

Sixth Form Other Subjects Medium Term Curriculum Plan Spring 1

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| <p>Week 6 10th – 14th February</p> | <p>Pupils will evaluate their PHSE lessons over the last 5 weeks and write a review of what they liked / disliked and make suggestions for what they would like to learn about next term for PHSE</p> | <p>File work - filling in modules that have been completed so far – stating own opinions upon each of the modules completed.</p> | <p>Pupils will learn how to create and maintain a safe working environment. Pupils will be able to describe at least 1-2 ways to maintain a safe work environment. Pupils will be able to explain their role/personal responsibility in workplace safety, how to report safety hazards and follow procedures.</p> | <p>Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p> | <p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a chicken pie recipe.</p> <p>Pupils will be able to research the recipe and how to make it. Pupils will learn how to make pastry. Learning how to roll out pastry once mixed and the correct thickness of the pastry.</p> | <p>Pupils will learn what the role of the Torah is in Judaism. Pupils will be able to explain what the Torah is and why it is central to Jewish life. Pupils can name key teachings from the Torah, particularly those linked to the covenant.</p> | <p>DODGEBALL Pupils will learn key dodgeball rules. Pupils are able to demonstrate knowledge of 3 dodgeball rules when umpiring and playing games.</p> | <p>EXPEDITION SKILLS Pupils to learn how to follow a bearing to move in a straight line between two points on a map. Demonstrate putting the red in the shed and stating the compass bearing number.</p> | <p>Assessment – Physics 1B: Waves and radiation</p> | <p>Pupils will learn who wrote the music for “Lord of the Dance” and how the composer uses different Irish folk tunes and dance steps to complete his composition. Pupils will be able to create a short dance routine lasting 4 bars and dance to the music</p> | <p>To know how a small ecosystem works through creating bottled gardens.</p> |
| <p>Week 5 3rd – 7th February</p> | <p>Exploring Careers and Future Planning</p> <p>Pupils will learn how to Explore career interests and potential pathways. Understand the skills and qualifications needed for various careers. Learn about goal-setting for personal and professional growth.</p> <p>Pupils will be able to identify their skills, interests, and potential career options. Pupils will outline steps required for their preferred career path. Pupils will create a vision board for their future goals.</p> | <p>First Aid – Bleeding & Shock Pupils will learn : How to deal with a first aid emergency, major and minor wounds. Pupils are able to tell the difference between a minor and severe bleed. To recall the process of providing first aid to a casualty who has an injury and is bleeding. To understand what shock is and I am aware of the steps for helping someone in this state and how to ensure the safety of myself and others.</p> | <p>Pupils will learn what the legal requirements are for health and safety in the workplace. Pupils will be able to identify common hazards in a variety of workplaces. Pupils will be able to explain key aspects of workplace health and safety legislation. Pupils will be able to explain the reasons for completing a risk assessment and what they include.</p> | <p>Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p> | <p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Shepherds pie recipe.</p> <p>Pupils will be able to research the recipe and how to make it. Pupils will learn how to make mashed potato.</p> | <p>Pupils will learn what the fourth promise was made by God to Abraham. Pupils will be able to recall the fourth promise made by God to Abraham (that God would be their God). Pupils will be able to explain the concept of covenant in Judaism and its importance.</p> | <p>DODGEBALL Pupils will learn the tactics of protecting teammates and attacking the strongest opposition players. Pupils are able to demonstrate knowledge of moving in position and using blocking skills to protect either weaker or stronger teammates. Work as a team to attack stronger opposition players. Pupils will learn how to aim hard and low to avoid being caught.</p> | <p>EXPEDITION SKILLS Pupils to learn how to use a compass to find north and how to orientate/set the map. Demonstrate using a compass to find North and demonstrate setting the maps from various locations in the school playground.</p> | <p>Pupils will learn about radioactive decay. Pupils are able to: - explain the half-life of a radioactive isotope. - describe methods to minimise the exposure to radioactive isotopes. - explain why experiments might be carried out in a certain way.</p> | <p>Pupils will learn how the pentatonic scale is used in Chinese music and what instruments are used in traditional Chinese music. Pupils will be able to compose their own pentatonic piece of music in the style of Ren Guang's "Colourful Clouds Chasing the Moon" using the black notes on the keyboard</p> | <p>To know the 3 elements required to make a fire (Oxygen, fuel and heat). To know and be able to identify the hazards associated with fire lighting. To know how to arrange wood/ fuel in preparation for lighting a fire. To know how to safely extinguish a fire. To know how to safely use a fire to heat water. To know how to safely heat items on an open fire. To know and practice the basics of fire safety. To know how to safely light a fire using traditional a flint and steel. To know how to observe changes in items when exposed to heat such as colour, smell, taste.</p> |
| <p>Week 4 27th – 31st January</p> | <p>Financial Literacy and Budgeting Pupils will learn how to Understand the basics of budgeting and financial planning. Learn the importance of saving and managing expenses. Explore real-life scenarios to practice decision-making around money.</p> <p>Pupils will be able to create a basic budget. Be able to differentiate between needs and wants. Simulate financial decisions in a role-playing activity.</p> | <p>First Aid – Choking Airway anatomy: Obstruction or restriction: Pupils will learn To recognise when someone is choking and know how to get help for a casualty who is choking. Pupils are able to understand the anatomy of the airway and how food and air passes through passages. To know what causes choking and how to reduce the risk and understand what causes the airway to restrict and how this is different from obstruction.</p> | <p>Pupils will learn how to apply problem solving strategies in a workplace situation. Pupils will be able to use different decision making techniques and apply them to real-life situations. Pupils will be able to demonstrate creative thinking and decision making skills.</p> | <p>Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT</p> | <p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a chicken pie recipe.</p> <p>Pupils will be able to research the recipe and how to make it. Pupils will learn how to make pastry.</p> | <p>Pupils will learn what the third promise was made by God to Abraham. Pupils will be able to recall the third promise made by God to Abraham (that Abraham's descendants would be as numerous as the stars). Pupils will be able to explain how this promise links to the Jewish people and their growth.</p> | <p>CRICKET Pupils will learn what the fielding positions are called (i.e. wicket keeper, slips, gully, mid-on, mid-off, midwicket). Pupils can show knowledge of fielding positions when captaining a team during a game. Pupils understand it may be important to change fielding positions during the game in response to the batting approach.</p> | <p>EXPEDITION SKILLS Pupils will learn about pacing and how to find out their walking pace. Pupils are able to count every left step when walking in a straight line for 100m.</p> | <p>Pupils will learn about the structure of an atom. Pupils are able to: - describe the structure of an atom. - recall the mass and charges of parts of an atom. - explain what is meant by the atomic mass and atomic number. - explain why the overall charge of an atom is neutral.</p> | <p>Pupils will learn about Poly Rhythms and how they are used in African music. After listening and appraising Klinla's African Suite as a class, pupils will create four distinct rhythms, notating using crotchets, quavers, semiquavers and triplets in each composition grid.</p> | <p>To know how to use a variety of outdoor materials to craft items.</p> |

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| <p>Week 3 20th – 24th January</p> | <p>Managing Stress and Time Effectively</p> <p>Pupils will learn how to Understand common sources of stress and its impact on health .Learn techniques for managing stress and time effectively. Develop a personal time-management plan.</p> <p>Pupils will be able to identify personal stressers and their triggers. Pupils to practice stress management techniques. Pupils will create and evaluate a weekly time plan.</p> | <p>First Aid – Basic Life Support Pupils will learn To recall the process for placing an unresponsive, breathing casualty into the recovery position. Pupils are able to know the process of CPR and identify the steps for how it is delivered to an unresponsive casualty. To understand how to ensure the safety of myself and other</p> | <p>Pupils will learn the importance of effective communication in employment. Pupils will be able to explain the role of communication in the workplace. Pupils will be able to demonstrate active listening and clear communication. Pupils will be able to differentiate between verbal and non-verbal communication.</p> | <p>Pupils will learn how to budget and purchase products for an event. Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget. Pupils will be able to use money in the community. (Trip to Home Bargains)</p> | <p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a chilli con Carne recipe.</p> <p>Pupils will be able to discuss what ingredients they needed and in what order they added the ingredients. To know and remember the change in the colour of mince from uncooked pink to brown</p> <p>Add Boiled Rice</p> | <p>Pupils will learn what the second promise was made by God to Abraham. Pupils will be able to recall the second promise made by God to Abraham and his descendants (to give him the land of Canaan). Pupils will be able to explain the connection between the second promise and the land of Israel.</p> | <p>CRICKET Pupils will learn how to apply bowling tactics to game situations (i.e. length and line of the bowl, pace variation). Pupils are able to demonstrate use of bowling variation to try and get the batter out during a game. Pupils will learn about rules associated with bowling (i.e. no balls and wides) Pupils are able to identify when a ball has been bowled wide or when a no ball should be given.</p> | <p>EXPEDITION SKILLS Pupils will learn what information we can find on a map Pupils are able to identify at least two features of a map (i.e. North, grids, key, scale, contours, place names, Eastings, Northings)</p> | <p>Pupils will learn about waves. Pupils are able to: - recall the order of electromagnetic spectrum. - work out the wave speed when given the frequency and wavelength. - describe the sections of a wave. - describe the harmful effects on people of excessive exposure to electromagnetic radiation. - describe some uses of electromagnetic radiation.</p> | <p>Pupils will learn how the composer Leonard Bernstein composes film music to match the different scenes in the film about New York. Pupils are able to find images of landmarks in Liverpool and make a PowerPoint that fits Bernstein’s music “ Times Square”</p> | <p>To know the 3 elements required to make a fire (Oxygen, fuel and heat). To know and be able to identify the hazards associated with fire lighting. To know how to arrange wood/ fuel in preparation for lighting a fire. To know how to safely extinguish a fire. To know how to safely use a fire to heat water. To know how to safely heat items on an open fire. To know and practice the basics of fire safety. To know how to safely light a fire using traditional a flint and steel. To know how to observe changes in items when exposed to heat such as colour, smell, taste.</p> |
| <p>Week 2 13th – 17th January</p> | <p>Building Healthy Relationships</p> <p>Pupils will learn how to Explore the qualities of healthy and unhealthy relationships, effective communication skills and Understand the importance of consent and boundaries.</p> <p>Pupils will be able to identify key traits of healthy and unhealthy relationships. They will demonstrate active listening and assertive communication skills. Discuss the significance of consent in relationships.</p> | <p>Drug and Alcohol Awareness 2: Pupils will learn the Impact and Recovery. Pupils are able to conduct research into different treatment methods for addiction: What is the treatment and what does it involve? How effective is it? What kind of people would benefit from it? Are there any challenges associated with it? Looking at the case studies from the previous session (slides 18-22), which individual would benefit most from this treatment and why?</p> | <p>Pupils will learn what the importance is of transferable/ personal skills to support career progression. Pupils will be able to identify at least 2-3 skills that employers look for. Pupils will be able to create a list of transferable/personal skills.</p> | <p>Pupils will learn how to plan and advertise for an upcoming enterprise project. Pupils will be able to research ideas/themes for a new project. Pupils will be able to collectively decided/finalise a product to make.</p> | <p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Tomato & Red pepper soup.</p> <p>Pupils will be able to research the recipe and how to make it.</p> <p>Food For Thought 23.01.25</p> | <p>Pupils will learn what the first promise was made by God to Abraham. Pupils will be able to recall the first promise made by God to Abraham (to make him the father of a great nation). Pupils will be able to explain the importance of this promise for Jewish identity.</p> | <p>CRICKET Pupils will learn when to select different batting shots during game (i.e. drives, pull shot, sweeps, hook shots, slogs). Learn about the rules associated with batting (i.e. LBW, stumping, running between the wickets). Pupils are able to demonstrate using at least two different types of shot during a game. Pupils show some knowledge of batting associated rules when umpiring during a game (i.e. LBW, stumping, running between the wickets).</p> | <p>N/A</p> | <p>Assessment – Chemistry 1B: Separating mixtures, breaking down substances, acids and metals.</p> | <p>Pupils will learn what a Hornpipe is and how to compose using a 3 beat rhythm. Pupils are able to identify features of a Hornpipe by listening to Handel’s Hornpipe from the “Water Music” Pupils will work in pairs and compose a 2-4 bar rhythm on the keyboard</p> | <p>To know how to craft miniature rafts using environmentally friendly materials. To know how to tie a range of basic knots such as an overhand knot, reef knot and square lashings.</p> |
| <p>Week 1 6th – 10th January 6th Jan- INSET DAY</p> | <p>Understanding Mental Health & Wellbeing</p> <p>Pupils will learn how to define mental health, identify common issues and their signs and understand ways to maintain positive mental health Pupils will be able to discuss the concept of mental health and its relevance, will recognize common mental health challenges among peers and describe strategies to support mental wellbeing.</p> | <p>Drug and Alcohol Awareness 1: Pupils will learn what addiction is and describe its impact. Pupils are able to understand the five stages of addiction and how an addiction can develop. Be aware of various risk factors for addiction and know the neurological factors that cause addiction and its impact on the brain.</p> <p>THIS HAS BEEN CARRIED OVER DUE TO NCS 6 WEEKS COURSE AND PUPIL ABSENCES</p> | <p>Pupils will learn what it is like to attend a Careers Fair. Pupils will be able to approach at least 2-3 different stalls at the Careers Fair. Pupils will be able to ask at least 1 question about an area of interest.</p> | <p>Pupils will learn how to successfully evaluate a project. (Christmas Fair) Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p> | <p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Chicken Tikka dish (using jar of tikka sauce and tikka paste & yogurt).</p> <p>Pupils will be able to communicate whether they prefer the jar of tikka sauce or the tikka paste.</p> <p>SUBJECT TO CHANGE DUE TO ROOM LOCATION</p> | <p>Pupils will learn what Judaism is and its significance as a world religion. Pupils will be able to identify Judaism as one of the major world religions. Pupils will be able to name and describe at least 1-2 key symbols of Judaism.</p> | <p>N / A</p> | <p>N/A</p> | <p>Recap of mixtures topics and practice questions.</p> | <p>Pupils will learn who will be the 8 composers they will be learning about over the next 8 weeks and which selected compositions we will be studying. Pupils will learn how to create a short motif using crotchets and quavers. Pupils will be able to listen to Malcolm Arnold’s Dance Suite and identify 3 instruments used. They will choose where to place 2 crotchets and 2 paired quavers to make a 4 beat motif written down on white boards</p> | <p>INSET DAY</p> |
| | <p>PSHE/ RSE- JW & EL</p> | <p>NHS Cadets- JW</p> | <p>Careers- MA & JW</p> | <p>Enterprise-MA & EL</p> | <p>FOOD & NUTRITION</p> | <p>RE- JW & MA- AQA UAS 12830 JUDAISM: BELIEFS AND SOURCES OF AUTHORITY</p> | <p>PE- KG</p> | <p>Duke of Edinburgh- KG</p> | <p>Science</p> | <p>Music</p> | <p>Forest School- PW</p> |

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