S1 Medium Term Curriculum Plan Spring 1

Week 6 10 ^{th-} 14 th February	Class reader: Matilda Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills Oak Academy KS3- Monster Pizza:- Instructions Pupils will learn and explore 'being' verbs Pupils will identify the forms of the verb 'to be' in sentences. They will look at plural and singular forms of the verb 'to be'. They will look at past/present tense forms of the verb 'to be'.	Shape Pupils will learn to explore, recognise and compare three different 3D shapes. Pupils will describe sphere, cylinder and cone correctly	Pupils will identify and compare the suitability of a variety of everyday materials, including wood, plastic, glass, brick, rock, paper and cardboard for their particular uses. Pupils will be able to complete worksheets to show this.	Pupils will learn about positive and healthy friendships Pupils will demonstrate what to do if a friendship or relationship causes unhappiness. Pupils will learn about boundaries, privacy and consent Pupils will respect the privacy of others as well as boundaries (personal space). They will discuss giving and withdrawing consent Sexual abuse and sexual violence awareness week 5 th - 11 th Feb	Safer Internet Day 11 th Feb	Cause and consequence:- Life in Medieval times. Was life really rotten in Medieval England? Pupils will be able to compare their life today to Medieval life and decide which is better.	DODGEBALL Pupils will learn how to block an incoming ball using one and two hands.Pupils are able to perform 10 one or two-handed blocks during game situations.REBOUND THERAPY Pupils will learn how to perform hang and pogo jumps on the trampoline.Pupils are able to take part in a hang and pogo call and response activity.	Pupils will learn who wrote the music for "Lord of the Dance" and how the composer uses different Irish folk tunes and dance steps to complete his composition. Pupils will be able to create a short dance routine lasting 4 bars and dance to the music	Makin Pupils to pre chop a ingrec range equipt Pupils follow recipe demor sessio
Week 5 3 rd -7 th February	Class reader: Matilda Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills Oak Academy KS3- Monster Pizza:- Instructions Pupils will investigate suffixes:er and -est Pupils will explore the rules associated with adding the suffixes –er and –est and will be able to spell ten words for each suffix.	Shape Pupils will learn to explore, recognise and compare three different 3D shapes (polyhedron). Pupils will describe pentagon, hexagon (link to previous work on coin recognition i.e 20p and 50p)	Pupils will to compare and group together a variety of everyday materials on the basis of their simple physical properties:- Transparent, Opaque, soluble, insoluble, absorbent and waterproof Pupils will be able to successfully compare and group a variety of everyday materials based on simple physical properties listed in objective.	Pupils will learn about positive and healthy friendships Pupils will participate in discussions and role on typical behaviours in respectful relationships. Children's Mental Health Week 3 rd -9 th Feb	What is the internet? Pupils will Define what the internet is.	Source Analysis Pupils will learn about The Feudal System and the different ranks of medieval society. Knights and medieval armour	. <u>DODGEBALL</u> Pupils to learn how to dodge balls being thrown at them. (i.e. run, sidestep, duck, jump, leg lift) Demonstrate dodging incoming balls 5 times during games. <u>GYMNASTICS</u> Pupils will learn how to perform different types of travel on gym mats and/or low apparatus Demonstrate 5 different types of travel on mats and benches, such as walking, crawling, hopping, jumping, animal movements, sliding, Add different types of travel to a basic routine. Perform routine to peers.	Pupils will learn how the pentatonic scale is used in Chinese music and what instruments are used in traditional Chinese music. Pupils will be able to compose their own pentatonic piece of music in the style of Ren Guang's " Colourful Clouds Chasing the Moon"using the black notes on the keyboard.	Development fruit s Pupils of fooc unders produc for and We wil criteria salad.
Week 4 27 th -31 st January	Class reader: Matilda Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills Oak Academy KS3- Monster Pizza:- Instructions Pupils will learn to identify the features of instructions. They will read through instructions and find their features, including sequencing words and imperative verbs.	Shape Pupils will learn to explore, recognise and compare three different 3D shapes (polyhedron). Pupils will describe cuboid, cube and pyramid	Pupils will to compare and group together a variety of everyday materials on the basis of their simple physical properties:- Hard, soft, rough, smooth, stretchy and brittle Pupils will be able to successfully compare and group a variety of everyday materials based on simple physical properties listed in objective.	Diversity, prejudice, and bullying Pupils will learn about living in a diverse society and respecting differences (Link to Food and Nutrition) Chinese New Year 29 th Jan- 12 th Feb	Pupils will learn to compare wired to wireless connections Pupils will list examples of specific technologies currently used to implement such connections	Knowledge and Understanding William the Castle builder Pupils will learn about Motte and Bailey Castles. Pupils will participate in discussions on castle building (link to Materials in science)	GYMNASTICS Pupils will learn how to perform different types of flight/jumps and how to land correctly on a mat Pupils are able to demonstrate 3 different types of flight/jumps (i.e. star jumps, 1-2, 1-1 (same), 1-1 (other), half twist, full twist). Some pupils to demonstrate jumps from various heights. DODGEBALL Pupils will learn how to throw one handed shots at moving targets Pupils are able to demonstrate throwing the ball towards a moving target 5 times.	Pupils will learn about Poly Rhythms and how they are used in African music. After listening and appraising Klinla's African Suite as a class, pupils will create four distinct rhythms, notating using crotchets, quavers, semiquavers and triplets in each composition grid.	Makin Pupils combin ingred of tool: Chines To reflu differe of ingri from d

ting a fruit salad ils will explore how repare, cut, peel, p and combine redients using a ge of tools and ipment. ils will listen to and w instructions from a be using key skills ionstrated for that sion i.e knife skills.	Technical terms Teacher Assessment with a focus on the use of the correct technical vocabulary of this topic.
eloping ideas for a t salad ils will explore a range ood products to help erstand what food ducts are, who they are and what they are for. will then develop ria and ideas for a fruit d.	Pupils will build their structure in groups. They will use learned knowledge from previous lessons to successfully build a structure with a function and purpose.
ting a savoury salad ils will be able to ibine a range of edients using a range pols and equipment. hese New Year effect on cultural rences in food and use igredients and recipes in different countries.	Designing a bridge for a purpose Pupils will design a bridge to fit a simple brief.

Week 3 20th-24st January	Class reader: Matilda Individualised ELS phonics, Oxford Owl reading, spelling, and grammar and fine motor skills Oak Academy KS3-The Portia Spider: non chronological report Pupils will look at purpose, audience, language and layout in more detail. Pupils will write the introduction of a non- chronological report about the Portia spider	Shape Pupils will learn to identify 2D shapes (polygons). Pupils will explore, discuss and identify polyhedrons:-	Pupils will learn about simple physical properties of a variety of everyday materials:- Transparent, Opaque, soluble, insoluble, absorbent and waterproof Pupils will be able to successfully describe simple physical properties listed in objective.	Living in the wider world: - Employability-Pupils will learn about what is meant by the term 'career' Pupils will describe different types of work, including employment, self-employment and voluntary work	Pupils will learn what Hardware is necessary for connecting devices to networks. Pupils will list examples of the hardware necessary for connecting devices to networks	Knowledge and Understanding: -Pupils will learn how Britain's landscape has changed from the Iron Age to the present. Pupils will research and produce work on Britain's changing landscape as part of a class Timeline display	HANDBALL Pupils will learn how to execute one handed shots towards the goal Pupils are able to demonstrate 3 one handed shots at goal in a game situation with intent to combine power and accuracy. <u>CRICKET</u> Pupils will learn how use fielding skills to catch a ball travelling above their heads with two hands. Pupils are able to use the cup technique to catch	Pupils will learn how the composer Leonard Bernstein composes film music to match the different scenes in the film about New York. Pupils are able to find images of landmarks in Liverpool and make a PowerPoint that fits Bernstein's music " Times Square"	Desig savou Pupils fruits a may s salad. They v prepa ingred Chine
Week 2 13th-17th January	Class reader: Matilda Individualised ELS phonics, Oxford Owl reading and fine motor skills Oak Academy KS3-The Portia Spider: non chronological report Pupils will look at language and layout in more detail. Pupils will write the introduction of a non- chronological report about the Portia spider	Shape Pupils will learn to identify 2D shapes (polygons). Pupils will explore, discuss and identify shapes that are:- square, circles, rectangles and triangles	Pupils will learn about simple physical properties of a variety of everyday materials:- Hard, soft, rough, smooth, stretchy, brittle, Pupils will be able to successfully describe simple physical properties listed in objective.	Living in the wider world: - Employability Pupils will learn about what is meant by the term 'career' Pupils will be able to explain that a person's career is their pathway through learning, work and life; describe different types of work, including employment, self-employment and voluntary work;	Pupils will learn how networking components are used for communication. Pupils will be able to explain how data is transmitted between computers across networks	The development of Church, state and society in Medieval Britain 1066-1509: The Norman Conquest. The battle of Hastings Pupils will participate in discussions and role play on Why did the English get a French King in 1066? Pupils will learn about Life in Medieval times and The Doomsday Book. Pupils will participate in discussions and role play	. <u>HANDBALL</u> Pupils will learn how to execute one handed bounce passes Pupils are able to demonstrate using the bounce pass in game situations. CRICKET Pupils to learn how to underarm bowl the ball towards the wickets Demonstrate stepping forward, swinging straight arm and releasing the ball at the waist height.	Pupils will learn what a Hornpipe is and how to compose using a 3 beat rhythm. Pupils are able to identify features of a Hornpipe by listening to Handel's Hornpipe from the "Water Music" Pupils will work in pairs and compose a 2-4 bar rhythm on the keyboard	Introc delici veget Pupils of diffr veget identif range veget
Week 1 6 th -10 th January	Class reader: The Snow Queen Individualised ELS phonics, Oxford Owl reading and fine motor skills Oak Academy KS3-The Portia Spider: non chronological report Pupils will look at purpose and audience, Pupils will write the introduction of a non- chronological report about the Portia spider	Revisit previous work on Money: Pupils to learn how to Calculate with money and make amounts e.g. £1.	Pupils will learn to Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock Pupils will be able to successfully identify and name listed materials in objective.	Living in the wider world: - Employability Pupils will participate in discussions on challenging stereotypes and expectations which may limit aspirations. Pupils will be able to describe the meaning of the terms 'stereotype' and 'discrimination'	Pupils will learn to Recognise networking hardware Pupils will Define what a computer network is.	Inset	BASKETBALL Pupils will learn how to execute a chest pass and bounce pass. Pupils are able to demonstrate 5 bounce passes and 5 chest passes to a partner with W grip, high elbows, a step and pushing motion at chest height. <u>CRICKET</u> Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance. Pupils are able to hit a bowled ball with a cricket bat 10 times with a two-handed grip and side- on stance.	Pupils will learn who are the Liverpool Philharmonic Orchestra and when and where will they attend the Schools Concert this year .Pupils will learn how the composer Malcolm Arnold wrote his English Dance composition using motifs Pupils will be able to explain when and where the concert will be held after watching the video. Pupils will Be able demonstrate how to compose a 4 beat motif using crotchets and quavers on Claves.	Pupils appro safety cooke Pupils adequ preve conta using Pupils satisfa show
	English National Story Telling Week 25 th Jan-1 st Feb National Reading Day 23 rd Jan	Maths	Science Uses of Everyday Materials	PSHE/RSE Relationships, LGBTQ+ History Month (respecting differences)	Computing Networks: from semaphores to the internet	History	P.E	Music	Fo

ign, plan and make a oury salad ils will explore what s and vegetables they r select to include in a d. y will plan how to vare, cut and mix our edients.(link to nese New Year)	Pupils will learn cutting and joining skills needed to make a freestanding structure.
oduction exploring cious fruits and etables ils will explore a range ifferent fruits and etables They will tifying and naming a ge of fruits and etables.	Design a structure Pupils will learn to plan the steps needed to complete a structure. Pupils will plan the creation of a structure by considering all the tools and equipment they may need.
ils will learn ropriate health and ety rules in the kery room ils will learn quate hygiene and vention of tamination when ng the cookery room ils will complete sfactory worksheets to w what has been ned	Pupils will learn What is a structure? They learn about structure function, purpose and user. Pupils will be able to understand what is meant by the term 'structures' by looking for them in their environment. Pupils will discuss ideas of a structure they can make.
Food and Nutrition	Design Technology Understanding functions of freestanding structures