

S4 Medium Term Curriculum Plan Autumn 1

Week 8 23 rd -27 th Oct	To learn about the Anglerfish's diet Develop a rich understanding of the words associated with being wet	Convert improper fractions to mixed numbers Convert mixed numbers to improper fractions Simplify fractions	What is a gang? What does being in a gang feel like? Why would you want to be in a gang? Are you in any gangs? What are the potential risks of being in a gang?	To use the knowledge of structures taught in this topic to build better free-standing structures working from students' own designs.	WWI Quiz BBC bitesize	Assessment- Can I reflect on anything I have done online I will learn from?	Round up and evaluation of pieces and learning.	Food temperatures- danger zone Assessment of where to store food and knowledge of damage which can be done if not properly stored	DRAMA: Warm up movement around the room looking at others with a certain facial expression provided suggested by pupils. Have pupils count up to 10, or say a nursery rhyme using their voice to express an emotion. Pupils work in groups of 3 or 4. Perform for class. Evaluate what we have learnt this half Term and set goals for next Term. Finish with Splat game.	OAA - Identify symbols on a map to help locate snails on a Snail Trail. Volleyball Practise set pass and spike over net. Apply to games to score points.	Fitness -strength and flexibility. Encourage one another. Short burst of movement with rests in between-circuit. Use cross trainer, static bike, iJoy horse, foot pedal, bouncer, weights, therabands
Week 7 16 th -20 th Oct	Edit non-chronological report Revisit simple and compound sentences- assessment	Multiplication assessment Fractions assessment Representation of fractions	To learn about the legal and physical risks of carrying a knife.	To design long structures and to select appropriate materials for their construction.	What was life like in the trenches? How did this war effect people living in England?	I can describe some of the pressures online images and social media can put on young people (e.g. peer pressure, a desire for peer approval, 'FOMO').	'Composition' is the way in which different elements of an artwork are combined or arranged. How to add composition to your painting. Collage is a piece of art made by sticking various materials such as photographic images onto a paper or fabric.	Use by dates vs best before dates What could happen if we do not follow these? Where should we store each item within the kitchen? Freezer, fridge, cupboard, open shelves, worktop covered/uncovered	MUSIC: Music quiz on the rhythm notes we have learnt this half Term. Musical maths. Listen and appraise "Call Me AI". Compare the music we have heard during our lessons and discuss which ones they preferred the most. Final performance of Hands, Feet, Heart record and evaluate. Review targets and new ones for next half Term. Music disco.	OAA - Identify symbols on a map to help locate snails on a Snail Trail. Volleyball – Develop serving skills. Develop overarm technique	Football Defending quickly once lost possession, tracking back, press on the players with the ball. Once gained possession-press in attack, work in 2s to press.
Week 6 9 th -13 th Oct	Practise formal conjunctions To write an opening paragraph of a non-chronological report	Covert currency Covert graphs Scale diagrams	To learn about the identification of gangs and the risks in belonging to a gang	To design tall structures and to select appropriate materials for their construction.	How did the war start? Where were battles fought?	I can explain how online images can be edited, cropped and filtered. I can explain how photo-manipulation can influence perceptions of the person in the photo.	Frida Kahlo typically created self-portraits showing her head and shoulders. Frida Kahlo's "Self-portrait with Thorn Necklace and Hummingbird" was painted in 1940. 'Definition' is the act of making something definite, distinct or clear	Feedback from experiment. What senses did we use to make decisions. What could have slowed the process down?	DRAMA: Warm up-review Boom Chicka Boom and words Tempo, Dynamics and Pitch. Pupils choose a sentence off the board and say it back to their partner changing the Tempo, Dynamics and pitch. Pupils perform for class. Evaluate what we have learnt . Plenary: Splat game	OAA – Plan a short trail/route. Orientate a short trail Volleyball – develop hitting and rallying skills. Apply to game situations.	Football Pass. Receive and shoot. Defending and marking player. Marking the space. GK skills. Taking a throw in, taking a free kick, taking a goal kick, taking a penalty.
Week 5 2 nd -6 th Oct	To learn about the appearance of the Anglerfish Practise and apply past and present tense- assessment	Unitary method Use multipliers Use recipes	To learn about assertiveness and how and when it is appropriate to behave assertively.	To understand how to strengthen, stiffen and reinforce more complex structures.	Who was the war between? Why were empires important?	I can explain how photo-manipulation can influence perceptions of the person in the photo. I can describe some of the pressures online images and social media can put on young people (e.g. peer pressure, a desire for peer approval, 'FOMO').	'National identity' is a shared identity that comes from a culture or particular country. Every country reflects their culture in terms of dress, food, religion and culture. Jasper Johns' "Flag" used a newspaper collage to create an American flag. Wilfredo Prieto's "Apolitico" represented all of the flags in the world in black and white.	Experiment Cheese, chicken, tuna, ham Use by dates vs best before dates Is there anything we could do to prolong the edible life of an ingredient?	MUSIC: Teach Boom Chicka Boom and introduce Tempo, Dynamics, and Pitch Introduce Minims and have pupils practice playing crotchets and minims on drums.. Compose as a class music notes to go along with our class song. Perform and record.	OAA – Develop basic orienteering skills Dodgeball – develop one handed throwing accuracy, aim at static target, aim at moving target, apply to small game.	Cycling -try out different bikes where able. Set out a course. Stamina, building of speed on the easier part of track, slow down for the corners.
Week 4 25 th -29 th Sept	Develop and generate subject specific vocabulary Develop a rich understanding of words associated with water	Use a part to find other amounts Ratio assessment Multiplication assessment	To improve risk identification, assessment and management skills	To describe and compare features of the tallest and longest structures in the world.	Why did the First World War Start? History, look at the timings Geography, look at the locations	I can reflect on whether the internet is reinforcing or challenging stereotypes I can explain how online images can be edited, cropped and filtered.	'Self portraits' are portraits artists make of themselves. Chila Kumari Burman uses lots of bright colours and mixed media in her artworks. Juan Pablo Echeverri took a different photo of himself in a photobooth everyday and then made a collage from them.	Feedback from experiment. What senses did we use to make decisions. What could have slowed the process down?	DRAMA: Warm up movement and freeze using different facial expressions. Pupils make up their own sentence and use their voices to repeat the sentence using a tired, nervous ,excited, bored voice. Pupils work in pairs and perform to the class. Finish with the game Ghastly Hall. Using different voices for different characters	Football – Develop attacking and defending skills in game situations. apply various skills to small sided games. Fitness – aerobics, fartlek training, circuit training, tag games	Cycling -try out different bikes where able. Set out a course. Stamina, building of speed on the easier part of track, slow down for the corners.
Week 3 18 th -22 nd Sept	Investigate past and present tense Explore simple and compound sentences	Link ratio and fractions Simplify ratios Divide a given ratio	To learn how to recognise and manage group think.	To learn about the longest structures in the world (bridges). To experiment with building long structures.	What do we know about the First World War? Mind map assessment	I can explain what a stereotype is I can explain how online images can help to reinforce stereotypes	'Identity' is the characteristics, experiences and possessions that make us who we are. 'Mixed media' is a type of visual art in which more than one medium or material is used. Gonkar Gyatso and Chila Kumari Burman focus	Difference between food spoilage and food waste Planet, cost implications vs illness and disease Experiment: Bread, water, milk, eggs Monitor every day, when would you stop eating it?	MUSIC: Review crotchet note and rest. Review song adding new lyrics and play instruments .Listen and appraise The Clicker song. Music choose time exploring and playing different instruments. Music relaxation. Introduce targets and work folders	Football – develop shooting skills (i.e. with a still ball and moving ball) and begin to use in game situations Football Tournament Friday 22nd September	Cycling -safety, good track sense, awareness of others around. Observation and concentration.

Week 2 1 st -15 th Sept	Assessments Identifying features of a non-chronological report	Assessments Assessment of ratio and scale Understand ratio	To learn about safe and risky or unsafe social groups	To learn about the tallest structures in the world (skyscrapers). To experiment with building tall structures.		Assessments What is my identity online? What's my self image online?	Assessments What do you know about identity?	Assessment What do you know about food spoilage	DRAMA: Drama rules –respect pupils, staff and props. Warm up game –movement and freeze in various poses. Using our voices to express emotions. Pupils say a sentence eg “I am going to school today” using a sad, excited , tired , angry voice. Pupils work with a partner. Perform for class. Evaluate what happens to the voice. Game: Ghastly Hall	Fitness – aerobics, jogging, circuit training, tag games Football – develop passing and receiving skills in pairs, apply passing skills in small game situations.	Cycling -safety, good track sense, awareness of others around. Observation and concentration.
Week 1 4 th -8 th Sept INSET	Settling in and assessments								MUSIC: Sing and sign Hello song. Introduce music room rules.- Respect for pupils staff and instruments. Call and response rhythms On hand held drums. Introduce topic on music from South Africa. Draw crotchet beats and rests on white boards Listen and appraise class song for the half Term Hands ,Feet, Heart and learn to sing the whole song. Perform as a class	Football – develop ball familiarity and dribbling skills apply to game situations Fitness – aerobics, jogging, circuit training, tag games	
	English	Maths	PSHE/RSE	Technology Mr Wood	Humanities	Computing	Art	Food and Nutrition	Music Mrs Evans	PE Mr Gauden	PE Miss Barry
Employability Safeguarding SMSC Educational Visits Sex and relationships Bullying Online safety											