

	End of year and leavers activities	End of year and leavers activities	End of year and leavers activities	End of year and leavers activities	End of year and leavers activities	SOFTBALL Pupils learn how to get a batter out during a game situation Pupils demonstrate attempting to catch the batter out Pupils demonstrate throwing the ball to the correct base (i.e. the base the batter is running towards) during a game	EXPEDITION SKILLS Pupils to learn how to boil water using a Trangia and kettle. Pupils demonstrate igniting flame, pouring in the water and heating until it boils. Pupils demonstrate turning the flame up and down. Pupils demonstrate pouring out the boiled water safely to make a cup of tea, hot chocolate or a pot noodle.	End of year and leavers activities	Leavers Assembly	End of Term Activities
Week 7 15 th -19 th July										
Week 6 8 th -12 th July	Core theme 1: Health and wellbeing. Pupils will learn how to respond in an emergency including administering first aid. Pupils will be able to explain/demonstrate how to administer first aid including CPR. Pupils will be able to give at least one example of when it is appropriate to call upon emergency services. Pupils will be able to describe the importance of calling emergency services, regardless of any potential legal implications, for example, when the situation involves alcohol, drugs, gangs or violent crime.	Pupils will learn how to plan for an event Pupils will be able to demonstrate prior skills at the planned event/festival. Pupils will be able to demonstrate good customer service and food hygiene skills. Work Experience DSG- Sandy Park Café Supported Internships LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)	Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT	Leadership & Career Skills Pupils will learn how to complete a CV, personal profile / statement Pupils will learn Leadership qualities (mind mapping) Pupils will be able to demonstrate how to complete a CV (curriculum vitae) and personal statement. Pupils will be able to identify what they need to have leadership qualities.	FOOD ROOM – COOKING Pupils will learn how to follow and implement a simple Chocolate Fudge Cake recipe. Pupils are able to demonstrate how to ice the top and sides of the cake. Pupils will learn what cooking utensil is the best to use to put icing all over a cake.	SOFTBALL Pupils to learn how to correctly pitch a ball towards a batter. Pupils to demonstrate pitching the ball forward and continuous. Pupils to demonstrate releasing the ball under arm from a spot lower than the hip Demonstrate pitching the ball into the strike zone (below the batter's armpits to their knees),	EXPEDITION SKILLS Pupils to learn set up and put away a Trangia. Pupils demonstrate setting up Trangia camping stove including feeding through the wire and clipping on the gas burner.	SANDFEST	SANDFEST	SANDFEST
Week 5 1 st -5 th July	Core theme 1: Health and wellbeing. Pupils will learn how to assess and manage risks to their own and others' health and safety Pupils will be able to describe how they would manage their own personal safety in relation to travel (cycle safety, young driver safety, passenger safety, using licensed taxis and getting home safely). Pupils will be able to explain how to travel safely around the UK and abroad. Pupils will be able to recall legal rights and responsibilities when travelling abroad, including passport, visa and insurance requirements.	Pupils will learn how to plan for an event Pupils will be able to experience purchasing items at a supermarket to sell at an event. Pupils will be able to demonstrate good customer service and food hygiene skills. Work Experience DSG- Sandy Park Café Supported Internships LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)	Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT	Communication – Pupils will learn what good communication is. Pupils to develop/learn skills for effective communication Pupils will be able to identify transferable skills to communicate - What the pupils need to put in communication toolbox – Pupils will be able to identify how speaking publicly makes them feel.	FOOD ROOM – COOKING Pupils will learn how to follow and implement a simple full English breakfast Pupils will be able to cook a full English breakfast Pupils will learn how to check the temperature of the sausages to check that they are cooked properly. Pupils will learn different ways to have eggs (fry, scrambled, poached)	SOFTBALL Pupils to learn how to hit a ball and run around the bases Pupils to demonstrate hitting a pitched ball and running around the bases correctly during a game situation	EXPEDITION SKILLS Pupils to learn how to identify the grid reference for certain locations on the route. Pupils identify the eastings (along the corridor) and the northings (up the stairs) for varying sections of the route and give a 4 figure grid reference.	Sports Day	Drama: Continuation of last lesson. Review and recall Drama lessons over the year.	Sports Day
Week 4 24 th -28 th June	Core theme 1: Health and wellbeing. Pupils will learn how to assess and manage risks to their own and others' health and safety Pupils will be able to explain awareness of at least 1 risk that can happen online and in person. Pupils will be able to give 2 examples of support in place to safeguard them and how to access it.	Pupils will learn how to plan for an event Pupils will be able to calculate costs and quantities of products needed for an event. Pupils will be able to create an advert to market their product/event. Work Experience DSG- Sandy Park Café Supported Internships LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)	Pupils will learn how to make and assemble a drinking jar product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT	Communication – Pupils will learn what good communication is. Pupils to develop/learn skills for effective communication Pupils will be able to identify transferable skills to communicate - What the pupils need to put in communication toolbox – Pupils will be able to identify how speaking publicly makes them feel. Cont... nrt week	FOOD ROOM – COOKING Pupils will learn how to follow and implement a simple Chicken stir fry recipe Pupils will be able to chop and cook chicken. Pupils will learn how to check the temperature of the chicken to check that it is cooked properly and not just by the change in the colour of the chicken. Pupils will learn how to stir fry the egg noodles and beansprouts (recall & discuss what they did the last time they made a veg stir fry)	TENNIS Pupils to learn when to utilise the volley during game situations Demonstrate moving to the net during a rally Demonstrate attempting to volley the ball over in and in during a game situation.	EXPEDITION SKILLS Pupils to learn how to navigate a small section of a route. Pupils guide the group to a certain point on the route using an OS Explorer Map. Pupils locate their current location on the map, when they have reached their destination.	Pupils will learn how new medicines are developed. Pupils are able to show knowledge of vaccinations and their role in preventing disease. Pupils are able to order the stages of process of developing new medicines. Pupils are able to show knowledge of the role of antibiotics in treating certain diseases. Pupils are able to explain why we only use antibiotics for bacterial pathogens.	Drama: Continuation of last lesson. Review and recall Drama lessons over the year.	Music: Pupils will learn how to perform their Leavers Song for the Leavers Assembly. Pupils will be able to demonstrate what they have learnt this Term by singing and rapping the words and doing the hand actions for the chorus. This will be a recorded performance
Week 3 17 th -21 st June	Core theme 2: Relationships Bullying, abuse and discrimination Pupils will learn what 'honour based violence' is. Pupils will be able to give a clear definition of honour-based violence. Pupils will recall at least 2 different forms and examples of honour based violence. Pupils will identify at least 2 examples of motives for honour-based violence. Pupils will be able to explain what to do if you suspect, or feel like you are vulnerable, honour based violence.	Pupils will learn how to plan for an event Pupils will be able to conduct a customer survey. Pupils will be able to analyse the results of the customer survey. Work Experience DSG- Sandy Park Café Supported Internships LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)	Pupils will learn how to make and assemble a drinking jar product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT	Mental Health 4 – overview Pupils will learn what are various mental health conditions and problems. Pupils are able to identify and explain how everyone has mental health, and the contrast between what we feel on the inside, and how we might portray our external selves. This session also introduces the mental health continuing the fluidity of emotions Carried over	FOOD ROOM – COOKING Pupils will learn how to cook easy Chocolate chip cookies and white chocolate chip cookies. Pupils will be able to use electric whisk to combine the ingredients. Pupils will learn to roll the mixture into even sized balls using the palm of their hands.	TENNIS Pupils to learn how to utilise tactics when serving in game situations. Demonstrate aiming serves at the sides of the service box to make it difficult to return	EXPEDITION SKILLS Pupils to learn how to navigate a small section of a route. Pupils guide the group to a certain point on the route using an OS Explorer Map. Pupils locate their current on the map, when they have reached their destination.	Pupils will learn about how the body creates barriers for pathogens. Pupils are able to describe how physical barriers of the human body provide protection from pathogens. Pupils are able to describe how chemical defences of the human body provide protection from pathogens. Pupils are able to describe the role of the immune system of the human body in defence against disease.	Drama: Continuation of last lesson	Pupils will learn what the next section is for their Leaver's Song and continue to learn the Sandfest song. Pupils will learn how to complete their performance of Pure Imagination and review the Oompa-Loompa song. Some pupils will demonstrate what they have learnt on the keyboard and have their performance recorded. Some pupils will need a further week to complete their task. Pupils are able to select words that will contribute to the next verse in their leaver's song.
Week 2 10 th -14 th June	Core theme 2: Relationships Bullying, abuse and discrimination Pupils will learn what their rights are in relation to harassment (including online) and stalking and what support is available. Pupils will be able to recall UK laws linking to harassment and stalking (Protection from Harassment Act 1997 and Criminal Justice and Police Act 2001). Pupils will be able to name the 4 warning signs of stalking. Pupils will be able to research and find at least 2 organisations that support victims of harassment/ stalking.	Maths assessments Work Experience DSG- Sandy Park Café Supported Internships LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)	Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.	Mental Health 2 – overview Pupils will learn how the pressures of the modern age through a range of online mental health support tools. Self-reflection and self-expression The effects of social media The impact of mainstream media on mental health, Online mental health. Pupils are able to explain and demonstrate the pressures of the modern age through online support tools. Carried over	FOOD ROOM – COOKING Pupils will learn how to follow and implement a simple lasagne recipe Pupils are able to demonstrate and explain using their knowledge from last week's lesson, how to cook mince. Pupils will learn how to 'layer' the lasagne using fresh lasagne sheets. To taste the difference :- One group will make white sauce the other group will use shop bought. Pupils before this lesson will research the easiest and quickest way to make lasagne using essential ingredients	TENNIS Pupils to learn how to utilise attacking tactics during game situations Pupils to demonstrate moving their opponents around the court.	Pupils to learn how to find their location on the map and how to orientate the map before setting off on a walk. Pupils demonstrate using a compass to find north and turning their map around so the top section is facing north.	Pupils will learn the differences between bacteria, fungi and viruses. Pupils are able to describe the make-up of bacteria, fungi and viruses. Pupils are able to describe some common infections, how these pathogens are spread and methods for reducing or preventing the spread of these pathogens.	Drama: Pupils will learn how to memorise their lines for the play. They will learn how and where to get on and off stage. Pupils will be able to demonstrate how well they know their lines by recording them on an iPad. Pupils will be able to demonstrate entering and leaving either stage left or stage right after they have finished their scene.	Music: Pupils will learn the Sandfest Song "Moment of Truth"- who sang it, what film it come from, why we are learning this song and how it ties into our Sandfest theme for 2024. This will be for every lesson. Pupils will learn what the next 2 bars are for Pure Imagination and how to play it. Pupils are able to explain reasons for this Sandfest song and demonstrate how the first verse and chorus is sung using Makaton symbols. Pupils are able to recall Pure Imagination on the keyboard and learn the next 2 bars.
Week 1 3 rd -7 th June	Core theme 1: Health and wellbeing. Pupils will learn how to assess and manage risks to their own and others' health and safety Pupils will be able to explain awareness of at least 1 risk that can happen online and in person. Pupils will be able to give 2 examples of support in place to safeguard them and how to access it.	Maths assessment preparation practice Work Experience DSG- Sandy Park Café Supported Internships LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)	Pupils will learn how to purchase enough products to fulfil project orders. Pupils will be able to use a variety of coins and notes to purchase items for the project. Pupils will be able to demonstrate appropriate behaviour in the community. Trip to Tesco/Hobbycraft	Mental Health 1 – Overview Pupils will learn what mental health is? Why is mental health important? What is mental health and why is it important? The signs of stress and how to be aware of them. Pupils are able to demonstrate and explain simple activities to boost well-being, the role of a mental health nurse and where to seek support. Carried over	FOOD ROOM – COOKING Pupils will learn how to follow and implement an easy pasta Bolognese recipe using essential ingredients Pupils are able to identify when the mince has changed colour and what this means. Pupils will be able to identify the change in the texture of the pasta. Pupils will be able to research different recipes and express what ingredients they need.	Cricket Tournament	EXPEDITION SKILLS Pupils to learn how to find their location on the map and how to orientate the map before setting off on a walk. Pupils demonstrate using a compass to find north and rotate their map so that the top section is facing north.	Cricket Tournament	Drama: Pupils will learn how to memorise their lines for the play. They will learn how and where to get on and off stage. Pupils will be able to demonstrate how well they know their lines by recording them on an iPad. Pupils will be able to demonstrate entering and leaving either stage left or stage right after they have finished their scene.	All Day Cricket Tournament
	PSHE / RSE- SF	Careers- EL	Enterprise- MA	NHS Cadets- JW	Food & Nutrition- JW	PE- KG	Duke of Edinburgh- KG	Science- LC	Drama-LE	Music-LE