

S2 Medium Term Curriculum Plan Spring 1

Week 6 10 th - 14 th Feb	<p>To review previous lessons. To recognise that 'and', 'but' and 'or' are three different co-ordinating conjunctions. To identify that the co-ordinating conjunction used changes the meaning of the compound sentence. Co-ordination helps our writing flow.</p>	<p>To review previous lesson. Set up a snack shop for pupils to practise counting amounts and giving change.</p>	<p>Pupils will learn how to record results on plant growth clearly in a table. To use results to draw simple conclusions. To suggest improvements and raise further questions to investigate based on results.</p>	<p>Pupils will learn how spending has an impact on the environment. To recognise that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)</p>	<p>Pupils will learn who Winston Churchill was. To know some key facts about him.</p>	<p>Pupils will learn why some people believe in God and some people do not. To discuss the differences between psychology (finding out what people think) and theology (proposing what God is like through studying religious texts) Which method did they think most reliable and why?</p>	<p>Pupils will learn why we celebrate Valentine's day. To create valentines crafts.</p>	<p>Pupils will learn who wrote the music for "Lord of the Dance" and how the composer uses different Irish folk tunes and dance steps to complete his composition. Pupils will be able to create a short dance routine lasting 4 bars and dance to the music</p>	<p>DODGEBALL Pupils will learn how to throw one handed shots at moving targets Pupils are able to demonstrate throwing the ball towards a moving target 5 times.</p>
Week 5 3 rd -7 th Feb	<p>Pupils will learn how to join two sentences with 'or'. To recognise that 'or' is a type of joining word. To know that joining two simple sentences with 'or' forms a compound sentence. The second idea offers an option or result of the first idea if 'or' is used to join them.</p>	<p>Pupils will be able to give change from £1. To make £1 using different coins, then remove the coins that are spent and count what is left.</p>	<p>Pupils will learn how to interpret rainfall data from a table and present it as a bar chart. To understand why it rains.</p>	<p>Pupils will learn what gambling is. To identify the ways that money can impact on people's feelings and emotions. To recognise the risks involved in gambling. To look at the different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations</p>	<p>Pupils will learn what key events happened in the of the Battle of Britain. To identify why it was a turning point in the war. Trip to Knowsley Safari</p>	<p>Pupils will learn what the meaning of Humanism is. To recognise that some people choose to identify as Humanists because they believe in a world that does not need a God to explain it.</p>	<p>Pupils will learn how to reflect on their own work, and adapt their sculpture by adding colour, texture and pattern to make it more interesting and exciting. To discuss with class their sculpture: what they like about it and why they chose the colours etc. Trip to Knowsley Safari</p>	<p>Pupils will learn how the pentatonic scale is used in Chinese music and what instruments are used in traditional Chinese music. Pupils will be able to compose their own pentatonic piece of music in the style of Ren Guang's "Colourful Clouds Chasing the Moon" using the black notes on the keyboard</p>	<p>REBOUND THERAPY Pupils will learn how to perform two footed hang and pogo jumps on the trampoline. Pupils are able to take part in a hang and pogo call and response activity. Pupils will learn how to perform two footed quarter twists jumps on the trampoline Pupils are able to perform 5 half twist jump with an intermediate bounce in between each twist.</p>
Week 4 27 th - 31 st Jan	<p>Pupils will learn how to join two sentences with 'but'. To recognise that the 'but' joining word has a different meaning to the 'and' joining word. To know that two ideas in a compound sentence joined with 'but' oppose each other.</p>	<p>Pupils will identify and compare amounts of money using the language of "greater than", "less than", "most" and "least", together with the inequality symbols. To compare amounts of money that are made up of both pounds and pence.</p>	<p>Pupils will learn how to save water. Pupils will be able to describe why it is important to conserve water. To identify ways to save water.</p>	<p>Pupils will learn how and why people budget. To explain why budgeting can be helpful and how a budget can be made.</p>	<p>Pupils will learn who Ann Frank was. To know some key facts about Ann Frank.</p>	<p>Pupils will learn why most Christian believers believe that Jesus is God. To recognise that for Christian theologians, one of the ways they believe they can know more about God is by looking at the Bible.</p>	<p>To continue to make their sculpture from previous lesson.</p>	<p>Pupils will learn about Poly Rhythms and how they are used in African music. After listening and appraising Klinla's African Suite as a class, pupils will create four distinct rhythms, notating using crotchets, quavers, semiquavers and triplets in each composition grid.</p>	<p>GYMNASTICS Pupils will learn how to perform different types of flight/jumps and how to land correctly on a mat Pupils are able to demonstrate 3 different types of flight/jumps (i.e. star jumps, 1-2, 1-1 (same), 1-1 (other), half twist, full twist). Some pupils to demonstrate jumps from various heights.</p>
Week 3 20 th - 24 th Jan	<p>Pupils will learn how to join two sentences with 'and'. To identify that joining two simple sentences with 'and' forms a compound sentence. To know that grammatically correct sentences start with a capital letter and end with a full stop.</p>	<p>Pupils will learn how to look at other ways to make the same amount. For example, swap a 20p coin for two 10p coins to make the same amount. To recognise coins and notes to make a given amount.</p>	<p>Pupils will learn what greenhouse gases are and how they contribute to climate change. To be able to identify how simple daily tasks use energy. To explore and compare different carbon footprints</p>	<p>Pupils will learn what affects peoples spending decisions. To recognise that people make spending decisions based on priorities, needs and wants.</p>	<p>Pupils will learn what the Holocaust was. To describe some events that happened.</p>	<p>Pupils will learn what Religious traditions are within Christianity and Islam. To recognise how philosophy can help us understand what people mean when they think about the idea of God.</p>	<p>Pupils will learn the qualities and characteristics of the materials. To begin to develop and use materials and joining techniques in response to stimulus. To know the terms connected with the process of sculpture: tools, techniques, and elements, for example: texture; relief ; construct.</p>	<p>Pupils will learn how the composer Leonard Bernstein composes film music to match the different scenes in the film about New York. Pupils are able to find images of landmarks in Liverpool and make a PowerPoint that fits Bernstein's music "Times Square"</p>	<p>CRICKET Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance. Pupils are able to hit a bowled ball with a cricket bat 10 times with a two-handed grip and side-on stance.</p>
Week 2 13 th -17 th Jan	<p>Pupils will learn how to recognise and identify when to use an exclamation. To know that an explanation mark expresses strong emotion or surprise.</p>	<p>Pupils will learn how to count up in £1s, £2s, £5s and £10s. To recognise notes and their worth. To recognise and use symbols for pounds (£) and pence (p). To use related facts to count up in £20s, as well as being able to find the total of mixed sets of notes and coins (JB, JS).</p>	<p>Pupils will learn what plants needs to grow. To be able to set up a comparative test, exploring what a plant needs to grow. To be able to suggest ways to reuse waste items. To make careful observations on plant growth.</p>	<p>Pupils will learn why people have different attitudes towards saving and spending money. To look at what influences people's decisions and what makes something 'good value for money'</p>	<p>Pupils will learn why, when and where Children were evacuated to in World War 2. To discuss the feelings and emotions that the children may have felt.</p>	<p>Pupils will learn why people may not believe in God. To focus on 3 key words agnostic, atheist and theist and what they mean in relation to believing in God or not.</p>	<p>Pupils will learn how to exploring with a wide variety of tools and materials can create different results through sculptural processes. To manipulate a range of materials to create a structure</p>	<p>Pupils will learn what a Hornpipe is and how to compose using a 3 beat rhythm. Pupils are able to identify features of a Hornpipe by listening to Handel's Hornpipe from the "Water Music" Pupils will work in pairs and compose a 2-4 bar rhythm on the keyboard</p>	<p>CRICKET Pupils will learn how to overarm bowl the ball towards the wickets Pupils are able to demonstrate using the correct grip (index, middle fingers and thumb), bowl sideways (L shaped feet) with straight windmill motion and release the ball as it passes their head.</p>
Week 1 6 th - 10 th Jan	<p>Pupils will learn how to recognise and identify statements,</p>	<p>Pupils will learn how to count up in 1ps, 2ps, 5ps and 10ps, and use related facts to count up in 20ps.</p>	<p>Pupils will learn how to recycle.</p>		<p>Pupils learn why World War II began.</p>	<p>Pupils will learn what the Christian story is and compare it with the Islamic creation story.</p>	<p>Pupils will learn how ideas, thoughts and emotions can be</p>	<p>Pupils will learn who will be the 8 composers they will be learning about</p>	<p>BASKETBALL Pupils will learn how to dribble a basketball Pupils are able to demonstrate bouncing the ball on the spot with both hands using their fingertips at</p>

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	<p>questions and commands.</p>	<p>To use knowledge from place value and addition and subtraction to find the total value of a set of coins, with all answers being less than £1. To recap coins and their worth.</p>	<p>To identify the 3R's (Reduce, Reuse and Recycle). To examine the waste produced from a typical lunchbox. To explain why waste is a problem for the planet.</p>		<p>To recognise the main counties involved and order key events on a timeline.</p>	<p>To identify God and look at people's different views/beliefs about God.</p>	<p>expressed through the medium of sculpture. To recognise and describe some simple characteristics of a range of sculpture, from different histories and cultures, including contemporary</p>	<p>over the next 8 weeks and which selected compositions we will be studying. Pupils will learn how to create a short motif using crotchets and quavers. Pupils will be able to listen to Malcolm Arnold's Dance Suite and identify 3 instruments used. They will choose where to place 2 crotchets and 2 paired quavers to make a 4 beat motif written down on white boards</p>	<p>waist height. Some pupils are able to move around the hall while bouncing the ball. Pupils will learn how to use their body to protect the ball from opponents Pupils are able to demonstrate turning their back towards opponents during game situations to shield the ball.</p>
	<p>English Compound Sentences <i>Class Reader:</i> The Christmas Pig: To engage in listening for 15 minutes. <i>Individual reading:</i> To read with a member of staff 10minutes daily. <i>Oxford Owl:</i> To follow ELS Phonics program (Phase 3): JI, AA, RE, (phase 6) JM</p>	<p>Maths Money</p>	<p>Science Reduce, Reuse and Recycle</p>	<p>PSHE Money Matters</p>	<p>Humanities The Second World War</p>	<p>R.E</p>	<p>Art Sculpture</p>	<p>Music Mrs Evans</p>	<p>P.E Mr Gauden</p>

Employability Eco
schools Safeguarding
SMSC Learning Zone
Educational Visit
Artsmark Sex and
relationships ed Bullying
Online safety