

S5 Medium Term Curriculum Plan Spring 1

<p><b>Week 6</b> 10<sup>th</sup> – 14<sup>th</sup> Feb</p>	<p><b>Pupils learn to write a conclusion</b></p> <p>Pupils will be able to use flattery, threat, rhetorical questions or figurative language in their writing</p> <p>Class Reader – Small Steps</p>	<p><b>Pupils will be able to partition numbers to 1000</b></p> <p>Pupils will be able to say how many ones, tens, hundreds and thousands</p> <p><b>Pupils will learn to compare numbers</b></p> <p>Pupils will be able to use the below terms when comparing amounts and groups of objects</p>	<p><b>Pupils will learn how to support someone experiencing difficulties with their sexual orientation or who is facing discrimination</b></p> <p>Pupils will be able to describe or demonstrate strategies to support a friend who is, or thinks they might be, lesbian, gay or bisexual</p>	<p><b>Pupils will learn how to compare soil samples</b></p> <p>Pupils will be able to complete simple soil sampler to see what each type of soil is made from and compare contents</p>	<p><b>Pupils will learn why some people believe in God and some people do not.</b></p> <p>To discuss the differences between psychology (finding out what people think) and theology (proposing what God is like through studying religious texts) Which method did they think most reliable and why?</p>	<p><b>Pupils will be able to find pieces of collage material from magazines to create a collage version of their still life drawing</b></p> <p>Pupils will learn to look for colour and texture in collage material and use it to enhance their piece</p>	<p><b>Liverpool Docklands Trip</b></p>	<p><b>Pupils will be able to listen to how and why people ended up in their careers</b></p> <p><b>Pupils will be able to say whether or not they have those skills and whether or not they'd like that job</b></p> <p><b>Discussion with employee from Docklands Trail</b></p>	<p><b>Pupils will review previous lessons (numbers 1-10, colours and family).</b></p>	<p><b>GYMNASTICS</b></p> <p>Pupils will learn how to perform different types of flight/jumps and how to land correctly on a mat</p> <p>Pupils are able to demonstrate 3 different types of flight/jumps (i.e. star jumps, 1-2, 1-1 (same), 1-1 (other), half twist, full twist). Some pupils to demonstrate jumps from various heights.</p> <p><b>REBOUND THERAPY</b></p> <p>Pupils to learn how to bounce on hands and knees to front drop and back to feet.</p> <p>Pupils will be able to attempt a routine of bouncing on hands and knees to front drop to feet.</p> <p><b>DODGEBALL</b></p> <p>Pupils will learn how to block an incoming ball using one and two hands.</p> <p>Pupils are able to perform 10 one or two-handed blocks during game situations.</p>	<p><b>Pupils will learn who wrote the music for "Lord of the Dance" and how the composer uses different Irish folk tunes and dance steps to complete his composition.</b></p> <p>Pupils will be able to create a short dance routine lasting 4 bars and dance to the music</p>
<p><b>Week 5</b> 3<sup>rd</sup> – 7<sup>th</sup> Feb</p>	<p><b>Pupils will learn to plan an argument</b></p> <p>Pupils will be able to use emotional language</p> <p>Class Reader – Small Steps</p>	<p><b>Pupils will learn to count in 100s</b></p> <p>Pupils will be able to complete missing numberline worksheet to 1000</p> <p><b>Pupils will learn to use the terms "less than, greater than, equal to"</b></p> <p>Pupils will be able to use these terms to describe groups of objects</p>	<p><b>Pupils will learn about diversity in sexual orientation how people who are not heterosexual can face discrimination</b></p> <p>Pupils will be able to describe or demonstrate strategies to support a friend who is, or thinks they might be, lesbian, gay or bisexual</p>	<p><b>Pupils will learn how to choose the correct science activity from; filtering, sieving, evaporating to sort</b></p> <p>Pupils will be able to sort: coffee from water</p> <p><b>Knowsley Safari Park visit</b></p>	<p><b>Pupils will learn what the meaning of Humanism is.</b></p> <p>To recognise that some people choose to identify as Humanists because they believe in a world that does not need a God to explain it.</p>	<p><b>Pupils will be able to find pieces of collage material from magazines to create a collage version of their still life drawing</b></p> <p>Pupils will learn to look for colour and texture in collage material and use it to enhance their piece</p>	<p><b>Pupils will learn why the Northern Liverpool and Bootle docks grew rapidly from the 18th century</b></p> <p>Pupils will be able to explain that the Industrial Revolution supported the expansion of the docks</p> <p>Pupils will be able to find this date on their Bracey timeline</p>	<p><b>Pupils will be able to listen to how and why people ended up in their careers</b></p> <p><b>Pupils will be able to say whether or not they have those skills and whether or not they'd like that job</b></p> <p><b>Discussion with employee from Knowsley Safari Park</b></p>	<p><b>Pupils will learn how to say family members in Spanish.</b></p> <p>To name the members of their family in Spanish.</p>	<p><b>DODGEBALL</b></p> <p>Pupils to learn how to dodge balls being thrown at them. (i.e. run, sidestep, duck, jump, leg lift)</p> <p>Demonstrate dodging incoming balls 5 times during games.</p> <p><b>GYMNASTICS</b></p> <p>Pupils to learn how to perform different types of travel/movement on different types of equipment</p> <p>Pupils to demonstrate</p> <p><b>REBOUND THERAPY</b></p> <p>Pupils to learn how to straddle jump</p> <p>Pupils will be able to attempt 5 straddle jumps, touching below knees</p>	<p><b>Pupils will learn about Poly Rhythms and how they are used in African music.</b></p> <p>After listening and appraising Kiinla's African Suite as a class, pupils will create four distinct rhythms, notating using crotchets, quavers, semiquavers and triplets in each composition grid.</p>
<p><b>Week 4</b> 27<sup>th</sup> – 31<sup>st</sup> Jan</p>	<p><b>Pupils will learn to plan an argument</b></p> <p>Pupils will be able to use emotional language</p> <p>Class Reader – Small Steps</p>	<p><b>Pupils will learn to count in 100s</b></p> <p>Pupils will be able to count larger amounts of objects (up to 1000) by counting in 100s</p> <p><b>Pupils will learn to use the terms "fewer, more, same"</b></p> <p>Pupils will be able to use these terms to describe groups of objects</p>	<p><b>Pupils will learn to talk about the effects of homophobia and biphobia on individuals</b></p> <p>Pupils will be able to recognise and describe the types of prejudice and discrimination faced by people who are, or are perceived to be LGBTQIA+</p>	<p><b>Pupils will learn how to choose the correct science activity from; filtering, sieving, evaporating to sort</b></p> <p>Pupils will be able to sort: salt from water</p>	<p><b>Pupils will learn why most Christian believers believe that Jesus is God.</b></p> <p>To recognise that for Christian theologians, one of the ways they believe they can know more about God is by looking at the Bible.</p>	<p><b>Pupils will compare their still art piece with pencil and the stained piece.</b></p> <p><b>Pupils will compare how sepia photographs in war time look similar.</b></p> <p>Pupils can say which one is my favourite.</p>	<p><b>Tour of Liverpool's Old Dock</b></p>	<p><b>Pupils will be able to listen to how and why people ended up in their careers</b></p> <p><b>Pupils will be able to say whether or not they have those skills and whether or not they'd like that job</b></p> <p><b>Discussion with employee at Liverpool's Old Dock</b></p>	<p><b>Pupils will learn how to say colours in Spanish.</b></p> <p>To continue from previous lesson, reviewing colours.</p>	<p><b>REBOUND THERAPY</b></p> <p>Pupils will learn how to bounce on their hands and knees</p> <p>Pupils will be able to bounce on their hands and knees 5 times in a row. (Grade 5)</p> <p><b>DODGEBALL</b></p> <p>Pupils will learn how to throw one handed shots at moving targets</p> <p>Pupils are able to demonstrate throwing the ball towards a moving target 5 times.</p> <p><b>GYMNASTICS</b></p> <p>Pupils to learn how to perform different shapes/balances on different types of equipment</p> <p>Pupils to demonstrate tuck, straddle, pike, star, straight, front support, back support, shapes on benches, wall bars, ropes, trapeze, rings or mat.</p>	<p><b>Pupils will learn what a Hornpipe is and how to compose using a 3 beat rhythm.</b></p> <p>Pupils are able to identify features of a Hornpipe by listening to Handel's Hornpipe from the "Water Music"</p> <p>Pupils will work in pairs and compose a 2-4 bar rhythm on the keyboard</p>
<p><b>Week 3</b> 20<sup>th</sup> - 24<sup>th</sup> Jan</p>	<p><b>Pupils will learn to plan an introduction for a piece of writing</b></p> <p>Pupils will be able to use a rhetorical question in either a sentence or speech.</p> <p>Class Reader – The Secret Diary of Adrian Mole aged 13 and ½</p>	<p><b>Pupils will be able to find 1, 10 or 100 more or less</b></p> <p>Pupils are able to use a 100 square to find numbers</p> <p><b>Pupils will learn to compare groups by matching</b></p> <p>Pupils will be able to visually discern which group has more or less</p>	<p><b>Pupils will learn to recognise and challenge gender-based discrimination</b></p> <p>Pupils will be able to explain the effect of gender stereotyping on trans or non-binary people</p>	<p><b>Pupils will learn how to choose the correct science activity from; filtering, sieving, evaporating to sort</b></p> <p>Pupils will be able to sort: Sand and gravel</p>	<p><b>Pupils will learn what religious traditions are within Christianity and Islam.</b></p> <p>To recognise how philosophy can help us understand what people mean when they think about the idea of God.</p>	<p><b>Pupils will create a piece of art using coffee/tea on their still art piece</b></p>	<p><b>Pupils will learn that a big part of Liverpool's heritage is shipping, the River Mersey and trade</b></p> <p>Pupils will be able to recall 3 things which came in on ships in the past</p>	<p><b>Pupils will be able to listen to how and why people ended up in their careers</b></p> <p><b>Pupils will be able to say whether or not they have those skills and whether or not they'd like that job</b></p>	<p><b>Pupils will learn how to say colours in Spanish.</b></p> <p>To recognise at least 2 colours in Spanish.</p>	<p><b>BASKETBALL</b></p> <p>Pupils will learn how to execute a set shot.</p> <p>Pupils are able to demonstrate using aspects of the set shot technique 5 times in isolation.</p> <p><b>CRICKET</b></p> <p>Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance.</p> <p>Pupils can hit a bowled ball with a cricket bat 10 times with a two-handed grip and side-on stance.</p> <p><b>REBOUND THERAPY</b></p> <p>Pupils will learn how to combine different moves in a sequence to make a routine.</p> <p>Pupils will be able to perform a routine including a seat drop, tuck jump and half twist jump.</p>	<p><b>Pupils will learn about Poly Rhythms and how they are used in African music.</b></p> <p>After listening and appraising Kiinla's African Suite as a class, pupils will create four distinct rhythms, notating using crotchets, quavers, semiquavers and triplets in each composition grid.</p>
<p><b>Week 2</b> 13<sup>th</sup></p>	<p><b>Pupils will be able to generate points</b></p>	<p><b>Pupils will be able to partition numbers to 100</b></p>	<p><b>Pupils will learn about the effects of</b></p>	<p><b>Pupils will learn to explain changeable</b></p>		<p><b>Pupils will create a drawing using a still life image.</b></p>	<p><b>Pupils will learn that Liverpool had the world's first</b></p>	<p><b>Pupils will be able to listen to how and</b></p>	<p><b>Pupils will learn how to say</b></p>	<p><b>BASKETBALL</b></p> <p>Pupils will learn how to execute a chest pass and bounce pass.</p>	<p><b>Pupils will learn how the composer</b></p>

	<p><b>to be used in a persuasion</b></p> <p>Pupils will be able to give one reason pupils shouldn't wear uniform</p> <p>Class Reader – The Secret Diary of Adrian Mole aged 13 and ¾</p>	<p>Pupils will be able to say how many tens and ones</p> <p><b>Pupils will be able to count backwards within 10</b></p> <p>Pupils will be able to count backwards within 10 and say what is 1 number less</p>	<p><b>gender stereotyping</b></p> <p>Pupils will be able to recognise and describe the types of discrimination faced by women, both in the past and today</p>	<p>Pupils will be able to explain a chocolate melting experiment</p>	<p><b>Pupils will learn why people may not believe in God.</b></p> <p>To focus on 3 key words agnostic, atheist and theist and what they mean in relation to believing in God or not.</p>	<p>Pupils will use the grid method to draw a still life image accurately.</p> <p><b>David Hockney- bigger and closer (not smaller and further away)</b></p>	<p><b>commercial enclosed wet dock</b></p> <p>Pupils will be able to recall one fact about the wet dock</p>	<p><b>why people ended up in their careers</b></p> <p>Pupils will be able to say whether or not they have those skills and whether or not they'd like that job</p> <p>Discussion with employee at David Hockney Exhibition</p>	<p><b>numbers 1-10 in Spanish.</b></p> <p>To continue from previous lesson, reviewing numbers. To play number games practising listening and pronunciation skills.</p>	<p>Pupils are able to demonstrate 5 bounce passes and 5 chest passes to a partner with W grip, high elbows, a step and pushing motion at chest height.</p> <p><b>CRICKET</b></p> <p>Pupils will learn how to overarm bowl the ball towards the wickets</p> <p>Pupils are able to demonstrate using the correct grip (index, middle fingers and thumb), bowl sideways (L shaped feet) with straight windmill motion and release the ball as it passes their head.</p> <p><b>REBOUND THERAPY</b></p> <p>Pupils will learn how to repeat a trampolining move without any intermediate jump (swingtime.)</p> <p>Pupils will be able to perform a move 5 times without any swingtime (i.e. seat drops, twists, tuck jumps)</p>	<p><b>Leonard Bernstein composes film music to match the different scenes in the film about New York.</b></p> <p>Pupils are able to find images of landmarks in Liverpool and make a PowerPoint that fits Bernstein's music " Times Square"</p>
<p><b>Week 1</b> 6<sup>th</sup>-10<sup>th</sup> January <b>6<sup>th</sup> Jan INSET</b></p>	<p><b>Pupils will learn how to identify the features of a persuasive writing</b></p> <p>Pupils will be able to find 3 features of a piece of persuasive writing</p> <p>Class Reader – The Secret Diary of Adrian Mole aged 13 and ¾</p>	<p><b>Pupils will learn how to find missing numbers to 100</b></p> <p>Pupils will be able to complete a missing numberline worksheet</p> <p><b>Pupils will learn to count on 1</b></p> <p>Pupils will be able to continue the count from any number (0-20) and say what is 1 more</p>	<p><b>Pupils will learn to understand gender identity</b></p> <p>Pupils will be able to explain the effect of gender stereotyping on men and women</p>	<p><b>Pupils will learn to explain changeable</b></p> <p>Pupils will be able to explain that ice and steam are both water</p>	<p><b>Pupils will learn what the Christian creation story is and compare it with the Islamic creation story.</b></p> <p>To identify God and look at people's different views/beliefs about God.</p>	<p><b>Pupils will create a drawing using a still life image.</b></p> <p>Pupils will use the grid method to draw a still life image accurately.</p>	<p><b>Pupils will learn the use of a dock and it's importance in Liverpool's cultural heritage</b></p> <p>Pupils will be able to explain the use of a dock and why it is important</p> <p>Pupils will be able to find this date on their Bracey timeline</p>	<p>Discussion with employee from Knowsley Safari Park</p>	<p><b>Pupils will learn how to say numbers 1-10 in Spanish.</b></p> <p>To recognise at least 2 numbers in Spanish.</p> <p>To identify the Spanish flag.</p>	<p><b>BASKETBALL</b></p> <p>Pupils will learn how to dribble a basketball</p> <p>Pupils are able to demonstrate bouncing the ball on the spot using their fingertips at waist height. Some pupils are able to move around the hall while bouncing the ball.</p> <p><b>CRICKET</b></p> <p>Pupils will learn how overarm throw the ball towards a target and catch the ball using cupped hands.</p> <p>Pupils are able to hit a static target 5 times with a tennis ball using a one-handed overarm throw technique. Pupils are able to catch a straight ball 10 times using correct technique (palms facing upwards, little fingers touching, fingers spread).</p> <p><b>REBOUND THERAPY</b></p> <p>Pupils will learn how to repeat a trampolining move with intermediate jumps (swingtime)</p> <p>Pupils are able to perform a move 5 times with an intermediate jump in between each move (i.e. seat drops, twists, tuck jumps).</p>	<p><b>Pupils will learn who will be the 8 composers they will be learning about over the next 8 weeks and which selected compositions we will be studying.</b></p> <p><b>Pupils will learn how to create a short motif using crotchets and quavers.</b></p> <p>Pupils will be able to listen to Malcolm Arnold's Dance Suite and identify 3 instruments used. They will choose where to place 2 crotchets and 2 paired quavers to make a 4 beat motif written down on white boards</p>
	English	Maths KB, MD, DS (Y3Aut) AA, AW, SB, IS, BB, AD, FG (Y1Aut)	PSHE/RSE	Science	RE	Art	Humanities	Careers	Spanish	PE	Music

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety