

S3 Medium Term Curriculum Plan

<p>Week 8 22nd – 27th October</p>	<p>Non-chronological reports</p> <p>L20: To write the closing paragraph of a non-chronological report</p> <p>Target work: Comprehension: Developing retrieval and inference skills based on non-chronological reports.</p>	<p>Multiplicative Change</p> <p>Consolidation of topics and end of unit assessment for multiplicative change.</p>		<p>3.2 Does living biblically mean obeying the whole Bible?</p> <p>Daily reflections/ thought of the day</p>		<p>The development of Church, state and society in Britain 1509-1745</p> <p>The causes and events of the civil wars throughout Britain.</p> <p>L5: The arrest of five members</p> <p>L6: Why did the English Civil War break out in 1642?</p>	<p>First Aid: St John's Ambulance – Scenario cards (if not completed in previous lesson)</p> <p>Or</p> <p>Alcohol and drug misuse- To learn to manage peer influence (carry over to Spring 2/ Summer 1 if not covered) 45-47</p>	<p>Chemistry</p> <p>L7: Group 1</p> <p>L8: Group 7</p>	<p>Plaited bread</p>	
<p>Week 7 16th – 20th October</p>	<p>Non-chronological reports</p> <p>L18: To learn about the Angler Fish's habitat</p> <p>L19: To write the habitat paragraph of a non-chronological report.</p> <p>Target work: L17: To practice and apply knowledge of more suffixes: Past and present including a test.</p>	<p>Multiplicative Change</p> <p>L5: Understand scale factors as multiplicative representations</p> <p>L6: Draw and interpret scale diagrams</p> <p>L7: Interpret maps using scale factors and ratios</p>		<p>L2.2: Why is the Bible so important for Christians today?</p> <p>Talk about some of the different stories within the sacred books and discuss why people still read them.</p> <p>Discuss what the meanings of the different stories could be.</p> <p>Make links between the messages within sacred texts and the way people live.</p> <p>Daily reflections/ thought of the day</p>	<p>Fitness-strength and flexibility. Encourage one another. Short burst of movement with rests in between-circuit. Use cross trainer, static bike, iJoy horse, foot pedal, bouncer, weights, therabands</p>	<p>The development of Church, state and society in Britain 1509-1745</p> <p>The causes and events of the civil wars throughout Britain.</p> <p>L3: Charles I and Scotland</p> <p>L4: The return of parliament</p>	<p>First Aid: St John's Ambulance – To learn how to carry out basic first aid and life-saving skills. Head Injuries</p> <p>Using Scenario cards</p>	<p>Chemistry</p> <p>L6: Metals and non-metals</p>	<p>Milk buns</p>	
<p>Week 6 9th – 13th October</p>	<p>Non-chronological reports</p> <p>L14: To learn about the Angler Fish's diet</p> <p>L16: To write the diet part of a non-chronological report</p> <p>Target work: L13 To revise our understanding of simple and compound sentences L15: To develop a rich understanding of words associated with being wet</p>	<p>Multiplicative Change</p> <p>L3: Convert between currencies</p> <p>L4: Explore relationships between different shapes</p> <p>Target work: Focus on revising four operations (Addition, Subtraction, Multiplication and Division) using Jungle Maths.</p>		<p>1.4: What can we learn from sacred books?</p> <p>Investigate how these holy books are used/ treated.</p> <p>Comparisons of stories between the sacred books e.g. the story of Noah which is sacred to Muslims, Jews and Christians.</p> <p>Daily reflections/ thought of the day</p>	<p>Football</p> <p>Pass. Receive and shoot. Defending and marking player. Marking the space. GK skills. Taking a throw in, taking a free kick, taking a goal kick, taking a penalty.</p>	<p>The development of Church, state and society in Britain 1509-1745</p> <p>The causes and events of the civil wars throughout Britain.</p> <p>L1: The thirty years' war</p> <p>L2: Charles' personal rule</p>	<p>First Aid: St John's Ambulance – To learn how to carry out basic first aid and life-saving skills. Choking</p>	<p>Chemistry</p> <p>L5: Development of the periodic table</p>	<p>Focaccia bread</p>	

<p style="text-align: center;">Week 5 2nd – 6th October</p>	<p>Non-chronological reports</p> <p>L10: To write the appearance paragraph of a non-chronological report.</p> <p>L11: To edit a non-chronological report.</p> <p>Target work: L12: To investigate more suffixes: Past and present tense</p>	<p>Multiplicative Change</p> <p>L1: Solve problems involving direct proportion L2: Explore conversion graphs</p> <p>L3: Convert between currencies</p> <p>Target work: Focus on revising four operations (Addition, Subtraction, Multiplication and Division) using Jungle Maths.</p>		<p>1.4: What can we learn from sacred books?</p> <p>To discuss issues of good and bad, right and wrong arising from religious stories.</p> <p>To discuss ideas about stories from sacred texts and gives reasons for their significance.</p> <p>To recognise how religious books are treated.</p> <p>Daily reflections/ thought of the day</p>	<p>Football</p> <p>Dribble skills Passing –stationary Passing on move-2s/ 3s. Pass and go. Attacking, beating an opponent and shooting.</p>	<p>Local history project – The History of Sandfield Park School.</p>	<p>First Aid: St John’s Ambulance – To learn how to carry out basic first aid and life-saving skills. Bleeding</p>	<p>Chemistry</p> <p>L4: Conservation of mass</p>	<p>Cheese and herb bread</p>	
<p style="text-align: center;">Week 4 25th – 29th September</p>	<p>Non-chronological reports</p> <p>L8: To practice and using formal conjunctions</p> <p>L9: To write the opening paragraph of a non-chronological report</p> <p>Target work: L7: To practice and apply knowledge of suffixes: Past and present tense, including a test.</p>	<p>Ratio and Scale</p> <p>L7: Express ratios in the form 1 : n (H)</p> <p>L8: Compare ratios and fractions</p> <p>L9: End of unit assessment</p> <p>Target work: Focus on revising four operations (Addition, Subtraction, Multiplication and Division) using Jungle Maths.</p>		<p>1.4: What can we learn from sacred books?</p> <p>Stories from other faiths. Introduction to the Holy Qur’an</p> <p>The crying camel</p> <p>Muhammed and the sleeping cat</p> <p>Muhammad and the hungry stranger</p> <p>Daily reflections/ thought of the day</p>	<p>Cycling-try out different bikes where able. Set out a course. Stamina, building of speed on the easier part of track, slow down for the corners.</p>	<p>Local history project – The History of Sandfield Park School.</p>	<p>First Aid: St John’s Ambulance – To learn how to carry out basic first aid and life-saving skills. KS3 Basic Life Support</p>	<p>Chemistry</p> <p>L3: Chemical reactions</p>	<p>Soda bread</p>	
<p style="text-align: center;">Week 3 18th – 22nd September</p>	<p>Non-chronological reports</p> <p>L4: To develop and generate subject specific vocabulary</p> <p>L5: To develop a rich understanding of words associated with water</p> <p>L6: To learn about the anglerfish and their appearance</p>	<p>Ratio and Scale</p> <p>L4: Solve problems involving ratios of the form m : n</p> <p>L5: Divide in a given ratio</p> <p>L6: Express ratios in their simplest integer form</p> <p>Target work: Focus on revising four operations (Addition, Subtraction, Multiplication and Division) using Jungle Maths.</p>		<p>1.4: What can we learn from sacred books?</p> <p>Stories from other faiths. Introduction to the Tenakh and Torah.</p> <p>‘Joseph and his brothers’ (Genesis 37, 39–48</p> <p>‘David and Goliath’ (1 Samuel 17)</p> <p>Daily reflections/ thought of the day</p>	<p>Cycling-try out different bikes where able. Set out a course. Stamina, building of speed on the easier part of track, slow down for the corners.</p>	<p>Local history project – The History of Sandfield Park School.</p> <p>Or continuation of timeline (dependent on when local history project begins)</p>	<p>First Aid: St John’s Ambulance – page 42-43 Secondary) To learn how to carry out basic first aid and life-saving skills. Asthma</p>	<p>Chemistry</p> <p>L2: Compounds</p>	<p>Wholemeal bread recipe</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 2 11th – 15th September</p>	<p>Non-chronological reports</p> <p>L1: To identify the features of a non-chronological report.</p> <p>L2: To investigate suffixes: past and present</p> <p>Target work: L3: To explore simple and compound sentences</p>	<p>Ratio and Scale</p> <p>L1: Understand the meaning and representation of ratio</p> <p>L2: Understand and use ratio notation</p> <p>L3: Solve problems involving ratios of the form 1 : n (or n : 1)</p> <p>Target work: Focus on revising four operations (Addition, Subtraction, Multiplication and Division) using Jungle Maths.</p>		<p>1.4: What can we learn from sacred books?</p> <p>Explore what a story is and why we love them.</p> <p>Introduction to the bible.</p> <p>Read/ act out the good Samaritan and the lost sheep/coin.</p> <p>Daily reflections/ thought of the day</p>	<p>Cycling-safety, good track sense, awareness of others around. Observation and concentration.</p>	<p>Key Historical skills</p> <p>Chronological ordering– To research and create an historical timeline for the classroom.</p> <p>To accurately plot and record dates correctly on a timeline in chronological order.</p>	<p>First Aid: St John’s Ambulance – page 42-43 (Secondary)</p> <p>To learn how to carry out basic first aid and life-saving skills.</p> <p>Allergies</p> <p>To learn how to get help in different types of emergency situation;</p>	<p>Chemistry</p> <p>L1: Elements – Recap of states of matter and introduction to the periodic table.</p>	<p>Basic white bread recipe</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 1 5th – 8th Inset 4th</p>	<p>Writing a recount of the summer holidays.</p> <p>Introduction to/ recap of the features of a diary/ recount.</p>	<p>Recap of addition/ subtraction</p> <p>Maths Logic Puzzles</p>		<p>Daily reflections/ thought of the day</p>	<p>Cycling-safety, good track sense, awareness of others around. Observation and concentration.</p>	<p>Mapping the classroom/ orientation</p> <p>Country factfile.</p> <p>Conducting research on a given country to find out more about their culture, traditions and lifestyle.</p>	<p>P4C Philosophy for Children Debates</p> <p>Creating a set of class rules</p>			<p>Graffiti Art Activity</p>
	<p>English</p>	<p>Maths</p>	<p>S3 Music</p>	<p>RE</p>	<p>Swimming/PE</p>	<p>Humanities</p>	<p>PSHE</p>	<p>Science</p>	<p>Food</p>	<p>Art</p>

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