

S2 Medium Term Curriculum Plan Autumn

Week 8 23 rd -27 th Oct	<p>Class Reader: Harry Potter and the Philosophers Stone Beatrix Potter Stories Phase 1 Phase 2: RE, JI, JS and MLG Fine motor activities Pre-writing skills Word of the Week: Recap</p>	<p>Subtraction from 10 Subtraction from 20 Subtraction from 30 JS using two column method with exchanging Ordering numbers Numicon</p>	<p>ants and Habitats Trip: Pumpkin Picking</p>	<p>Keeping Safe People who can help To learn about people who help them stay healthy and safe Learn the different roles that people in school and the wider community have to help them stay healthy and safe (Primary year 4 pg 154)</p>	<p>The French Revolutionary How was life after the French Revolution?</p>		<p>Nature and God Harvest: Christianity</p>	<p>Fitness-strength and flexibility. Encourage one another. Short burst of movement with rests in between-circuit. Use cross trainer, static bike, iJoy horse, foot pedal, bouncer, weights, therabands</p>	
Week 7 18 th -22 nd Oct	<p>Class Reader: Harry Potter and the Philosophers Stone Beatrix Potter Stories Phase 1 Phase 2: RE, JI, JS and MLG Fine motor activities Pre-writing skills Word of the Week: Eerie</p>	<p>Subtraction from 10 Subtraction from 20 Subtraction from 30 JS using two column method with exchanging Ordering numbers Numicon</p>	<p>Plants and Habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals</p>	<p>Keeping Safe People who can help To learn about people who help them stay healthy and safe Learn the different roles that people in school and the wider community have to help them stay healthy and safe (Primary year 4 pg 154)</p>	<p>The French Revolutionary How was life after the French Revolution?</p>	<p>Music quiz on the rhythm notes we have learnt this half Term. Musical maths. Listen and appraise "Call Me AI". Compare the music we have heard during our lessons and discuss which ones they preferred the most. Music disco.</p>	<p>Halloween crafts</p>	<p>Nature and God Harvest: Christianity</p>	<p>Fitness-strength and flexibility. Encourage one another. Short burst of movement with rests in between-circuit. Use cross trainer, static bike, iJoy horse, foot pedal, bouncer, weights, therabands</p>
Week 6 9 th -13 th Oct	<p>Class Reader: Class Reader: Harry Potter and the Philosophers Stone Beatrix Potter Stories Phase 1 Phase 2: RE, JI, JS and MLG Fine motor activities Pre-writing skills Word of the Week: Superstitious</p>	<p>Subtraction from 10 Subtraction from 20 Subtraction from 30 JS using two column method with exchanging Ordering numbers Numicon</p>	<p>Plants and Habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals</p>	<p>Keeping Safe Staying safe around strangers L.O-Who is classed as a stranger? L.O-Who can we trust? Who can't we trust? Why would we trust them? (Role Play)</p>	<p>The French Revolutionary The storming of the Bastille</p>	<p>Do a class performance of our song using instruments and composition notes. Record and evaluate performance. Music choose time. Music relaxation</p>	<p>Halloween Crafts</p>	<p>Nature and God Harvest: Christianity</p>	<p>Boccia/kurlingTarget activities-teach best line of delivery of the ball or the stone in kurling-how do we achieve this? Boccia – different throws needed in different situations in the game. Small sided games. Leading up to match.</p>
Week 5 2 nd -6 th Oct	<p>Class Reader: Class Reader: Harry Potter and the Philosophers Stone Beatrix Potter Stories Phase 1 Phase 2: RE, JI, JS and MLG Fine motor activities Pre-writing skills Word of the Week: mysterious</p>	<p>Subtraction from 10 Subtraction from 20 Subtraction from 30 JS using number line Ordering numbers Numicon</p>	<p>Plants and Habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals.</p>	<p>Keeping Safe Staying safe outside. To learn about keeping safe in the local environment- explain why there rules about safety in different places. Recognise potential consequences of safety rules not being followed</p>	<p>The French Revolutionary What is a revolution? What caused the French revolution? Food shortage, debt and taxes</p>	<p>Review crotchets and minims and draw a new note, a Semi-Breve. Practice playing all 3 rhythm notes. Compose as a class music notes to go along with our class song.</p>	<p>Beatrix Potter Drawing/painting Beatrix Potter characters</p>	<p>Nature and God Prince Siddhartha and the Swan Buddism</p>	<p>Boccia/kurlingTarget activities-teach best line of delivery of the ball or the stone in kurling-how do we achieve this? Boccia – different throws needed in different situations in the game. Small sided games. Leading up to match.</p>
Week 4 25 th -29 th Sep	<p>Class Reader: Class Reader: Harry Potter and the Philosophers Stone Beatrix Potter Stories Trip to Farm Phase 1 Phase 2: RE, JI, JS and MLG Fine motor activities Pre-writing skills Word of the Week: Brisk</p>	<p>Subtraction from 10 Subtraction from 20 Subtraction from 30 JS using number line Ordering numbers Numicon</p>	<p>Plants and Habitats Life cycle of a plant What do plants need to grow?</p>	<p>Keeping Safe Staying safe at home. To learn about the dangers in the home especially in the kitchen.</p>	<p>The French Revolutionary French food tasting</p>	<p>Draw a minim and a minim rest. Move to "MBube" and keep the beat to the music using hand held drums .Review class song and playing with instruments without the music letters. Music choose time and then music relaxation.</p>	<p>Beatrix Potter Drawing/painting Beatrix Potter characters</p>	<p>Nature and God Sukkot: Judasim</p>	<p>Cycling-safety, good track sense, awareness of others around. Observation and concentration</p>
Week 3 18 th -22 nd Sept	<p>Class Reader: Class Reader: Harry Potter and the Philosophers Stone Beatrix Potter Stories Phase 1 Phase 2: RE, JI, JS and MLG Fine motor activities Pre-writing skills Word of the week: Glorious</p>	<p>Assessing skills Addition to 10 Addition to 20 MLG, RE, JI Addition to 30 JS using number line Two column addition JS Ordering numbers Numicon</p>	<p>Plants and Habitats What's inside a seed?</p>	<p>Keeping Safe Safe and unsafe situations and places To learn how to keep themselves safe in the local environment (such as near roads, railways, water, building sites, around fire/fireworks)</p>	<p>The French Revolutionary French Landmarks</p>	<p>Review crotchet note and rest. Review song adding new lyrics and play instruments . Music choose time exploring and playing different instruments. Music relaxation</p>	<p>Beatrix Potter Drawing/painting Beatrix Potter characters</p>	<p>Nature and God The Boy Who threw stones at trees: Islam</p>	<p>Cycling-safety, good track sense, awareness of others around. Observation and concentration</p>
Week 2 11 th -15 th Sept	<p>Class Reader: Class Reader: Harry Potter and the Philosophers Stone Story sequence Students to use adjectives to describe Peter Rabbit. Peter Rabbit Sensory bin Assessing skills. Phase 1 Phase 2: RE, JI, JS and MLG Fine motor activities Pre-writing skills Word of the week: punctual</p>	<p>Assessing skills Addition to 10 Addition to 20 MLG, RE, JI Addition to 30 JS using number line Two column addition JS Ordering numbers Numicon</p>	<p>Plants and Habitats Planting seeds. What's inside a seed?</p>	<p>Transition to Secondary school/ year 8. What can people do if they are finding things difficult at their new school? Introduce the school " I want to talk" system.</p>	<p>The French Revolutionary Facts about France Look where France is on a Globe</p>	<p>Draw crotchet beats on white boards and crotchet rests. Review Class song and play instruments. Listen and appraise Clicker song.</p>	<p>Beatrix Potter Students will study the life of the author and illustrator Beatrix Potter. Discuss how Beatrix Potter found inspiration for her illustrations in the natural world around her. She loved to collect and paint the flowers and plants she discovered. Students complete a sensory trail. Links to English</p>	<p>Nature and God The Creation Story</p>	<p>Cycling-safety, good track sense, awareness of others around. Observation and concentration.</p>
Week 1 4 th - 9 th Sept	<p>Class Reader: Class Reader: Harry Potter and the Philosophers Stone Story sequence Students to use adjectives to describe Peter Rabbit. Peter Rabbit Sensory bin Assessing skills Phase 1 Recap Phase 1: RE, JI, JS and MLG Fine motor activities Pre-writing skills Word of the week: Courageous</p>	<p>Assessing skills Addition to 10 Addition to 20 MLG, RE, JI Addition to 30 JS using number line Ordering numbers Numicon</p>	<p>Plants and Habitats What do plants need to grow?</p>	<p>Transition to Secondary school/ year 8. Emotions: (Secondary pg 10). Introduction/recap of zones of regulation To identify feelings associated with being in a new school i.e What feelings might people have about starting at a new school?</p>		<p>Sing and sign Hello song. Call and response rhythms On hand held drums. Introduce topic on music from South Africa. Listen and appraise class song for the half Term Hands ,Feet, Heart and learn to sing the whole song.</p>	<p>Nature pictures</p>		<p>Cycling-safety, good track sense, awareness of others around. Observation and concentration.</p>
	English	Maths	Science	PSHE	Humanities	Music	Art	R.E	P.E