

Rewards and Achievement at Sandfield Park

Policy Aims

The aim of the policy is to use rewards and systems to promote positive behaviour, (see behaviour policy and Anti-Bullying Policy), in order to establish an ethos where we, the adults can support and encourage pupils to learn, work, respect and play successfully together and develop into strong adults with the moral code to deal with the challenges of modern life.

To achieve this we, the adults, agree that:

- all children and young people are of equal value but may have different needs and must be respected and supported appropriately;

We will do this through:

- developing a consistent and fair approach so that pupils are rewarded for good behaviour and hard work.

The role of staff

- we must have high expectations of ourselves, each other and pupils and be committed to high standards and raising pupil achievement.

Supporting positive behaviour management and high achievement

Sandfield Reward system

House System

The school uses a house system, based on the Beatles, with four houses – Lennon (Red), McCartney (Blue), Starr (Green) and Harrison (Yellow). Every pupil will be part of one of these houses. There are two house competitions, one for the termly merit cup, for most merits, and the other for Sports Day. The House board, in the entrance corridor, displays pupil photographs and weekly points totals.

Merits

This encourages pupils to work hard, improve their behaviour or respond to a challenge. We need to make sure that pupils are rewarded so that they have a sense of achievement and experience success.

All staff have Pupil of the week and Attendance cards that they can award and their own individual merit systems. Each week the merit totals are sent to 6th Form staff to collate ready to be read out during the Friday Celebration assembly.

Class Dojos will also be used alongside this as individual pupil rewards. If class teachers feel that individual pupils will benefit from a personalised reward system then class teachers will set this up. Class teachers will negotiate with pupils their dojo rewards depending on agreed score targets.

This will be done every half term with a fresh start at the beginning of each half term where the system starts again. Rewards should not be trips continuously but should be staggered to include a variety of interests.

For example rewards could include:

Time on the iPad, colouring, playing football, time on the Wii, cooking etc. ...

Teachers must record and display this information so that they are aware who has achieved merits. The Dojo system now being used will facilitate this.

Student of the Week

In addition, student of the week certificates will be given to one pupil per class in Friday assembly in **specific** recognition of good work and or behaviour. Every child should receive a certificate each term. Teachers are to check that this happens.

Attendance

Pupils need to be in school in order to achieve well and so attendance in school is a priority. Class teachers will decide who is to receive this weekly certificate. It can be given for: Improved attendance for that individual; a real effort to attend school despite illness; returning to school after medical appointments etc. This certificate will be signed by the Class Teacher.

End of Year Certificates of Achievement

In the summer term every pupil in the school will receive an end of year certificate of achievement which recognises the pupils 5 best achievements during the year. These will be presented during the end of year assemblies. At this time as well students will be recognised for the John Warham Award for outstanding effort during the year. Nominations will be sent by class teachers on a proforma to governors who will decide on the winner(s). This award will be supplemented by a voucher to be received by winners / nominees from the Margaret Bryce Charity.

ACE Reward system

Behaviour expectations are designed to promote good behaviour and provide a safe environment in which pupils can feel supported, valued and able to learn.

The ACE rewards and achievement policy helps promote good behaviour and attendance. Positive strategies (rewards) can be used to motivate pupils to behave positively and attend ACE. In order to reward good attendance and positive behaviour we:

- Encourage positive self-esteem.
- Help to reinforce good behaviour
- Draw other children's attention to good behaviour.
- Help to develop a positive and friendly climate in the classroom.
- Help pupils to understand what we expect of them.

Rewards can be given in the following ways:

Non verbal praise:

- A smile
- Nodding of head
- Thumbs up

Visual Praise:

ACE uses Engagement Points on Arbor to recognise attendance, effort, good behaviour, overcoming barriers and being kind to others. To help motivate pupils rewards are allocated to pupils on a half-termly basis. This approach is tailored to reward individual success and to celebrate achievement.

Engagement points are given each lesson for the following categories:

1. Working hard in lesson
2. Overcoming a personal barrier / achieving a personal goal
3. Being kind to others
4. Good behaviour and following staff instructions
5. Attending lessons

Prizes are allocated to the students with the highest amount of Engagement Points on a half termly basis. The Engagement Points are displayed on the notice board in ACE reception to monitor and celebrate student success. This approach is tailored to rewarding individual success and provides every student a fair and clear path to achieve. Each half term the Engagement Point count will start again so students can earn their prizes fairly.

There is also a Rewards scale to celebrate when pupils reach a certain number of points in a half term:

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| Bronze | 75 points = certificate and small prize |
| Silver | 90 points = certificate and larger prize |
| Gold | 120 points = certificate, prize and additional privileges |

Other forms of praise are:

- Written comments on pupil's work
- Phone calls home
- Positive comment postcards sent home to praise effort and achievement
- Postcards home to recognise good attendance and/or improved attendance

Alder Hey Hospital Education Reward system

At Sunflower House a reward system called VIP (Very Important Points) is used. These are given out to children who record them on the classroom chart. These points can be awarded for good work, behaviour or for working hard toward a target which has been set for them. When appropriate, immediate verbal feedback is given to the young person, so that they are aware why they are being praised. At the end of the week, the child with the highest number of points is awarded a certificate. At the hospital school, teachers give stickers, certificates and stamps, rewarding the young people appropriately in line with their age/stage

Reviewed: - March 2023