthy relationships</p> <p>Relationships and sex expectations, pleasure and challenges, including the impact of the media and pornography</p>	<p>Is religion a power for peace or a cause of conflict in the world today? Christian, Muslim and non-religious views.</p> <p>How is peace achieved?</p>	<p>History: Medicine through Time</p> <p>Chronological order and comparisons.</p>	<p>INTO Film: Get into Filmmaking Part 2 – Making a film</p>	<p>Photography</p>	<p>Food Safety- Micro-organisms; yeast, mould and bacteria</p> <p>Enzymes and enzymatic action [Link to Science]</p>	<p>Rebound Therapy</p> <p>Dodgeball</p> <p>Basketball</p> <p>Cricket</p>	
Autumn 2	<p>AQA Entry Level Reading Practise and Exams.</p> <p>Reading – Class book "Every Day" read along, completing associated activities and comprehension.</p> <p>Writing piece based around class book.</p> <p>Reading skills – using strategies in comprehension, locating information. Recap of dictionary work.</p>	<p>Sequencing</p> <p>E2+ Fractions and decimals.</p> <p>Maths Fluency</p> <p>Calculations - Addition and subtraction (with concrete objects if needed)</p>	<p>Chemistry 1A – Atoms, compounds and states of matter</p> <p>Ionic, covalent and metallic bonding. States of matter.</p>	<p>Year 11s Travel Training</p> <p>Year 10s Travel Safety (later in the year)</p> <p>Next steps</p> <p>Application processes, and skills for further education, employment and career progression</p>	<p>Happiness in non-religious world views.</p> <p>Is attaining happiness morally acceptable?</p> <p>Focus on written skills, comparing Autumn 1 and Autumn 2 topics.</p>	<p>Geography: Country study – India MFL (Hindi)</p> <p>Geography: Country study – UK. Comparison between UK, Japan and India.</p> <p>Jobs in each country</p>	<p>IT and the world of work</p> <p>Examine modern technology tools that assist with inclusivity and accessibility. Evaluate effective online communication and collaboration.</p>	<p>Prepare ingredients independently based on goal (fine dice for sauces, batons for boiling etc.).</p>	<p>Developing skills for work</p> <p>Making a good impression</p> <p>Interview skills</p> <p>Mock interview workshops</p> <p>Preparing for careers interviews</p>	<p>Rebound Therapy</p> <p>Tag Rugby</p> <p>Wheelchair Basketball</p> <p>Goalball</p> <p>Boccia</p>	
Autumn 1	<p>Assessment of skills for Entry Level Functional Skills.</p> <p>Reading and spelling of Entry Level Words. Using effective strategies to find the meaning of words.</p> <p>Spoken language skills: Group discussions.</p> <p>Reading – Class book "Every Day" read along. Recap on Reading Skills Booklet.</p>	<p>Assessment of skills for Entry Level Functional Skills.</p> <p>Value of numbers and rounding.</p> <p>Measurements – Measuring, comparing and calculating with length, weight and capacity</p>	<p>Chemistry 1A – Atoms, compounds and states of matter</p> <p>Atomic Structure and the Periodic Table.</p>	<p>Building for the future</p> <p>Self-efficacy, stress management, and future opportunities</p>	<p>Should happiness be the purpose of life?</p> <p>Happiness in Christianity and Buddhism</p> <p>Focus on Speaking and Listening skills</p>	<p>Geography: Country study – Japan MFL (Japanese)</p> <p>Recap on Information texts. The types of technical vocabulary to use and knowing the difference between fact and opinion.</p>	<p>INTO Film: Get into Filmmaking</p>	<p>Digital Work – Exploring different media</p>		<p>Swimming</p> <p>Dodgeball</p> <p>Orienteering</p> <p>Football</p> <p>Fitness</p>	
	English	Maths Weekly opportunities to develop fluency in mathematics.	Science	PSHE/RSE	RE	Humanities	Computing	Art	Food and Nutrition	Careers	PE