

<p>Week 6 10th – 14th February</p>	<p>Pupils will learn how to analyse the significance of key quotations from the play. Pupils will be able to identify key at least 1-2 quotes and link them to themes and characters. Morning activities: EL3/L1 spellings Class reader: Blood Brothers</p>	<p>EL3- Pupils will learn how to use positional vocabulary and compass points. Pupils will be able to use appropriate vocabulary to describe position and direction including full/half/quarter turns. Pupils will be able to label all eight points on a compass. L1- Pupils will learn how to calculate the volume of cubes and cuboids. Pupils will be able to recall and explain the formula for calculating the volume of cubes and cuboids (length x width x height). Pupils will be able to calculate the volume cubes and cuboids using provided dimensions. L2- Pupils will learn how to calculate the volume of 3-D shapes. Pupils will be able to calculate volume of cubes, cuboids (L x W x H) and cylinders (V = πr²h) Morning activities: Word problems</p>	<p>Class reader: The Curious Incident of the Dog in the Night - Component 3 Writing Pupils will learn how to discuss and write a review of the book using own opinions Pupils will be able to write a review of the book Communicate information, ideas and opinions clearly, coherently and accurately. L1.22 Pupils will learn how to discuss and write a short review of what they thought of the book Pupils will be able to write a short review of the book Communicate information, ideas and opinions clearly and in a logical sequence. E3.18 SPAG LESSONS – ALTERNATE DAYS</p>	<p>Area 2 – Using Common measures, shape and space Pupils will learn how to Use & compare metric measures of Length, inc millimetres, centimetres, metres and kilometres. Pupils are able to demonstrate how to use and compare length. EL3 Pupils will learn how to use metric measures of Length, including millimetres, centimetres, metres and kilometres. Pupils are able to demonstrate and show understanding of length using millimetres, centimetres, metres and kilometres. EL2</p>	<p>Class read: Georges Marvellous Medicine EL & MJ- ELS Phonics program E2- Pupils will learn how to write a book review. Pupils will be able to create a book review on the class read. Pupils will be able to express straightforward information to communicate opinions on the class read. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to add numbers up to 5. Pupils will be able to recognise number bonds to 5. Pupils will be able to add items up to 5 with limited support. (EL & MJ) E2- Pupils will learn how to calculate money with pence up to one pound of multiple items. (MA, LH, MP, ZA, TF) Pupils will be able to add two or more items using column addition using the correct symbol. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn how someone can build an online presence using a range of technologies that provide a positive representation of who they are, listing attributes others may find valuable (e.g. job / university application profiles). Pupils will be able to explain why employers and colleges will complete online searches to screen their applications. Pupils will be able to list valuable and positive attributes about themselves. Pupils will be able to explain the importance of having an online presence that reflects them in a truthful, positive way.</p>	<p>Online Relationships Pupils will learn how to explain how laws governing online behaviour vary depending on country. Pupils will be able to know that laws governing online behaviour differ depending on culture and country and can explain the differences between them. Pupils will be able to use research or their own experience to demonstrate how and when these laws have been invoked and the consequences for those involved.</p>	<p>Chloe cont phase 5 sounds Marcin & Ellen cont Phase 2 ff, I, II, ss David cont Phase 3 sounds eF. Marcin, Ellen, Tony daily phonic lessons during English lesson (David to access phonics on a Monday in English & Friday phonic lesson)</p>
<p>Week 5 3rd – 7th February</p>	<p>Pupils will learn what themes appear throughout the play. Pupils will be able to identify and explore at least 2-4 themes (nature vs nurture, social class, friendship and loyalty, violence, fate and superstition and growing up). Pupils will learn what the narrator's role is in the play's structure and themes. Pupils will be able to explain/give 1 at least 1 example of how the narrator influences the audience's understanding and the effect it has. Morning activities: EL3/L1 spellings Class reader: Blood Brothers</p>	<p>EL3- Pupils will learn what the properties are of 2-D and 3-D shapes. Pupils will be able to identify shapes with right, acute, obtuse and reflex angles, including in rectangles and triangles and area of basic 2-D shapes. L1- Pupils will learn how to calculate the perimeter and area of basic 2-D shapes. Pupils will be able to explain the difference between calculating perimeter and area. Pupils will be able to use prior addition and multiplication knowledge to complete questions. L2- Pupils will learn how to calculate the perimeter and area of basic 2-D shapes (including triangles and circles). Pupils will be able to recall and explain the formula for calculating finding the area of triangles (A = 1/2 x b x h) and circles (A = π r²) Morning activities: Word problems</p>	<p>Class reader : The Curious Incident of the Dog in the Night Pupils will learn how to use the correct punctuation in their writing Pupils will be able to use a range of punctuation correctly (eg using full stops, question marks, exclamation marks, commas and possessive apostrophes). L1.19 Pupils will learn how to use the correct punctuation in their writing Pupils will be able to use a range of punctuation correctly (eg using full stops, question marks, exclamation marks). E3.13 FIRST WEEK LESSON SPAG LESSONS – ALTERNATE DAYS</p>	<p>Area 2 – Using Common measures, shape and space Pupils will learn how to Use & compare metric measures of Length, inc millimetres, centimetres, metres and kilometres. Pupils are able to demonstrate and show understanding of length using millimetres, centimetres, metres and kilometres. EL2</p>	<p>Class read: Georges Marvellous Medicine EL & MJ- ELS Phonics program E2- Pupils will learn how to describe a character from the class read. Pupils are able to describe a character using adjectives in at least 2-5 sentences. E2- Pupils will learn how to sequence words in alphabetical order. Pupils will be able to write the letters of the alphabet in sequence. Pupils will be able to use the first and second letters to sequence words in alphabetical order. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to add numbers up to 5. Pupils will be able to recognise number bonds to 5. Pupils will be able to add items up to 5 with support. (EL & MJ) E2- Pupils will learn how to calculate money with pence up to one pound. (MA, LH, MP, ZA, TF) Pupils will be able to add coins using column addition. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Online reputation Pupils will learn how to appropriately challenge content or behaviour that may have a negative impact on someone's online reputation. Pupils will be able to explain that their online reputation can influence their future choices. Pupils will be able to give at least 2 examples of content that may influence my reputation negatively. Pupils will be able to explain the limitations of a negative reputation.</p>	<p>Online Relationships Pupils will learn how to describe actions someone could take if they experience or are targeted by illegal online behaviour. Pupils will be able to name 1 or 2 significant pieces of legislation that govern online interactions, when and why they came into being. Pupils will be able to give 1or 2 examples as to when such laws may have been invoked and why. Pupils will be able to clearly express steps which could be taken should they experience illegal online activity, whether directed at myself or others.</p>	<p>Chloe cont phase 5 sounds Marcin & Ellen cont Phase 2 h, b, f, David cont Phase 3 sounds Marcin, Ellen, Tony daily phonic lessons during English lesson (David to access phonics on a Monday in English & Friday phonic lesson)</p>
<p>Week 4 27th – 31st January</p>	<p>Pupils will learn how different characters are in personality and circumstances (Mrs Johnstone and Mrs Lyons). Pupils can describe at least 2 similarities and differences between the characters. Pupils can make at least 2 suggestions on how character's circumstances shape their personalities. Morning activities: EL3/L1 spellings Class reader: Blood Brothers</p>	<p>EL3- Pupils will learn what the properties are of 2-D and 3-D shapes. Pupils will be able to identify names and explain the properties of common 2-D and 3-D shapes. Pupils will be able to draw lines of symmetry on 2-D shapes. L1 & L2- Pupils will learn how to work with simple ratio. Pupils will be able to understand the concept of equivalent ratios and simplify ratios to their simplest form using common factors. Pupils will be able to compare two quantities using ratios by dividing objects or quantities in a given ratio. Morning activities: Reasoning</p>	<p>Class reader: The Curious Incident of the Dog in the Night component 2 – Reading Pupils will learn how to Read a newspaper article Pupils will be able to locate features of a newspaper article. Understand organisational and structural features and use them to locate relevant information eg index, menus, headings, subheadings, paragraphs. L1.14 Pupils will learn how to Read a newspaper article Pupils will be able to locate some features of a newspaper article – Understand organisational features and use them to locate relevant information eg contents, index, headings, subheadings and paragraphs. E3.12 SPAG LESSONS – ALTERNATE DAY</p>	<p>Area 2 – Using Common measures, shape and space Pupils will learn how to Calculate with money using decimal notation & express money correctly in writing in pounds and pence. Pupils are able to demonstrate how to calculate money and be able to writing it out correctly using decimal notations using pounds and pence. EL3 Pupils will learn how to Calculate money with pence up to one pound and in whole pounds of multiple items and write with the correct symbols (£ or p) Pupils are able to demonstrate how to calculate money and be able to write it out correctly using the correct symbols. EL2</p>	<p>Class read: Georges Marvellous Medicine EL & MJ- ELS Phonics program E2- Pupils will learn what features are included in an informal letter. Pupils will be able to name 3-6 features of a letter. E2- Pupils will learn how to write an informal letter to a friend. Pupils will be able to write an informal letter to a friend about George's medicine. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to identify numbers 1-20. (EL & MJ) Pupils will be able to identify numbers 1-20. Pupils will be able to correctly form numbers 1-20. E2- Pupils will learn how to identify coins. (MA, LH, MP, ZA, TF) Pupils will be able to identify the value of coins. (1p, 2p, 5p, 10p, 20, 50p, £1, £2) Pupils will be able to add coins using basic addition. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn what the importance of someone's online reputation (especially to their future career) and can describe ways of managing this. Pupils will be able to explain at least 1-2 ways to manage their online reputation. Pupils will be able to give at least 2 examples of content that may influence my reputation negatively. Pupils will be able to explain the limitations of a negative reputation.</p>	<p>Online Relationships Pupils will learn how to recognise healthy and unhealthy behaviour in relationships. Pupils will be able to assess when the use of technology is becoming coercive and / or controlling. Pupils will be able to explain when this is abusive, and strategies for getting help and support. Pupils will be able to give examples of controlling behaviour using technology and to be able to understand when certain behaviours are designed to give help.</p>	<p>Chloe cont phase 5 sounds Marcin & Ellen cont ck, e, u, r. Tony cont Phase 3 OO, ar, or David cont Phase 3 sounds aI, ure Marcin, Ellen, Tony daily phonic lessons during English lesson (David to access phonics on a Monday in English & Friday phonic lesson)</p>
<p>Week 3 20th – 24th January</p>	<p>Pupils will learn how different characters are in personality and circumstances (Mickey and Edward). Pupils can describe at least 2 similarities and differences between the characters. Pupils can make at least 2 suggestions on how character's circumstances shape their personalities. Morning activities: EL3/L1 spellings Class reader: Blood Brothers</p>	<p>EL3- Pupils will learn how to compare metric measures of capacity. Including millilitres and litres Pupils will be able to knowledge of place value (x and ÷ by 10, 100 and 1000) to convert between measurements. Pupils will use greater than and less than to compare measurements. L1 & L2- Pupils will learn how to multiply and divide decimals. Pupils will be able to use column multiplication and place value to solve multiplication of decimals. Pupils will be able to use bus top method to divide decimals numbers. Morning activities: Reasoning</p>	<p>Class reader: The Curious Incident of the Dog in the Night component 2 – Reading Pupils will learn how when reading to know the meaning of words Pupils will be able to find and understand the meaning of words they are reading. Using reference materials and appropriate strategies (eg using knowledge of different word types for a range of purposes, including to find the meaning of words). L1.13 Pupils will learn how when reading to know the meaning of words Pupils will be able to understand the meaning of words. Use effective strategies to find the meaning of words (eg use dictionary and/or work out meaning from context) E3.11</p>	<p>Area 1 - Using numbers and the number system Pupils will learn how to Recognise and continue linear sequences of numbers up to 100. Pupils are able to identify what a linear sequence is and be able to recognise them up to 100. Pupils are able to demonstrate what a linear sequence is and be able to recognise them up to 100. EL3 Pupils will learn how to Recognise and continue linear sequences of numbers. Pupils are able to talk about and understand what a linear sequence is. EL2</p>	<p>Class read: Georges Marvellous Medicine EL & MJ- ELS Phonics program E2- Pupils will learn how to identify a piece of text in the class read in order to answer questions. Pupils will be able to follow the gist of discussions and respond appropriately to questions about the class read. Pupils will be able to answer 3-6 comprehension questions about the current chapter. E2- Pupils will learn how to create a practical experiment. Pupils will be able to follow instructions to make their own practical experiment based off their own potion in previous week. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how to identify numbers up to 20. (EL & MJ) Pupils will be able to read and write numbers up to 20 with support. Pupils will be able to order numbers up to 20 with support. E2- Pupils will learn how to describe the properties of common 2-D shapes. (MA, LH, MP, ZA, TF) Pupils will be able to describe 2-4 properties of 2-D shapes. E2- Pupils will learn how to describe the properties of common 3-D shapes. (MA, LH, MP, ZA, TF) Pupils will be able to describe 2-4 properties of 3-D shapes. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn how to recognise healthy and unhealthy behaviour in relationships and assess when the use of technology is becoming coercive and / or controlling. Pupils will learn when this is abusive, and strategies for getting help and support. Pupils will be able to give at least 1-2 examples of controlling behaviour using technology. Pupils will be able to express at least 10-2 suggestions as to how to tackle technology based controlling behaviour. Pupils will be able to differentiate between what may be perceived as controlling behaviour and behaviour which may be designed to help.</p>	<p>Online Relationships Pupils will learn how when online, people adapt their behaviour to engage positively and sensitively with a diverse range of people, taking into account gender, cultural sensitivity, political and religious beliefs etc. Pupils will be able to explain some of the ways in which technology can help communicate with these groups and some of the barriers it may help overcome. Pupils will be able to demonstrate how their interactions with these groups online may be different to my 'day to day' interactions.</p>	<p>Chloe cont phase 5 sounds Marcin & Ellen cont Phase 2 g, o, c, k Tony cont Phase 3 ee, igh, oa, David cont Phase 3 sounds O, eAr Marcin, Ellen, Tony daily phonic lessons during English lesson (David to access phonics on a Monday in English & Friday phonic lesson)</p>
<p>Week 2 13th – 17th January</p>	<p>Pupils will learn what the social and historical context is of the play. Pupils will be able to identify at least 2-3 key aspects of 1960s-1980s Liverpool and discuss relevance. Pupils will be able to explain why the setting influences the story. Pupils will be able to identify 'sociolect' from the play and compare to standard English. Morning activities: EL3/L1 spellings Class reader: Blood Brothers</p>	<p>EL3- Pupils will learn how to compare metric measures of weight, including grams and kilograms Pupils will be able to knowledge of place value (x and ÷ by 10, 100 and 1000) to convert between measurements. Pupils will use greater than and less than to compare measurements. L1- Pupils will learn how to calculate percentages of quantities. Pupils will be able to find percentage of quantities (increase and decrease). Pupils will use prior multiplication and division knowledge to calculate sums. L2- Pupils will learn how to express one number as a fraction of another. Pupils will be able to write numbers as numerators and denominators to form a fraction. Pupils will be able to simplify fractions where possible. Morning activities: Column multiplication</p>	<p>Class reader: The Curious Incident of the Dog in the Night component 3 – Writing Pupils will learn how to write a character description of one of their favourite characters. Pupils will be able to write about them and giving their opinion of the character Write consistently and accurately in complex sentences, using paragraphs where appropriate. L1.25 Pupils will learn how to write a character description of one character and discuss what they think of the character they have chosen. Write in compound sentences and paragraphs where appropriate. E3.21</p>	<p>Pupils will learn how to:- Know the hours in a day, weeks in a year; able to name and sequence. Pupils will be able to say and sequence hours in a day, days of the weeks, weeks in a year. EL2 Pupils will learn how to:- Recognise and continue sequences that involve decimals Pupils will be able to recognise the sequences involving decimals. EL3</p>	<p>Class read: Georges Marvellous Medicine EL & MJ- ELS Phonics program E2- Pupils will learn how to write a list of instructions. (MA, LH, DD, ZA, TF) Pupils will be able to write a list of ingredients, equipment and instructions to make a potion. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how identify common 2-D shapes. (EL & MJ) Pupils will be able to identify and recognise 3-5 common 2-D shapes. Pupils will be able to draw 3-5 common 2-D shapes. E2- Pupils will learn how to recognise and name 3-D shapes. (MA, LH, MP, ZA, TF) Pupils will be able to recognise and name 4-6 3-D shapes. Pupils will be able to match the shape to the correct shape name. Pupils will be able to draw 4-6 common 3-D shapes. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn how to recognise healthy and unhealthy behaviour in relationships and assess when the use of technology is becoming coercive and / or controlling. Pupils will learn when this is abusive, and strategies for getting help and support. Pupils will be able to give at least 1-2 examples of controlling behaviour using technology. Pupils will be able to express at least 10-2 suggestions as to how to tackle technology based controlling behaviour. Pupils will be able to differentiate between what may be perceived as controlling behaviour and behaviour which may be designed to help.</p>	<p>Online Relationships Pupils will learn how when online, people adapt their behaviour to engage positively and sensitively with a diverse range of people taking into account gender, cultural sensitivity, political and religious beliefs etc. Pupils will be able to explain the term 'culturally diverse' and can describe the differences between different cultures and their own eg based on political, social or religious beliefs.</p>	<p>Chloe Farricker Cont ELS Phase 5 Marcin & Ellen cont Phase 2 i,n,m,d Th, ng, ai David cont Phase 3 sounds Ur, OW, Marcin, Ellen, Tony daily phonic lessons during English lesson (David to access phonics on a Monday in English & Friday phonic lesson)</p>
<p>Week 1 6th – 10th January 6th Jan- INSET DAY</p>	<p>Pupils will learn how to write a short story in first or third person. Pupils will be able to appropriately structure a short story. Pupils will be able to communicate ideas clearly, coherently and accurately. Pupils will be able to use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes) Morning activities: EL3/L1 spellings Class reader: Blood Brothers</p>	<p>EL3- Pupils will learn how to compare metric measures of length, including millimetres, centimetres, metres and kilometres Pupils will be able to knowledge of place value (x and ÷ by 10, 100 and 1000) to convert between measurements. Pupils will use greater than and less than to compare measurements. L1- Pupils will learn how to recognise and calculate equivalences between common fractions, percentages and decimals. Pupils will be able to use learned multiplication and division facts to identify equivalences. Pupils will be able to use fraction, percentage and decimal converting rules to solve sums. L2- Pupils will learn how to order and compare amounts using proper and improper fractions and mixed numbers Pupils will be able to demonstrate ordering fractions in ascending and descending order. Pupils will be able to use greater/less than to compare fractions. Morning activities: Bus stop method division with and without remainders.</p>	<p>Class reader: The Curious Incident of the Dog in the Night component 3 – Writing Pupils will learn how to - know what the key features of persuasive writing are. Pupils will be able to use the key features of persuasive writing when writing a letter. L1.23 Write text of appropriate level of detail and of appropriate length to meet the needs of purpose and audience. Pupils will learn how to - know what the key features of persuasive writing are. Pupils are able to identify and use some persuasive words to write a letter. E13 Write text of appropriate level of detail and of appropriate length</p>	<p>Short assessment : Revisiting last terms work Using numbers and the number system – whole numbers</p>	<p>Class read: Georges Marvellous Medicine EL & MJ- ELS Phonics program E2- Pupils will learn how to use basic punctuate Pupils will be able to punctuate sentences using full stops and capital letters. Pupils will be able to punctuate sentences using question and exclamation marks. Morning work- SPAG (In School- DD Mon/ LH Mon/Tues) (AAC- TF & EL Wed half lesson) (Wed- MA, ZA, TF, EL, MJ Handwriting practice)</p>	<p>E1- Pupils will learn how identify common 2-D shapes. (EL & MJ) Pupils will be able to identify and recognise 2-3 common 2-D shapes. Pupils will be able to draw 2-3 common 2-D shapes. E2- Pupils will learn how to recognise and name 2-D shapes. (TF, MA, LH, MP, ZA) Pupils will be able to recognise and name 4-6 2-D shapes. Pupils will be able to match the shape to the correct shape name. Pupils will be able to draw 4-6 common 2-D shapes. Morning work- Mathematics (AAC- MJ Mon/Wed)</p>	<p>Pupils will learn how online technology allows access to and communication with global communities. Pupils will be able to explain the term 'culturally diverse' and describe the differences between different cultures and their own e.g. based on political, social or religious beliefs. Pupils will be able to explain at least 2 ways in which technology can help communicate with these groups and some of the barriers it may help overcome. Pupils will be able to demonstrate how their interactions with these groups online may be different to my 'day to day' interactions.</p>	<p>No lesson this week.</p>	<p>Chloe Farricker Completing ELS Phase 5 ELS ASSESSMENT OF LEWIS H CHELSEA cont PHASE 5 (one day per week) Marcin & EL cont Phase 2 SATP – Re-assess what they know from SATP Phase 3 sounds Tony will complete Phase 3 qu, ch, sh David on phase 3 then begin Marcin, Ellen, Tony daily phonic lessons during English lesson (David to access phonics on a Monday in English & Friday phonic lesson) Lewis H (not accessing his one day a week due to swimming)</p>

									DUE TO TRAVEL TRAINING / INTERNSHIPS / AAC SESSIONS & ABSENCES THIS HAS BEEN CARRIED OVER.
	SF2 English- MA/PW	SF2 Maths- MA/PW	SF2 English JW	SF3 Maths - JW	SF4 English- EL/MA	SF4 Maths- EL/MA	SF2 ICT/Computing- MA	SF3 ICT/Computing- JW & EL	Phonics

Employability Safeguarding SMSC Educational Visits Sex and relationships Online safety