

Mr Bridson/S4 – Medium Term Curriculum Plan Spring 1

	English	Maths	PSHE/RSE	Art/Computing (S6)	Computing	Technology	Food & Nutrition	History (S6)	Science Miss Cant	PE Mr Gauden	Music Mrs Evans
Week 6 10 th – 14 th Feb	<p>Pupils will be able to plan and write a ‘for’ section of Macbeth’s soliloquy.</p> <p>Pupils will be able to plan and write closing thoughts of Macbeth’s soliloquy.</p> <p>Class Reader – The Secret Diary of Adrian Mole ages 13 and ¾</p>	<p>Pupils will be able to demonstrate their addition and subtraction skills through the context of frequency trees.</p> <p>End of Unit assessment</p>	<p>Pupils will be able to consider ways to manage the pressures and influences in relation to using alcohol and other drugs.</p> <p>Pupils will be able to recognise basic actions that can be used to resist pressures to smoke, drink alcohol or use drugs in different situations.</p>	<p>Pupils will be able to present their final photographic/ video project in a suitable manner.</p> <p>Pupils will be able to evaluate their final work and their process for achieving this outcome to their project.</p>	<p>Pupils will be able to evaluate the possible impact of legal and illegal downloading on those people who create online content and the consequences for the wider community. (ProjectEVOLVE)</p> <p>Pupils will be able to understand that bitmap images and pulse code sound are not the only representations of images and sounds available. (NCCE)</p>	<p>Pupils will be able to complete the construction of their own levered device.</p> <p>Pupils will be able to evaluate the device, identifying its strengths and weaknesses, and ways it could be improved.</p>	<p>Pupils will be able to show increasing independence and confidence in handling ingredients and effectively combining them using a range of techniques to produce required result.</p> <p><u>Measuring:</u> Solids eg. Butter. Powders eg. flour, sugar. Liquids eg. water, milk.</p> <p><u>Key equipment:</u> weighing scales, measuring jugs.</p>	<p>Pupils will be able to reflect on their personal experiences of the Covid pandemic.</p> <p>Pupils will be able to consider the responses to the pandemic and how it impacted society.</p> <p>Pupils will be able to revisit their thoughts about health, wellness, illness and medicine.</p>	<p>Pupils will learn about galaxies and the Universe.</p> <p>Pupils are able to: - describe what galaxies are. - explain how galaxies look when seen from Earth. - investigate galaxies and the night sky through online telescopes.</p>	<p><u>DODGEBALL</u> Pupils will learn to execute a sidarm throw shot during games. Pupils are able to demonstrate 2 aspects of the correct technique i.e. stepping forwards with foot opposite throwing arm, throw in a downward angle across the body towards opponents legs, follow through across the body and throw with power to add curve.</p> <p><u>GYMNASTICS</u> Pupils will learn how to perform different types of flight/jumps from varying heights and how to land correctly on a mat Pupils are able to demonstrate 5 different types of flight/jumps off a bench onto a gym mat. (i.e. star jumps, 1-2, 1-1 (same), 1-1 (other), half twist, full twist)</p>	<p>Pupils will learn who wrote the music for “Lord of the Dance” and how the composer uses different Irish folk tunes and dance steps to complete his composition.</p> <p>Pupils will be able to create a short dance routine lasting 4 bars and dance to the music</p>
Week 5 3 rd – 7 th Feb	<p>Pupils will be able to identify the features of a soliloquy.</p> <p>Pupils will be able to plan and write an ‘against’ section of Macbeth’s soliloquy.</p> <p>Class Reader – The Secret Diary of Adrian Mole ages 13 and ¾</p>	<p>Pupils will be able to develop their understanding of financial maths, applying their addition and subtraction skills to this context.</p>	<p>Pupils will be able to explain why young people might put themselves under pressure to try substances such as smoking and drinking alcohol.</p> <p>Pupils will be able to consider how pressures and influences are to affect our decision-making.</p>	<p>Pupils will be able to complete their final photographs and/or video films using relevant software to manipulate and edit their work.</p> <p>Pupils will be able to create a presentation of their work, considering how best to show it to an audience.</p>	<p>Pupils will be able to perform basic sound editing tasks using appropriate software. (NCCE)</p>	<p>Pupils will be able to utilise their previous experience and support to construct their own device that utilises levers and sliders for its movement.</p> <p>Pupils will be able to select and use tools, explaining their choices, to cut, shape and join relevant materials.</p>	<p>Pupils will be able to understand the importance of a healthy balanced diet and the proportions of the key nutrient groups that should be found in such a diet.</p> <p><u>Measuring:</u> Solids eg. Butter. Powders eg. flour, sugar. Liquids eg. water, milk.</p> <p><u>Key equipment:</u> weighing scales, measuring jugs.</p>	<p>Pupils will be able to show knowledge of key developments and significant individuals in Industrial and Modern Day medicine.</p> <p>Pupils will be able to identify the main features of modern aseptic surgery.</p>	<p>Pupils will learn about stars.</p> <p>Pupils are able to: - describe what stars are. - explain how stars look when seen from Earth. - understand the concept of light-speed. - identify some constellations with support.</p>	<p><u>DODGEBALL</u> Pupils will learn how to execute a drop catch Pupils are able to drop the ball before quickly catching ball coming towards them at speed during game situations.</p> <p><u>GYMNASTICS</u> Pupils to learn how to perform different types of travel/movement on different types of equipment Pupils to demonstrate</p>	<p>Pupils will learn how the pentatonic scale is used in Chinese music and what instruments are used in traditional Chinese music.</p> <p>Pupils will be able to compose their own pentatonic piece of music in the style of Ren Guang’s “Colourful Clouds Chasing the Moon” using the black notes on the keyboard</p>
Week 4 27 th – 31 st Jan	<p>Pupils will be able to analyse the character of ‘Macbeth’ and the pivotal scene of the play.</p> <p>Class Reader – The Secret Diary of Adrian Mole ages 13 and ¾</p>	<p>Pupils will be able to solve a range of problems from different contexts using their addition and subtraction skills.</p>	<p>Pupils will be able to consider the different pressures they might feel in relation to alcohol and other drugs.</p> <p>Pupils will be able to identify situations where someone might feel pressure to try substances and recognise some of the possible sources of that pressure.</p>	<p>Pupils will be able to evaluate their progress on their chosen photographic/ video project to identify ways to progress further in this work.</p>	<p>Pupils will be able to demonstrate simple ways to protect their own work from copyright theft. (ProjectEVOLVE)</p> <p>Pupils will be able to recall that sound is a wave, explain that microphones and speakers are components that capture and generate sound and how sounds are represented as sequences of bits. (NCCE)</p>	<p>Pupils will be able to evaluate their model, discussing how well it works in relation to the purpose and the user and whether it meets design criteria.</p> <p>Pupils will be able to begin to develop their own project through drawings and mock-ups with card and paper.</p>	<p>Pupils will be able to develop their independent use of measuring equipment and a variety of common units used in cookery.</p> <p><u>Measuring:</u> Solids eg. Butter. Powders eg. flour, sugar. Liquids eg. water, milk.</p> <p><u>Key equipment:</u> weighing scales, measuring jugs.</p>	<p>Pupils will be able to recognise that some modern medicines we use today were created as a result of World War One.</p> <p>Pupils will be able to identify how the terrain, conditions and injuries of WWI led to medical advancements.</p>	<p>Pupils will learn about the effects of gravity on Earth and in space.</p> <p>Pupils are able to: - explain gravity. - describe the effects of gravity acting towards the centre of a nearby planet, moon or star. - explain the link between the size of an object and its gravitational pull.</p>	<p><u>DODGEBALL</u> Pupils will learn how to execute a block attack Perform a block attack - hit the ball back at opponents with your own ball. Pupils will be able to demonstrate using their own ball to hit an incoming ball back towards an opponent (5 times in a game situation).</p> <p><u>GYMNASTICS</u> Pupils to learn how to perform different shapes/balances on different types of equipment Pupils to demonstrate tuck, straddle, pike, star, straight, front support, back support, shapes on benches, wall bars, ropes, trapeze, rings or mat.</p>	<p>Pupils will learn about Poly Rhythms and how they are used in African music.</p> <p>After listening and appraising Klinla’s African Suite as a class, pupils will create four distinct rhythms, notating using crotchets, quavers, semiquavers and triplets in each composition grid.</p>

<p style="text-align: center;">Week 3 20th – 24th Jan</p>	<p>Pupils will be able to plan and write their own opening for Macbeth.</p> <p>Class Reader – The Secret Diary of Adrian Mole ages 13 and $\frac{3}{4}$</p>	<p>Pupils will be able to demonstrate their ability to subtract integers, using formal methods.</p>	<p>Pupils will be able to consider how taking drugs/drinking alcohol can increase physical, social/emotional and legal risks and have consequences, such as contributing to accidents.</p> <p>Pupils will be able to explain how to keep safe, look out for friends and seek appropriate support when needed and identify who to tell if worried about themselves or others in relation to substance use.</p>	<p>Pupils will be able to continue using imaging hardware and software in developing their photographic/video project.</p>	<p>Pupils will be able to perform basic image editing tasks using appropriate software.</p> <p>Pupils will be able to describe and assess the creative benefits and ethical drawbacks of digital manipulation. (NCCE)</p>	<p>Pupils will be able to complete the construction of a wooden model, designing a suitable display that is moved by the levered mechanism.</p> <p>Pupils will be able to use simple finishing techniques suitable for the product they are creating.</p>	<p>Pupils will be able to follow recipe instructions effectively to successfully prepare a given dish.</p> <p><u>Measuring:</u> Solids eg. Butter. Powders eg. flour, sugar. Liquids eg. water, milk.</p> <p><u>Key equipment:</u> weighing scales, measuring jugs.</p>	<p>Pupils will be able to identify the health challenges faced by Victorian society in Britain.</p> <p>Pupils will be able to recognise the responses of the Victorians to these health issues through medicine and other means.</p>	<p>Pupils will learn about the size and scale of our solar system.</p> <p>Pupils are able to:</p> <ul style="list-style-type: none"> - describe ideas about the locations, movements, sizes and distances of the different objects within our solar system. - compare scales. - order the planets in our solar system. 	<p>BASKETBALL Pupils will learn how to execute a lay up shot Pupils are able to demonstrate 3 aspects of the correct technique i.e. step forward with right foot, jump off with left foot, bring ball up with right hand and lay it up softly against the backboard and into the basket.</p> <p>CRICKET Pupils will learn how to field using the long barrier technique Pupils are able to execute the long barrier to stop at least 5 rolling balls from going over the boundary.</p>	<p>Pupils will learn how the composer Leonard Bernstein composes film music to match the different scenes in the film about New York. Pupils are able to find images of landmarks in Liverpool and make a PowerPoint that fits Bernstein's music "Times Square"</p>
<p style="text-align: center;">Week 2 13th – 17th Jan</p>	<p>Pupils will be able to explore the characters, setting and vocabulary of the opening scene of Macbeth.</p> <p>Class Reader – Noah Can't Even!</p>	<p>Pupils will be able to demonstrate their ability to add integers, including numbers with 2, 3 and 4 digits.</p>	<p>Pupils will be able to consider the risks and consequences of substance use.</p> <p>Pupils will be able to identify and describe some of the physical and social risks and possible consequences of drinking alcohol, smoking and other drug use.</p>	<p>Pupils will be able to use hardware and software to begin work on their chosen photographic/video project.</p> <p>Pupils will be able to consider the elements that contribute to an impactful image.</p>	<p>Pupils will be able to understand Creative Commons Licensing protocols. (ProjectEVOLVE)</p> <p>Pupils will be able to describe how colour can be represented as a mixture of red, green, and blue.</p> <p>Pupils will be able to describe the trade-off between representation size and perceived quality for digital images. (NCCE)</p>	<p>Pupils will be able to follow written and verbal instructions to construct from a kit a wooden mechanical model that relies on levers.</p> <p>Pupils will be able to begin to know and use technical vocabulary relevant to the project.</p>	<p>Pupils will be able to apply appropriate health and safety in the cookery room, including personal and food hygiene to prevent of contamination.</p> <p><u>Measuring:</u> Solids eg. Butter. Powders eg. flour, sugar. Liquids eg. water, milk.</p> <p><u>Key equipment:</u> weighing scales, measuring jugs.</p>	<p>Pupils will be able to explain medieval attitudes towards causes, treatment and prevention of illness.</p> <p>Pupils will be able to identify change and continuity between the Medieval and renaissance periods regarding medicine and medical developments.</p>	<p>Pupils will learn about what makes up our solar system.</p> <p>Pupils are able to:</p> <ul style="list-style-type: none"> - describe our solar system, including ideas about the different objects within our solar system. - understand the difference between stars and planets. 	<p>BASKETBALL Pupils will learn pass the ball past an opponent who is trying to block the pass in close proximity Pupils are able to perform 3 bounce passes in game situations to get the ball past an opponent in close proximity.</p> <p>CRICKET Pupils will learn how to overarm bowl the ball towards the wickets Pupils are able to demonstrate using the correct grip (index, middle fingers and thumb), bowl sideways (L shaped feet) with straight windmill motion and release the ball as it passes their head.</p>	<p>Pupils will learn what a Hornpipe is and how to compose using a 3 beat rhythm. Pupils are able to identify features of a Hornpipe by listening to Handel's Hornpipe from the "Water Music" Pupils will work in pairs and compose a 2-4 bar rhythm on the keyboard</p>

<p style="text-align: center;">Week 1 6th – 10th Jan</p>	<p>Pupils will be able to engage with Shakespeare's Macbeth, considering its context and its themes, characters and plot.</p> <p>Class Reader – Noah Can't Even!</p>	<p>Pupils will be able to use their knowledge of number bonds to derive other addition and subtraction facts.</p>	<p style="text-align: center;">INSET DAY</p>	<p>Pupils will be able to begin practising their use of iPads to take and manipulate photographic images.</p> <p>Pupils will be able to consider possible themes and subject matter for their photographic/video project.</p>	<p>Pupils will be able to describe how digital images are composed of individual elements and recall that the colour of each picture element is represented using a sequence of binary digits. (NCCE)</p>	<p>Pupils will be able to follow written and diagrammatic instructions to create a mechanism utilising levers.</p> <p>Pupils will be able to understand that different mechanisms produce different types of movement.</p>	<p>Pupils will be able to develop confidence and independence in the cookery room through practical experience.</p> <p><u>Measuring:</u> Solids eg. Butter. Powders eg. flour, sugar. Liquids eg. water, milk.</p> <p><u>Key equipment:</u> weighing scales, measuring jugs.</p>	<p>Pupils will be able to show in discussion their existing knowledge and understanding of health, wellness, illness and medicine.</p> <p>Pupils will be able to consider what ancient civilisations believed about health and medicine.</p>	<p>Pupils will learn about the spinning Earth.</p> <p>Pupils are able to: - describe the motions of Earth to explain day, night and a year. - model day and night. - describe the motion of the Moon to explain why it appears to change shape.</p>	<p>BASKETBALL Pupils will learn how to dribble forwards at speed. Pupils are able to counter attack by running forwards while bouncing the ball in their path at hip height and using finger tips.</p> <p>CRICKET Pupils will learn how to hit a bowled ball in different directions Pupils are able to use different types of shot to hit the ball in different directions depending on the line and length of the bowl.</p>	<p>Pupils will learn who will be the 8 composers they will be learning about over the next 8 weeks and which selected compositions we will be studying. Pupils will learn how to create a short motif using crotchets and quavers. Pupils will be able to listen to Malcolm Arnold's Dance Suite and identify 3 instruments used. They will choose where to place 2 crotchets and 2 paired quavers to make a 4 beat motif written down on white boards</p>	
	<p style="text-align: center;">Topic: Macbeth Narrative Writing.</p>	<p style="text-align: center;">Topic: Solving problems with addition and subtraction.</p>		<p style="text-align: center;">Topic: Assessing the risks of drug and alcohol abuse and addiction.</p>	<p style="text-align: center;">Topic: Photography, video, film making.</p>	<p style="text-align: center;">Topics: ProjectEVOLVE: Copyright and Ownership. NCCE: Representations.</p>	<p style="text-align: center;">Topic: Mechanisms, Sliders and Levers.</p>	<p style="text-align: center;">Topic: Selecting appropriate apparatus to weigh and measure.</p>	<p style="text-align: center;">Topic: The History of Medicine.</p>	<p style="text-align: center;">Topic: Space Physics: Universe – Interactions over small and large distances.</p>	<p style="text-align: center;">Activities</p>	
	<p style="text-align: center;">English</p>	<p style="text-align: center;">Maths</p>		<p style="text-align: center;">PSHE/RSE</p>	<p style="text-align: center;">Art/Computing (S6)</p>	<p style="text-align: center;">Computing</p>	<p style="text-align: center;">Technology</p>	<p style="text-align: center;">Food & Nutrition</p>	<p style="text-align: center;">History (S6)</p>	<p style="text-align: center;">Science Miss Cant</p>	<p style="text-align: center;">PE Mr Gauden</p>	<p style="text-align: center;">Music Mrs Evans</p>

Employability Safeguarding SMSC Educational Visits Sex and relationships Bullying Online safety