

## **Enrichment at ACE**

### **INTENT:**

#### **What is the curriculum aim / vision for this subject?**

The Enrichment curriculum is designed around 4 key principles or aims:

- The curriculum should give students the opportunity to develop and improve their communication and social skills.
- Giving students access to interesting and exciting activities that they wouldn't normally have access to in their traditional lessons.
- To improving pupil's confidence, resilience and self-esteem through a variety of activities and opportunities.
- Help to prepare students for post 16 and adult life by equipping them with crucial life skills.

#### **What should ACE students gain from this subject?**

- Confidence and resilience which will support them in accessing school, work and the world beyond ACE.
- Improved social-communication skills.
- Key transferable skills, such as, team-working, patience, problem solving and creative thinking, which they can utilize in all areas of life.
- Ensure that pupils leave ACE with a better sense of well-being and confidence compared to when they started.

#### **We aim to do this by:**

- Providing a range of Enrichment activities throughout the year so that all interests and abilities are catered for.
- Giving pupils opportunities to engage and learn outside of the classroom.
- Aiming to deliver targeted Enrichment sessions based on the needs and interests of the current cohort.
- Encouraging a 'can do' culture of pupils trying new things and experiencing opportunities which may be a little out of their comfort zone.
- Providing fun and interesting sessions that pupils enjoy.

#### **How is our curriculum sequenced?**

### **KS3**

Sessions will initially focus on getting pupils outside of the classroom to build up their confidence of being out in public. Due to limited finances being available, we will make use of all local amenities such as parks, farms, museums, art galleries and gardens. We aim for pupils to experience first hand the positive effect that being outdoors can have on our well-being. Year 8 and 9 pupils will also learn about the benefits of being outdoors through forest school

sessions. Forest school sessions will offer an alternative approach to education – one that puts the pupil and the different ways they learn at its centre. Forest school sessions will give pupils the opportunity to discover nature in a way that is accessible and engaging. They will engage in numerous activities that will help them develop various skills whilst still having fun and enjoying themselves.

The main aim of Enrichment sessions delivered to KS3 pupils is to help them develop their social skills, confidence and resilience. Enrichment sessions will aim to create a relaxed environment where pupils feel safe and supported to socialise and communicate with peers. The creative and engaging activities delivered within sessions will act as a talking point for pupils to bond over as well as creating opportunities for group work. As well as outdoor sessions, some of Year 8 and 9 Enrichment sessions will also be based within the classroom. Chris Beamont at the Brain Charity has planned and delivered workshops to improve and develop educational experiences for neurodivergent young people through creative practices to develop unique new skills

The classroom based Enrichment sessions will cover a variety of activities such as baking, photography and hairdressing. Our aim is to engage the students with interesting tasks to promote their enthusiasm and attendance to lessons so they can develop skills but more so their confidence and social interaction with their peers.

### **Sandypark café KS3 And KS4**

There is a rolling rota for cookery workshops at Sandypark café each half term. Depending on individual needs, pupils' sessions can be tailored to be as inclusive as possible. Pupils will meet with the manager to plan recipes and have the opportunity to shop for required ingredients. Activities include preparing their own lunches and baking cakes to be sold at the café through the week.

Pupils also have the opportunity on request to participate in work experience at the Café. Duties include taking customer orders, serving food and drinks, preparing food and taking payment. This is in addition to their timetable at Ace and provides a superb opportunity for our pupils to develop their confidence and independence in preparation for post 16 educational and the world of work.

**KS4-** All students will have opportunities to participate in the outdoor enrichment programme throughout the school year. Activities will include venturing off site on visits to parks, museums, art galleries, sports centres and places of local interest.

Students will be given the opportunity to participate in workshops in collaboration with the Alder Hey institute. This will afford them the experience of working with professionals across the creative field, the aim is to expand their comfort zone, learn unique skills and develop their ambition and aspirations.

## **Y11- Enrichment single session post 16**

Students will also be given the opportunity of a class based lesson to examine the different options available post 16 i.e. T levels, A levels apprenticeships, supported internships. For many of our young people this next step is a massive hurdle which in the past has caused great anxiety often preventing them attending the next step. Our aim is to make this transition as smooth as possible, breaking down barriers and supporting them in their choice of provision and course. They will discuss their strengths and area they may need to develop for their future career. Support is given to make applications to post 16 provision and trips to providers across the city to view potential suitability. There is also input from the Alderhey institute who will provide employability sessions and mock interviews.

ACE has forged a strong partnerships with Edgehill University which has resulted in our Y11 students being invited on campus to experience a taste of student life. Over the course of several visits pupils have had a tour of the facilities and subject faculties including as Medicine, Arts and media and Robotics and AI. The aim is to inspire our students to reach for the stars and hopefully see University life within their reach.

Adhoc sessions may be facilitated as determined by the needs of the present cohort eg, Cells, We are with you and various organizations across the city that can support our student needs will be welcomed to achieve short term interventions.

## **Integration and Transition**

Students can start at any point and could have missed various amounts of time in their main stream setting. Therefore, we make it our aim to ensure the students' needs are put first and ensure their needs are met. Our aim is to ensure the student feels comfortable and safe through:

- Use of school data
- Setting high expectations
- Pupil passport
- Opportunities to identify strengths and areas of development
- Constructive feedback

## **How do we know if we have a successful curriculum?**

- Pupil voice, staff voice, parental voice.
- Student council
- Attendance
- Development of skills, confidence resilience and social interaction
- Successful post 16 transition

